

Clovis Community College

2024 Summer/Fall Class Schedule

10309 North Willow Avenue • Fresno, CA 93730 • (559) 325-5200 • www.cloviscollege.edu
State Center Community College District

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Vision Statement

Clovis Community College is the college of choice for academic excellence, innovation, and student achievement.

Mission Statement

Creating Opportunities – One Student at a Time:

- We honor diversity and serve all students of our community.
- We promote opportunities for success and wellness through full access to programs and services, and we provide comprehensive student support to achieve equity.
- We foster critical, creative, and engaged thinking through education based on integrity, generosity, and accountability.
- We support student success along pathways to certificates, degrees, and transfer programs, preparing students for thriving futures.
- We build community partnerships to enhance student learning and success, thereby advancing economic vitality in the community.
- We engage in reflective research and innovation focused on learning and student success.

Philosophy

At Clovis Community College, we believe that people's lives are enriched in an atmosphere of intellectual curiosity, personal integrity, and individual accomplishment. The college furnishes experiences designed to promote critical thinking, enhance cultural literacy, and foster an awareness of the interdependence of all persons and their environment.

Clovis Community College is committed to maintaining a highly qualified staff of educators and support personnel who reflect the diversity of our unique community. We embrace a flexible attitude toward change and encourage the spirit of innovation.

The goal of the college is to develop each student's full potential as well as respect for self and others. To this end, the college provides comprehensive curriculum offerings, lifelong learning opportunities, counseling, and educational services.

Ethics Statement

The principles and values of the Clovis Community College Code of Ethics and Excellence guide the faculty, students, and staff in the achievement of a profound appreciation of and respect for the dignity and worth of each member of our community of learners in responding to the trust conferred on the college by the public. We are guided by the standards and principles established by our respective professional associations and organizations in our effort to create an ethical community college.

- **Fairness:** In our relationships with each other, we will be fair and just in our decisions and actions by carefully weighing the circumstances in an equitable manner.
- **Civility:** We adhere to standard conventions of civility and regard of others. We achieve an open working and learning environment when each community member feels secure enough to participate in the free exchange of ideas. We ensure an honest and supportive climate which serves the interests of the institution and protects the well-being of all individuals.
- **Integrity:** In order to support excellence in learning, we will act in the college's best interest. As a community dedicated to providing education, we demonstrate professional integrity and exemplary behavior in all that we do.
- **Respect:** We demonstrate a high regard for the rights, diverse opinions, and life styles of all community members. It is our responsibility to establish a climate of mutual respect to protect the rights and freedoms of others.
- **Trust:** The development of trust relies on our ability to treat others equitably in a non-exploitive manner.

Adapted from Humber College Ethics Statement.

Institutional Learning Outcomes

- 1) Communication & Literacy
 - a) Interpret various types of written, visual, and verbal information.
 - b) Organize ideas and communicate precisely and clearly to express complex thoughts both orally and in writing.
 - c) Synthesize researched information obtained from accurate, credible, and relevant sources to support, advance, or rebut an opinion.
- 2) Critical Thinking
 - a) Analyze quantitative and qualitative information and apply scientific methodologies.
 - b) Use critical and creative modes of inquiry to solve problems, explore alternatives, and make decisions.
 - c) Integrate and apply knowledge, skills, and abilities gained in a variety of courses to new situations.
- 3) Global Awareness
 - a) Use cultural, historic, or aesthetic perspectives to analyze the fine arts, humanities, and social sciences.
 - b) Recognize and practice civic, environmental, and social responsibility.
 - c) Demonstrate understanding and respectful treatment of diverse cultures of the world.
- 4) Personal Responsibility and Professional Development
 - a) Use physical and psychological principles to make healthy lifestyle choices.
 - b) Use theoretical and practical knowledge to make ethical personal and professional decisions.
 - c) Use effective collaboration tactics when working with others.

History of Clovis Community College

During the 1990s, the State Center Community College District established centers in the district's northern area in an effort to increase the educational and student support services offered to the residents in that area. The Board of Trustees assigned Reedley College to assume the lead role in the development of sites in Madera and Oakhurst. In 1992, the Clovis site was established when the district purchased the Herndon Avenue land and buildings that were previously owned by a private college. This same year, the Chancellor, with the approval of the Board, established a new entity called the "North Centers" of the State Center Community College District, which was inclusive of the Clovis, Madera, and Oakhurst campuses. A Vice Chancellor of the North Centers was hired to be the Chief Executive Officer (CEO).

In 2003, in response to the growth at the Clovis site, the Board of Trustees completed the acquisition of 110 acres for a permanent site located at Willow and International Avenues in Fresno across the street from the Clovis Unified School District. The Willow International Community College Center site was approved through a Substantive Change by the ACCJC Substantive Change Committee on November 16, 2007 and was built to replace the much smaller Clovis campus, one of the three original North Centers' sites. The new Center opened in Fall 2007 with a single building, Academic Center One, and served the north Fresno/greater Clovis area. The first phase included an 80,000 square foot Academic Center, Academic Center One, which included computer laboratories, a multi-media studio, art studio, physics and science laboratories, an assembly hall, distance learning, and traditional classrooms, a library, student services, and offices. The facility also included a central plant, café, and bookstore. The \$50 million funding for the complex was obtained through local and state bond monies.

In addition to the phase one facilities described above, funding was awarded through AB-16 California Joint Use Facilities legislation to construct a Child Development Center (CDC) through collaboration with the Clovis Unified School District (CUSD) and State Center Community College District (SCCCD). The facility is used as a licensed childcare laboratory for high school and college students taking child development and pre-teaching courses. The \$6 million building is comprised of state-of-the-art

facilities, including a playground, funded through a grant from the Fresno County First Five organization.

In Fall 2010, the second Academic Center opened adding another 80,000 square feet of instructional and support service space. Academic Center Two includes a Counseling Center, Admissions and Records Office, Financial Aid Office, Library, Assessment Center, Dance Studio, Fitness Center, three chemistry labs, three biology labs, healthcare skills lab, two distance learning conference rooms, one distance learning classroom, a large-group instruction lecture hall, offices, and other classrooms. As with Academic Center One, funding for the facility came from local bond and matching state bond funding.

During Fall 2014, in anticipation of becoming the next fully accredited college in the State Center Community College District, the Willow International Community College Center changed its name to Clovis Community College Center. In July 2015, Clovis Community College Center was granted college status, and the Fall 2015 semester marked the campus' first as the third fully accredited college in State Center Community College District and the 113th community college in California.

In 2022, construction began on the new Applied Technology Building. The Applied Technology Building is 68,500 square feet and was completed in Spring of 2024. Various Career Technology Education (CTE) programs are housed in the state-of-the-art building including Mechatronics, Occupational Therapy Assistant, and Digital and Commercial Music. Also included in the building are large group instruction classes, faculty and administration offices, student study spaces, lecture classrooms, and meeting rooms.

Over 13,100 students attended Clovis Community College in 2022-2023. The college offers approximately 1,550 courses annually in over 60 areas of study and gives students a choice of Associate Degrees, Associate Degrees for Transfer, and Certificates of Achievement. Instructional and Student Support Service opportunities are available

to all students. Instructional opportunities include traditional classrooms, online, and hybrid (a mix of online and face-to-face) modalities. Courses, programs, degrees, and certificates were offered through the Reedley College catalog and curriculum until Clovis Community College was granted accreditation. Student Support Services include academic counseling and support, Admissions and Records, Financial Aid, Health and Psychological Services, Library, and Tutorial.

The presidents, in order of tenure are:

- Dr. Terral W. Kershaw, Campus President Willow International/Community College Center (2012)
- Deborah J. Ikeda, Campus President Clovis Community College Center (2012) Founding President Clovis Community College (2015)
- Dr. Lori Bennett, President Clovis Community College (2016)
- Dr. Kim E. Armstrong, President Clovis Community College (2023)

The District

In the heart of California, State Center Community College District boasts both the State's oldest and newest colleges. Fresno City College, Reedley College, Clovis Community College, Madera Community College, and Madera Community College at Oakhurst offer educational opportunities to 1.7 million people across more than 5,500 square miles, including most of Fresno and Madera counties and parts of Kings and Tulare counties.

Our campuses provide innovative, inclusive and antiracist teaching and learning environments, while promoting exemplary educational opportunities. Our safe, inclusive, and supportive learning environments lead to student success and global competitiveness, which will transform our region.

Academic Calendar - Summer and Fall 2024; Spring 2025

March 1	(F)	Deadline to apply for graduation for Spring 2024 completion
April 1	(M)	Summer and fall 2024 priority registration begins for continuing students (by assigned date)
April 26	(F)	Summer 2024 open registration begins for all students
May 7	(T)	Fall 2024 open registration begins for all students
May 13-17	(M-F)	Spring 2024 final exams week
May 17	(F)	End of Spring 2024 semester/commencement
May 20	(M)	Start of 4-week and 10-week Summer Sessions
May 27	(M)	Memorial Day holiday (campus closed)
June 3	(M)	Start of 8-week Summer Session
June 14	(F)	End of 4-week Summer Session
June 17	(M)	Start of 6-week Summer Session
June 19	(W)	Juneteenth holiday observed (no classes held, campus closed)
July 1	(M)	Deadline to apply for graduation for Summer 2024 completion
July 4	(TH)	Independence Day holiday observed (no classes held, campus closed)
July 26	(F)	End of 6, 8, and 10-week Summer Sessions
August 9	(F)	Last day to add a full-term or short-term first nine weeks Fall 2024 class in person 5:00 p.m.
August 11	(Su)	Last day to add a full-term or short-term first nine weeks Fall 2024 class using Self-Service 11:59 p.m.
August 12	(M)	Start of Fall 2024 semester
Aug 12 - Oct 11	(M-F)	Short-term Fall 2024 classes, first nine weeks
August 23	(F)	Last day to drop a Fall 2024 full-term class for full refund
August 30	(F)	Last day to register for a Fall 2024 full-term class in person with add authorization
August 30	(F)	Last day to drop a Fall 2024 full-term class to avoid a "W" in person
September 1	(Su)	Last day to drop a Fall 2024 full-term class to avoid a "W" on Self-Service
September 1	(Su)	Last day to add a Fall 2024 full-term class with add authorization on Self-Service
September 2	(M)	Labor Day holiday (no classes held, campus closed)
October 1	(T)	Deadline to apply for graduation for Fall 2024 completion
October 11	(F)	Last Day to drop a full-term Fall 2024 class (letter grades assigned after this date)
Oct 14 - Dec 13	(M-F)	Short-term Fall 2024 classes, second nine weeks
November 11	(M)	Veterans Day observed (no classes held, campus closed)
November 28-29	(Th-F)	Thanksgiving holiday (no classes held, campus closed)
December 9-13	(M-F)	Fall 2024 final exams week
December 13	(F)	Last day to change a Fall 2024 class to/from Pass/No-Pass grading basis
December 13	(F)	End of Fall 2024 semester
Dec 16- Jan 1	(M-F)	Winter Recess (campus is open December 16-24; campus closed December 25-January 1)
January 2	(TH)	Campus re-opens after Winter Break
January 10	(F)	Last day to add a full-term or short-term Spring 2025 class in person 5:00 p.m.
January 12	(Su)	Last day to add a full-term or short-term Spring 2025 class through Self-Service 11:59 p.m.
January 13	(M)	Start of Spring 2025 semester
Jan 13 - Mar 14	(M-F)	Short-term Spring 2025 classes, first nine weeks
January 20	(M)	Martin Luther King, Jr. Day observed (no classes held, campus closed)
January 24	(F)	Last day to drop a Spring 2025 full-term class for full refund
January 31	(F)	Last day to register for a Spring 2025 full-term class in person with add authorization
January 31	(F)	Last day to drop a Spring 2025 full-term class to avoid a "W" in person
February 2	(Su)	Last day to drop a Spring 2025 full-term class to avoid a "W" on Self-Service
February 2	(Su)	Last day to add a Spring 2025 full-term class with add authorization on Self-Service
February 14	(F)	Lincoln Day observance (no classes held, campus closed)
February 17	(M)	Washington Day observance (no classes held, campus closed)
March 1	(S)	Deadline to apply for graduation for Spring 2025 completion
March 14	(F)	Last Day to drop a Spring 2025 full-term class (letter grades assigned after this date)
Mar 17 - May 16	(M-F)	Short-term Spring 2025 classes, second nine weeks
Apr 14 - Apr 18	(M-F)	Spring recess (no classes held, campus open Apr 14-17)
Apr 18	(F)	Good Friday observance (no classes held, campus closed) (classes reconvene Apr 21)
May 12-16	(M-F)	Spring 2025 final exams week
May 16	(F)	Last day to change a Spring 2025 class to/from Pass/No-Pass grading basis
May 16	(F)	End of Spring 2025 semester/commencement
May 26	(M)	Memorial Day holiday (campus closed)

Admissions and Registration

Admission of Students

Any graduate of an accredited high school may be admitted to Clovis Community College. Also, any person having successfully completed the California High School Proficiency Exam (CHSPE) or the General Education Development test (GED) with scores of 45 overall and with no subtest lower than 35 may be admitted.

Upon completion of applicable admission requirements, registration materials are issued by the Admissions and Records Office. For dates relating to registration, check the calendars in this catalog or inquire at the college's Admissions and Records Office in Academic Center 2, room 130 (AC2-130).

Students should complete all plans for entrance as early as possible and be familiar with the following: (1) general requirements of the college, (2) special requirements in the major field of study, (3) the general requirements of the college or university they may wish to attend in the future, and (4) the most desirable electives.

General Admission

Admission to Clovis Community College is open to anyone (subject to residency requirements listed on pages 10 & 11) who is at least 18 years old, or has a high school diploma, or the equivalent (such as the California High School Proficiency Examination).

Readmission

Former students of Clovis Community College returning after an absence of two or more semesters must make formal application for readmission. An official transcript of work taken at any other institution (including summer session and extension or correspondence courses) since the date of last enrollment at Clovis Community College must be sent from the previous schools to Clovis Community College, 10309 N. Willow Ave., Fresno, CA 93730.

Readmission of Service Members

A service member who has received a military leave of absence will be readmitted with the same academic status as when the student last attended the college. The student would maintain catalog rights to specific degree and General Education requirements and remain eligible for continuing student priority registration upon returning to enroll in courses.

A student's readmission rights terminate in the case of a dishonorable or bad conduct discharge, general court-martial, federal or state prison sentence, or other reasons as described in 34 CFR 668.18 (c)(h).

Transfer Admission

Students who have previously attended another college are eligible to enroll at Clovis Community College, subject to residence requirements. Records for transfer students are evaluated with regard to the scholastic status system in use at Clovis Community College at the time of enrollment. It is important to note that transcripts received with "work in progress" are not considered complete.

International Admission

SEVIS Certification in process.

Community College

Dual Enrollment Program

Current high school and adult school students may be admitted to the college through the Community College Dual Enrollment Program. High school and adult school students can obtain information from their school's counselor or from the college's Counseling Center. Call (559) 325-5230 for details.

In addition to the regular semesters, high school students are eligible for the summer session prior to their sophomore, junior, and senior years. The same first day attendance and enrollment applies for the summer classes.

Summary of Admission Requirements

Any person who intends to enroll at Clovis Community College shall be required to:

1. File a completed admission application.
2. Request the last high school attended to send one transcript of work completed or attempted if high school was attended in the last two years. Transcript is to be an official copy sent directly from the previous school to:
Clovis Community College
Admissions and Records Office
10309 N. Willow Avenue
Fresno, CA 93730
3. Have the GED scores or a copy of the CHSPE Certificate sent to the Admissions and Records Office.
4. Request each college of attendance to send a complete transcript of work attempted whether or not credit was earned. Transcripts are to be official copies sent directly from the previous college to Clovis Community College.

Application

Clovis Community College is one of multiple colleges and centers within the State Center Community College District (SCCCD). Students need only submit one application for admission to any of SCCC'D's colleges/centers.

Apply online at <http://www.cloviscollege.edu/apply> for greatest convenience.

Who Needs to Apply?

If you have never attended (first time college or transfer student) a college or center within the State Center Community College District (SCCCD), if you previously attended (returning student) a college or center within SCCC'D and have been away for two or more consecutive primary semesters (fall to spring or spring to fall), if you previously attended a college or center within the SCCC'D as a high school student (enrichment or dual enrollment) and are a high school graduate, you must complete the SCCC'D online admissions application.

High school students who wish to enroll in college courses before graduating high school, must complete an SCCC'D online Enrichment/Dual Enrollment admissions application as well as the college's required Enrichment or Dual Enrollment program packet.

Residency

By law, every student must file a statement declaring student's residence status. The form for such a statement is included in the application process.

A maintenance allowance is available for students attending Clovis Community College whose permanent residence is in a California non-district territory (district without a community college) and who live more than 60 miles from the "nearest community college attendance center." For further information, contact the Admissions and Records Office in room AC2-130. (Title 5 section 54200) 5CA ADC§ 54200.

It is recommended that all students whose legal residence is outside of the State Center Community College District have a health and accident insurance policy while attending Clovis Community College.

In-State

In-state students are those who have established residency in California for at least one year and one day prior to the beginning of the term in which they enroll.

Out-of-State/International

Students who have not resided in California for at least one year and one day prior to the beginning of the term in which they enroll.

Exemption from Nonresident Tuition (AB-540)

Students (including undocumented students) who, for various reasons, are classified as nonresidents who meet all of the following requirements, shall be exempt from paying nonresident tuition at all public colleges and universities in California.

Requirements:

Requirement 1: Attendance at California schools. This requirement may be met in either of the following two ways:

- Total attendance (or attainment of credits earned) in California equivalent to three or more years of full-time attendance at California high schools, California high schools established by the State Board of Education, California adult schools (established by a county office of education, a unified school district or high school district, or the Department of Corrections and Rehabilitation), campuses of the California Community Colleges, or a combination of these; or
- Three or more years of full-time California high school coursework, and a total of three or more years of attendance in California elementary schools, California secondary schools, or a combination of California elementary and secondary schools. (Ed. Code, § 68130.5, subd. (a)(1).)

Full-time attendance at a California community college means either 12 units of credit per semester (or quarter equivalent per year) or a minimum of 420 class hours per year (or semester or quarter equivalent per year) in non-credit courses authorized by Education Code section 84757. Attendance in credit courses at a California community college counted towards this requirement shall not exceed a total of two years of full-time attendance. (Ed. Code, § 68130.5, subd. (a)(1)(C)(i), (a)(1)(C)(ii).)

Full-time attendance at a California adult school means a minimum of 420 class hours of attendance for each school year in classes or courses authorized by Education Code section 41976, of Penal Codes sections 2053 or 2054.2 (Ed. Code, § 68130.5, subd. (a)(1)(C)(i).)

Requirement 2: Completion of a course of study. This requirement may be met in any of the following ways:

- Graduation from a California high school or equivalent.
- Attainment of an associate degree from a California community college.
- Fulfillment of the minimum transfer requirements established for the University of California or the California State University for students transferring from a California community college. (Ed. Code, § 68130.5, subd. (a)(2).)

Requirement 3: Registration. Requires registration as an entering student at, or current enrollment at, an accredited institution of higher education in California. (Ed. Code, § 68130.5, subd. (a)(3).)

- An undocumented student who is without lawful immigration status must file an affidavit with the college or university stating that an application to legalize immigration status has been filed, or will file an application as soon as student is eligible to do so.
- Students who are nonimmigrants [for example, those who hold F (student) visas, B (visitor) visas, etc. are not eligible for this exemption.
- The student must file an exemption request including a signed affidavit with the college that indicates the student has met all applicable conditions described above. Student information obtained in this process is strictly confidential unless disclosure is required under law.
- Students eligible for this exemption who are transferring to another California public college or university must submit a new request (and documentation if required) to each college under consideration.
- Nonresident students meeting the criteria will be exempted from the payment of nonresident tuition, but they will not be classified as California residents. They continue to be “nonresidents.”
- AB540 allows undocumented students who meet certain requirements to pay in-state tuition instead of out-of-state tuition in California’s higher institutions, such as the University of California, California State Universities and California Community Colleges.

Veteran Exceptions to Out-of-State Tuition

- If you are an active-duty member of the United States Military stationed in California, or are their dependent and can show the required documentation, you may qualify for a tuition exemption even if you do not otherwise qualify for California Resident status;

Or

- AB13 and VACA Act: You may qualify for a tuition exemption for non-resident fees even if you do not otherwise qualify for California Resident status if:

- o You are discharged member of the United States Military eligible for benefits under the Montgomery GI Bill® (Chapter 30), Post-9/11 GI Bill® (Chapter 33), or the Veterans Readiness and Employment program (Formerly called Vocational Rehabilitation and Employment) (Chapter 31).
 - Or their spouse or child
 - Or the spouse or child of a deceased member of the United States Military using benefits under the Marine Gunnery Sergeant John David Fry Scholarship
- o And the service member's last active-duty period lasted 90 days or longer
- o And you live in California.

Or

- Effective August 1, 2022, a spouse or dependent child using Chapter 35 Dependent Educational Assistance (DEA) will be eligible for in-state tuition rates. Students can request a Military Non-Resident Tuition Exemption Request from Admissions & Records, AC2-130. Note: Students must include a copy of their current VA Education Benefits Certificate of Eligibility upon submission of the Military Non-Resident Tuition Exemption form or provide a copy to Clovis Community College Veterans Resource Center.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

Reclassification

A student previously classified as a non-resident may request reclassification by completing a Residency Questionnaire available at the Admissions and Records Office. The request for reclassification must be submitted prior to the semester for which reclassification is to be effective. Extenuating circumstances may be considered in cases where a student failed to petition for reclassification prior to the residency determination date. In no case, however, may a student receive a nonresident tuition refund after two primary terms. Written documentation, evidence of both physical presence and intent, may be required of the student in support of the residence reclassification.

A student shall be considered financially independent for purposes of residence reclassification if the applicant meets all of the following requirements:

- Has not and will not be claimed as an exemption for state and federal tax purposes by student's

parent in the calendar year prior to the year the reclassification application is made;

- Has not lived and will not live for more than six weeks in the home of student's parent during the calendar year the reclassification application is made.

A student who has established financial independence may be reclassified as a resident if the student has met the requirements of Title 5 Sections 54020, 54022 and 54024. Determination of financial independence is not required for students who were classified as nonresidents by the University of California, the California State University, or another community college district. (Education Code Section 68044) The Admissions and Records Office will make a determination based on the evidence and notify the student no later than 14 days after receipt of the request for reclassification. Students have the right to appeal according to the procedures below.

Appeal Procedure

The appeal is to be submitted to the Admissions and Records Office which must forward the appeal to the Vice President of Student Services within five working days of receipt. Copies of the original application for admission, the residency questionnaire, and evidence or documentation provided by the student, with a cover statement indicating upon what basis the residence classification decision was made, must be forwarded with the appeal.

The Vice President of Student Services shall review all the records and have the right to request additional information from either the student or the Admissions and Records Office. Within 30 calendar days of receipt, the Vice President of Student Services shall send a written determination to the student. The determination shall state specific facts on which the appeal decision was made.

Matriculation and Student Success

Clovis Community College strives to make students aware of the varied educational programs that are offered and to provide smooth access to these programs. Once enrolled, the college provides many services to ensure success.

Matriculation is the process that brings Clovis Community College and each student into an agreement for the purpose of realizing the student's educational objectives. All new first-time college students may choose to matriculate. Clovis Community College provides the following matriculation services:

- Admission processing
- Orientation to college programs, services, college email address, and procedures
- Individual counseling to develop a Student Educational Plan
- Continuous follow-up on student progress
- with referral to support services as necessary

As for their part of the matriculation process, students agree to:

- Declare a specific educational objective within a reasonable period of enrollment
- Complete online orientation
- Attend counseling sessions to develop a Student Educational Plan for the first two semesters.

Matriculation Exemptions

Students may be exempt from or seek to waive various matriculation components including assessment, orientation, and academic counseling. Visit the Counseling Center for more information.

The exemptions are as follows:

Assessment exemption:

- 1) the student has submitted evidence (e.g., official grade report or transcript) which provides verification of satisfactory completion of the college level pre-requisite course; or
- 2) the student chooses not to participate.

Orientation and/or Counseling exemption:

- 1) the student chooses not to participate;
- 2) the student has completed twelve or more acceptable transferable units;
- 3) the student has completed an associate degree or higher;
- 4) the student has certain educational goals;
 - a. to maintain a certificate or license;
 - b. personal development (intellectual, cultural); or
 - c. to complete credits for a high school diploma or G.E.D.

Appeals Procedure

Students may request, in writing, to waive orientation, counseling, and assessment. Students will meet with a counselor to discuss the student's request for exemption. If a disagreement ensues, the student will be allowed to appeal to the Dean of Student Services, and the student will discuss the student's request and resolve it during this meeting. In every case, the student has the right to be exempted from matriculation components, although the counselor and/or vice president may believe that participation is in the student's best interest and would be beneficial in helping the student to select appropriate classes. Any matriculation service that is waived or not completed will result in the loss of enrollment priorities.

Student Success Checklist

- o APPLICATION/ADMISSION
I have completed and submitted a Clovis Community College admissions application.
- o STUDENT EMAIL
I have activated my student email account.
- o FINANCIAL AID (optional)
I have completed the Financial Aid Application and electronically submitted it to Clovis Community College, School Code 042534.
- o ORIENTATION
I have completed the online orientation.
- o ACADEMIC COUNSELING/STUDENT EDUCATIONAL PLAN (SEP)
I have met with a counselor to discuss appropriate courses to meet my educational goals and to develop a semester-by-semester student educational plan based on my educational and individual circumstances.
- o REGISTRATION
I have registered for classes through Self-Service or in person in Admissions and Records (AC2-130).
- o FOLLOW-UP
I have scheduled a follow-up appointment with an academic counselor to discuss my educational goals or to develop, revise, or complete an SEP.

Academic Counseling

Academic counselors are available to assist students with their educational endeavors each semester. Students may obtain counseling assistance by contacting the Counseling Center (AC2-133) at (559) 325-5230. Online counseling is also available via the Clovis Community College website at <http://www.cloviscollege.edu/student-services/academic-counseling/online-academic-counseling.html>.

Undocumented students attending Clovis Community College are served through the academic counseling department. Students served may be undocumented, “Dreamers”, Deferred Action for Childhood Arrivals (DACA), or students seeking AB540 status. For more information, visit our website at <https://www.cloviscollege.edu/student-services/academic-counseling/dreamers.html>.

AB705 & AB1705 for Course Placement

Multiple Measure Placement Process

In alignment with AB705/AB1705, Clovis Community College ensures our students’ right to access transfer-level coursework in English and math. CCC utilizes an assessment process in which the counselor and student review multiple measure criteria to discuss and determine appropriate coursework based on their educational goal(s).

Importance of Counselor Assessment

New Students

Although all students have the right to access transfer level coursework in English and math, meeting with a counselor to assess appropriate coursework in relation to a student’s academic goal is vital to:

- Check AP scores to determine CCC credit awarded for college coursework.
- Review high school transcripts to review level of math and science coursework completed.
- Identify potential supplemental coursework to assist with transfer level English and math courses.

Continuing or Returning Students

If you are a current or returning student and have already started our former English or math sequence, you might receive a higher placement using the new multiple measures criteria and updated course offerings. Please see counselor for additional information.

Multiple Measure Assessment Criteria

Criteria that may be used to place students into courses may include:

- High school coursework
- High school grades
- High school grade point average
- AP/IB Exam Scores
- College coursework completed at another college/university
- Guided Self Placement

Based on a review of these multiple measures, students will be eligible to enroll in transfer level English or math courses. A co-requisite course is available to students who desire additional instructional support in English and/or math.

Registration

Following the application process, a student receives approval for registration. Registration dates are assigned per the District’s Enrollment Priorities Policy.

Registration is the act of officially enrolling in one or more courses at one or more of the State Center Community College District locations. Students may register for courses at any college within the district. In any given semester, a student may register for courses at one college or be concurrently registered for courses at multiple colleges/campus locations. Notice: Although courses may have the same title or name, how a course is counted for a requirement may differ based on the location of course completion. The college the course is completed at determines how the course is counted towards general education, major, degree, or transfer requirements. Please see a counselor for more details.

Registration

Tier	Priority Group	Requirements
1	Active Military/Veterans, CalWORKs, Disabled Student Programs and Services (DSPS), Foster Youth, Extended Opportunity Programs and Services (EOPS), verified homeless, Tribal TANF, Student Parents (provide >50% support to child/children <18. Based upon Quality Points	<ul style="list-style-type: none"> Do not Exceed 90 SCCC degree applicable units Fully Matriculated Good Academic Standing (not req. for Foster Youth or homeless)
2	Students entering last semester for completion of degree, certificate, or transfer. Based upon a one-time appeal	<ul style="list-style-type: none"> Appeal reviewed and approved by a counselor
	District approved groups based upon AR 5055: ASG, Athletics, DSPS Note takers, Future Nurses, Honors, Middle College High Schools, ROTC, TRIO, Student Ambassadors, 2018 & 2019 CVP Cohort, AMP (RC), FYE (FCC).	<ul style="list-style-type: none"> Good Academic Standing Continuing students must have an SEP* by published deadline Do not exceed 90 SCCC degree applicable units First-time college students MUST be fully matriculated
3	Continuing students who have completed a Student Education Plan (SEP)*. Based upon Quality Points	
ALL	SUMMER OPEN ENROLLMENT. Students not in GOOD standing, over 90 SCCC degree applicable units as well as High School Enrichment students.	N/A
4a	First-time college students – from SCCC feeder High Schools	<ul style="list-style-type: none"> Fully Matriculated by published deadline
4b	First-time college students- from non-feeder high schools	<ul style="list-style-type: none"> Fully Matriculated by published deadline
4c	First-time college students – Home Schooled within the SCCC service area	<ul style="list-style-type: none"> Fully Matriculated by published deadline
5	Continuing students without a Student Education Plan (SEP)*. Based upon Quality Points	<ul style="list-style-type: none"> Good Academic Standing Do not exceed 90 SCCC degree applicable units
6a	First-time college students who are not fully matriculated, College Advancement Program	N/A
6b	Returning students with a Student Education Plan (SEP)*	<ul style="list-style-type: none"> SEP* on file by published deadline Good Academic Standing Do not exceed 90 SCCC degree applicable units
6c	Returning students without a Student Education Plan (SEP)* and transfer students	<ul style="list-style-type: none"> Good Academic Standing Do not exceed 90 SCCC degree applicable units
7	FALL OPEN ENROLLMENT. Students not in GOOD standing, over 90 SCCC degree applicable units as well as High School Enrichment students	N/A

Definitions:

First-time students: Students who are attending college for the first time, excluding concurrent enrollment (High School Enrichment or Dual Enrollment students).

Continuing students: Students who are continuously enrolled from one primary (fall or spring) term to the next.

Returning students: Students who previously attended that stopped out for at least one primary (fall or spring) term.

Good Academic Standing: A student who is not on academic or progress probation, or whose most recent term was successful, is in Good standing for enrollment priority only.

Academic Probation: After attempting 12 units, student's cumulative GPA falls below 2.0.

Progress Probation: After attempting 12 units, student does not complete more than 50% of units attempted.

***SEP:** Student Educational Plan. The plan outlines suggested courses for students based on degree, certificate, or transfer plans. **SEPC:** Comprehensive Student Education Plan. Students who complete an SEPC may have their registration date advanced by 1 day within the student's current tier. **SEPU:** Student Education Plan Updated does not satisfy this requirement.

Fully Matriculated: Students who complete the college orientation, assessment, and student educational plan.

90 Degree Applicable Units: Based on units earned at SCCCD. Excludes units earned from basic skills and special courses.

Student Fees

Enrollment Fees *

The state of California mandates an enrollment fee be charged to all students. Each student pays this enrollment fee based upon the number of units the student registers for each semester. California residents are charged \$46 per unit. Fees are due on the date indicated in the schedule and as posted on the college website. Beginning the first day of the semester, however, fees are due the same day of registration. California residents are encouraged to apply for the Promise Grant through the Financial Aid Office.

** Fees are subject to change. Changes may result from California legislation or SCCC Board of Trustee actions. Actual amounts for instructional material fees, health fees, and books and supplies will vary depending on the student's enrollment.*

Nonresident and International Tuition

Nonresident and international students are charged tuition fees as follows (Education Code 76140):

Regular and Summer Sessions	Summer	Fall
Each full unit taken:	2024	2024
Nonresident Student Tuition	\$290	\$312
International Student Tuition	\$290	\$312
Plus Enrollment Fee per unit	\$46	\$46

Note: Nonresident tuition is computed each year in accordance with a state-mandated formula and is therefore subject to change. Contact the Business Office for current information. Fees are subject to change without notice. Changes may result from California legislation or SCCC Board of Trustee actions.

A "nonresident" student is a student who has not resided in the state for more than one year immediately preceding the first day of the regular semester/summer session (Title 5, Section 54002), and has not demonstrated evidence of intent to be a California resident. Check with the Admissions and Records Office for details regarding residency requirements.

All international students must also have proof of domestic health insurance coverage in the amount prescribed by Board policy (which includes repatriation). Contact the Admissions and Records/International Students Office for details.

Authorized apprenticeship students are exempt from nonresident tuition fees for apprenticeship courses only.

Instructional Materials Fee *

In accordance with Title 5, Section 59404(b) and Title IV, State Center Community College District may require students to provide certain instructional and other materials. These may include, but are not limited to, textbooks, tools, equipment, and clothing (e.g. uniforms).

Such material may be required if:

1. The materials are used in the production of a course-related project or "end project" that has a continuing value to the students outside of the classroom setting; or
2. The materials required for the class have continuing value to the students outside the classroom setting.

Health Fees *

The health fee provides students with a variety of health care services. In accordance with Board policy, students are required to pay a health fee, regardless of the units taken. For on-campus classes the health fee is \$21 for each semester (fall and spring terms) and \$18 for the summer term. For off-campus and online classes, students are required to pay a \$13 health fee each term (fall, spring, and summer). For students enrolled at both on-campus and off-campus sites, the health fee is charged at the on-campus rate. On-campus sites include Clovis Community College, Fresno City College, Reedley College, Madera Community College, Herndon Campus, and Oakhurst Community College Center. This fee is not waived by the Promise Grant. The use of on-campus labs or the on-campus tutorial center will result in an on-campus health fee.

In accordance with California Educational Code Section 76355, an exemption from the health fee is available to the following students:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending a community college under an approved apprenticeship training program.

The Health Fee Exemption Form is available at Clovis Community College in Admissions and Records and the Business Office. The form must be turned in prior to the start of each semester. Please submit completed forms by email to businessoffice@cloviscollege.edu.

Parking Fee*

Students and employees who choose to use an approved on-campus parking area must purchase a district parking permit. The permit must be displayed in the vehicle and must be visible at all times. Fall and spring permits are \$30 per semester. Summer session permits are \$20. Daily permits are \$1. Parking permits may be purchased online using a credit card at www.mycampuspermit.com. Cash purchases can be made at the Admissions and Records Office (AC2-130). For cash transactions you will then be given a promo code that will allow you to order your permit online. Please visit cloviscollege.edu/parking for more information about parking permits. Copies of campus parking regulations are available at the Campus Police Department or on their website at sccdpolice.com. Students requiring handicap parking should contact the Disabled Students Programs and Services Office.

Transcript Fee*

Requests for transcripts of courses taken at Clovis Community College or within the State Center Community College District must, by provision of State and Federal law, be accompanied by authorization of the student. Students are entitled to obtain two official copies of their transcript free of charge; each additional copy is \$5. Payment must be received before the request will be processed.

Normally, transcripts are available within five working days except during periods which involve holidays or at the beginning or end of each semester. At those times, students should allow 10 working days for processing. When requesting transcripts by mail, address the request to the Admissions and Records Office, 10309 N. Willow Ave., Fresno, CA 93730. Transcripts from other institutions become a part of the student's permanent file and are not duplicated and forwarded with the Clovis Community College transcript.

Associated Student Body Identification Card Fee*

Students have the option of purchasing an ASB identification card for \$10 for the academic year which begins each fall term. ASB cardholders receive discounts at numerous local businesses, amongst other perks and incentives. For more information, contact the Clovis Community College Student Activities Office at (559) 325-5391.

Community College Associated Student Government Representation Fee*

A student representation fee of \$2 is charged each semester, excluding summer sessions, to all students taking classes at Clovis Community College, Reedley College, Fresno City College, and Madera Community College, including the community campus locations. The fee is charged at each location a student attends, so students attending all four locations would be charged a total of \$8. This fee is used for student advocacy at the local, state, and national levels. You have the right to waive the fee through Self-Service at the time of registration by choosing the appropriate flag to opt in or out of this fee. For more information, contact the Clovis Community College Student Activities Office at (559) 325-5391.

Credit by Exam Fee*

Application for Credit by Examination (CBE) is available in the Admissions and Records Office located in (AC2-130). If the application for the credit by exam is approved, the student must pay the credit by exam fees to the Admissions and Records Office no later than the end of the ninth week of the semester. Fees are the state per unit fee required by State Law (E.C.76300;5, CCR 58753) which is currently \$46 per unit. (i.e., Credit by exam for a 4.0 unit class would be \$46 per unit enrollment fee* for a total of \$184. If California residency has not been established, non-resident tuition fees will also be added). Students awarded the California Promise Fee Waiver are entitled to have the fees waived and paid by the waiver. Loss of the California Promise Fee Waiver after fees are waived would result in the student becoming responsible for the CBE fees. The receipt for payment must be presented to the instructor before the exam will be administered.

Refund Fee Processing*

It is the student's responsibility, not the instructor's responsibility, to drop a class by the refund/fee reversal deadline. A refund or reversal of enrollment, tuition, and class material fees shall be made in accordance with the district refund policy. Students are required to submit a refund request form to the College Business Office.

Requests may also be submitted online at <http://www.cloviscollege.edu/admissions-and-aid/business-office/refunds-and-fee-reversals.html> by selecting the “Request Fee Refunds” option. Please ensure that all class(es) are dropped before submitting your request. The refund process may take up to eight weeks to process. If fees were paid with a credit card, the refund will be applied to that credit card. If paid by check or cash, a refund check will be made payable to the student and mailed to the student’s official address on record with the college.

Refund of Enrollment Fees and Tuition*

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule. Refunds shall be initiated upon receipt of a written request to the Business Office. Requests may also be made online.

Refund requests are subject to an audit of the student’s record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund. Balances greater than or equal to \$15 will remain on the books for three years and amounts less than \$15 will remain on the books for one year.

Primary Term-Length (Full Semester) Classes

- Withdrawal during the first two weeks of the semester: 100% refund
- Withdrawal after the second week of the semester: no refund

Summer/Short-Term Classes

State code defines the drop deadlines to qualify for fee refund/reversals for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.

*Number of actual class meetings:	10% Point (rounded down)	100% refund if withdrawal is on or before:
8	0.8 = 0	1st day of class
16	1.6 = 1	1st day of class
24	2.4 = 2	2nd day of class
38	3.8 = 3	3rd day of class

*Do NOT count holidays, weekends, or any other day the class is not scheduled to meet.

Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks for the fall/spring semesters and the first week of the summer session upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the Business Office in order to obtain the refund. There is no refund for limited-term parking permits.

Refund of Associated Student Body Identification Card

Students must request a refund from the Student Activities Office Academic Center 1, room 160 (AC1-160). A 100% refund will be given during the first week and a 50% refund during the second week of the semester. No refunds will be given after the second week of the semester.

Academic Regulations

Units of Academic Credit

The standard quantity for measurement of college work is a unit. One unit equals one hour of classroom lecture per week plus two hours of study outside of class. Using this formula, a lecture class that meets three times a week for one hour will be worth three units. This college operates on the semester system and all references to units of academic credit in this catalog are to semester units. Quarter units from other colleges may be converted to semester units by decreasing the number of quarter units by one-third.

Course Load

Students enrolled in 12 or more units are considered full-time students. Students with regular admission status who are not on academic probation may take as many as 18 units. Students on academic probation may be limited to fewer units.

Permission to enroll in excess of 18 units is granted only when unusually high scholarship and urgent need prevail. Counselors can approve a student request to take 19 to 21 units. Students who wish to take 22 or more units are encouraged to meet with a counselor to begin the process of approval from the Dean of Student Services.

Students are urged to keep in mind their study time, employment, and other personal responsibilities when planning their class load.

Summer Units Allowed

All students are limited to 18 units in all summer sessions, with no more than 8 units allowed in a four-week session. Disqualified students and students on probation are required to have a counselor's approval before registering for any summer session(s). Disqualified students and students on probation who have obtained a counselor's approval to register for any summer session(s) must also have a counselor's approval before adding any class(es) in any summer session(s).

Attendance

Students are expected to attend all sessions of classes in which they are enrolled. Excessive absence will jeopardize a student's satisfactory progress in a class. Students may be dropped from class if they fail to attend the first class session of the semester. There are no institutionally approved excused absences for any reason. Only the instructor may excuse an absence.

The faculty places strong emphasis on attendance in all classes. Students are expected to be in the classroom at the time the class begins. Instructors are required to take attendance at each class session and to report any student who is absent for two successive weeks of instruction. Unless there are significant extenuating circumstances, that student will be immediately dropped from class by the instructor if the absences are occurring before 50 percent of the class is expired. Lack of regular attendance after the 50 percent drop deadline may result in an unsatisfactory grade.

Once dropped, should a student believe there is just cause for reinstatement, the student may petition through the Office of Admissions and Records. Reinstatement will be granted only if the student had been doing satisfactory work immediately prior to the excessive absence and if it is the judgment of the instructor that the student has a reasonable chance of passing the course.

It is the students' responsibility to drop any classes they no longer wish to continue. They must not merely stop attending and must not rely on being dropped by others. Students must complete the drop process for themselves.

Short Term Leave for Military Service

Students currently serving in the US Armed Forces (particularly those in the Reserve or National Guard) may be called to active duty or be required to fulfill reserve military obligations for periods shorter than 30 days. In recognition of the fact that such service is mandated by state or federal government authorities, absences for these duties shall be considered "excused absences" and shall be accommodated by the campus. This means that the student shall not be penalized for the absence.

The instructor will provide the service member with reasonable alternative arrangements and due dates to complete coursework missed due to mandatory military service. Examples of alternative arrangements may include:

- Rescheduling exams and quizzes
- Creating alternative assignments
- Offering online opportunities to participate in class
- Establishing alternative dates, times, or modalities for presentations
- Offering independent study options to complete course requirements

Coursework submitted by the revised deadline shall not incur a reduced grade penalty.

A student whose service meets the requirements for short term military leave may also choose from the following options for absence for periods of less than 30 days of service:

- Withdraw from the institution, retroactively to the beginning of the academic term, with a full refund of tuition and fees. (California Education Code § 99130 and Section 824 of the Military and Veterans Code)
- If at least 75 percent of the academic term has been completed, the student may request that the faculty member assign a grade for the course based on the work the student has completed. The faculty member shall make the final decision as to whether to grant the student's request. (California Education Code § 99130)

If the faculty member assigns a grade of Incomplete for the student's coursework, the student shall have a minimum of four weeks after returning to the institution to complete the course requirements. Additional time may be granted if alternative arrangements are made with the faculty member, and provided that the alternative arrangements are consistent with the requirements of and Section 824 of the Military and Veterans Code. (California Education Code § 99130).

2024-2025 College Catalog and Class Schedule

Please consult the college catalog for general information, course descriptions, and requirements for graduation, general education, certificates and transfer to other institutions. The catalog is available online. Clovis Community College is a public two-year college of the State Center Community College District. This institution does not discriminate on the basis of race, gender, sexual orientation, disability, religion, or age. Upon request, versions of accessible class schedules are available in alternative formats through DSP&S services. The class schedule is subject to change without prior notice. Clovis Community College reserves the right to cancel scheduled classes due to availability, or for other reasons. The Clovis Community College Catalog and Class Schedule are official publications of the college.

Illness

Students who have a communicable disease or any illness or injury which will cause an absence of one week or more may notify the Health Service Office. In these circumstances, the Health Service Office will transmit messages to instructors. Students may call the Health Services Office at (559) 325-5318. The Health Service Office may exclude any student from campus who is infected with any contagious or infectious disease (Ed. Code Sec. 76020). The student will be permitted to return when school authorities are satisfied that any contagious disease does not exist (Education Code §49451).

Makeup Work

Makeup work, when allowed, is subject to the instructor's class policy as stated in the class syllabi.

Dean's List

Placement on the Dean's List requires a 3.5 semester GPA in 12 or more units. Students are individually notified by the College President or designee.

Grading System

Grades are earned in each course and are recorded on the student's permanent record. Grades represent the evaluation of student achievement of course objectives and learning outcomes. The college uses a five-letter grading system. A, B, C, and P are passing grades, satisfactory or better. D is passing but less than satisfactory grade. F is a failing grade. NP is a less than satisfactory or failing grade; it is not a passing grade. Units of credit are earned for all passing grades (A, B, C, D, and P). Grade symbols are defined and grade points are earned for units of credit as follows:

Evaluative Symbols	Grade points per unit
A Excellent	4.0
B Good	3.0
C Satisfactory	2.0
*D Passing, less than satisfactory	1.0
F Failing	0.0
P Pass	0.0
NP No Pass (Not a passing grade, less than satisfactory or failing)	0.0

*The D grade is passing but is not considered satisfactory for meeting many of the college graduation/degree/major requirements or course prerequisite requirements. Also, the D grade may not satisfy transfer requirements to four-year institutions.

In addition to the evaluative symbols listed above, non-evaluative symbols may be assigned to students' permanent records in specified conditions. No units of credit are earned for courses to which these non-evaluative symbols are assigned. The non-evaluative symbols are defined as follows:

Non-evaluation Symbols	Grade points per unit
I Incomplete	0.0
W Withdrawal	0.0
MW Military Withdrawal	0.0
IP In Progress	0.0
RD Report Delayed	0.0
P Pass	0.0
EW Excused Withdrawal	0.0

I, Incomplete

The I, Incomplete, symbol may be assigned in a course only by approval of the course instructor if all of the following conditions are met:

- The student has completed all but the final examination or other minimal amount of course work required for a final semester grade.
- The student has a serious and verifiable reason for not completing the required course work.
- The student has a passing grade in the course at the time the incomplete, I, grade is assigned.
- The student requires no additional class time for completion of the course.

In assigning an incomplete, I, grade, an instructor will specify, on the appropriate grade report form, a list of conditions necessary for the removal of the incomplete grade, the time period allotted to the student to satisfy these conditions, and the evaluative grade symbol to be assigned if the listed conditions are not satisfied within the allotted time period.

An incomplete, I, grade will not affect the academic status of a student, but it will affect the progress status. An incomplete, I, grade must be replaced by the appropriate evaluative grade symbol no later than one full semester after it has been assigned, though an earlier limit may be specified by the course instructor. Students may not re-enroll in a course for which they have received an incomplete, I, grade during the time that the incomplete, I, grade is in effect.

W, Withdrawal

(as per Title 5 Section 55024)

Withdrawal from a course or courses shall be authorized through the last day of the ninth week of instruction (or 50 percent of the course, whichever is less).

EW, Excused Withdrawal

The Excused Withdrawal will not be used in calculating a student's grade point average, progress probation, or dismissal calculations. EW shall not be counted toward the permitted number of withdrawals or counted as an enrollment attempt. A student who remains in a course beyond the withdrawal deadline must be assigned an evaluative or non-evaluative symbol other than EW.

MW, Military Withdrawal

The military withdrawal symbol is authorized at any time a student who is a member of an active or reserve United States military service receives orders compelling a withdrawal from courses. The MW symbol is assigned by the registrar upon verification of such orders. Military withdrawals shall not be counted in progress probation and dismissal procedures.

IP, In Progress

IP is assigned only in a course which extends beyond the normal end of an academic term. It indicates that course work is in progress and an evaluative grade symbol will be assigned when that work is completed. The IP is assigned to a student's permanent record to satisfy enrollment documentation, and the appropriate evaluative grade symbol will be assigned and appear on the student's permanent record for the term in which the course is completed.

RD, Report Delayed

The RD symbol may be assigned only by the registrar and is used when there is a delay in reporting the grade of a student due to circumstances beyond the control of the student. It is a temporary notation to be replaced by a permanent symbol as soon as possible. RD shall not be used in calculating grade point averages.

P/NP, Pass/No Pass

Most college courses allow students the option of a final course grade of P, Pass, or NP, No Pass, instead of traditional letter grades (A, B, C, D, or F). Some courses are graded only on a Pass/No Pass basis. In courses graded only on the Pass/No Pass basis or when a student elects this grading option, the grade of P, Pass, will be assigned if the student has passed the course with a grade equivalent of A, B, or C, and credit will be awarded for the unit value of the course. The grade of NP, No Pass, will be assigned if the student earns the grade equivalent of D or F, and no units of credit will be awarded for the course. Neither the P, Pass, grade nor the NP, No Pass grade is included in the calculation of the grade point average.

A maximum of 15 units of credit may be earned on a Pass/No Pass grading basis in degree-applicable or transferable courses. The Pass/No Pass option is not recommended for any course in a student's major.

Not all courses graded on a Pass/No Pass basis are accepted for transfer by other institutions. Students planning to transfer to another college or university should be aware of the policy of that institution regarding Pass/No Pass grades.

Students may elect the Pass/No Pass grading option in courses in which it is available by notifying the college Office of Admissions and Records, using the appropriate form, which is available at the Office of Admissions and Records, no later than the end of the term for full-term classes. The deadline for short-term classes is the last day of the short-term class. Students who have elected the Pass/No Pass grading option may reverse this decision only within these same deadlines.

Deadlines for selecting (or reversing) the Pass/No Pass grading option:

For a regular 18-week class	By the end of the semester
For a 9-week class	By the end of the 9-week class
For an 8-week class	By the end of the 8-week class
For a 6-week class	By the end of the 6-week class
For a 2-week class	By the end of the 2-week class
For a class less than two weeks	At the time of class registration

Grade Point Average (GPA)

A student's grade point average (GPA) is computed by dividing the total number of grade points earned by the total number of units attempted. Units for which a grade or other symbol, of CR, NC, P, NP, W, EW, I, IP, MW, RD or X is assigned are not counted as units attempted in the calculation of a grade point average.

Student Grade Review Petition

If a student is of the opinion that a grade received for a particular course is improper, the student may take action as follows:

1. Discuss the grade received with the instructor involved, or
2. Obtain a Student Grade Review Petition from Admissions and Records or the Counseling Office. Complete the form for processing no later than the last day of the semester (excluding summer

sessions) following the semester for which the grade was received. The petition will go to the instructor for review, and to determine whether a grade change is appropriate. Once the petition has been signed by the Dean of Instruction, the original will be forwarded to Admissions and Records. A copy of the results will be digitally archived in the student's record, and the student will be notified of the results via student email by Admissions and Records.

3. If a student wishes to appeal the decision, the student may submit a written grievance. See Grievance and Complaint Policy for Students on pages 64 and 65 and follow the three steps listed.

Non-Credit Classes

Non-credit classes are classes in which the student receives neither units nor a grade; however, at the completion of the course the registrar will record on the transcript that such a course was completed.

Students will be governed by the same attendance policies and responsibilities as those students taking credit classes. (A student may not attend a class without enrolling.)

Note: Credit status is required for pursuit of Associate Degrees and Certificates.

Final Examinations

Class examinations on a semester's work are given at the close of each semester. Failure to attend the examination may result in a grade of "F" for the examination. Arrangements for emergencies may be made with approval of the individual instructor.

Earning Course and Unit Credit

In addition to earning credits in residence by attending classes, a student may also earn credits in the following ways:

Advanced Placement Program Credit (AP) Clovis Community College shall award general education credit to any student who passes a College Board AP examination with a minimum score of three in the subjects listed on the following chart. The college will award elective credit for AP examinations in subjects that are not included in the general education patterns designated on the following chart.

The college will also award associate degree general education credit for passing grades on IB and CLEP external exams. Students should consult with a counselor for information on IB and CLEP general education credit if they plan to transfer to a CSU or UC.

This policy does not apply to course-to-course credit for AP/CLEP/IB exams. Course-to-course equivalency is determined by the discipline faculty at Clovis Community College. Please meet with a counselor at Clovis Community College to discuss the course-to-course equivalency process. The AP/CLEP/IB credit will count according to how the SCCC campus you are graduating from articulates the AP/CLEP/IB exam.

A residency of 12 units of satisfactory work ("C" average) must be completed at Clovis Community College prior to allowance of credit under this program. Currently, AP credit is granted for grades "3," "4," or "5."

Clovis Community College Advanced Placement Credit

Students who earn scores of 3, 4, or 5 on Advanced Placement (AP) Examinations can earn credit toward Clovis Community College (CCC) AA/AS degree general education, CSU GE-Breadth and IGETC. Duplicate credit will not be granted to students who have AP scores and take the equivalent college course at CCC. GE credits and units granted at CCC may differ from course credit and units granted by a transfer institution. To determine how AP credits will be used at the four-year school for major preparation, please consult the catalog of the transfer school or see a CCC counselor. Students must have the College Board send AP exam results to Clovis Community College; this can be done by the student logging into their College Board account and selecting CCC as the location (Hand carried copies will not be accepted).

College Board Advanced Placement (AP) Test	Passing Score	CLOVIS CC GE Area (Semester Units)	CSU GE Area and/or American Institutions (Semester Units)	CLOVIS CC/CSU Semester Units Earned Toward Transfer	IGETC GE AREA (Semester Units)	UC Semester Units Earned Toward Transfer
College Board Advanced Placement Test (AP)						
Art History	3,4,5	3 (3)	C1 or C2 (3)	6	3A or 3B (3)	5.3
Biology	3,4,5	5 (4)	B2 and B3 (4)	6	5B and 5C (4)	5.3
Calculus AB	3,4,5	2 (3)	B4 (3)	3 See note: 1	2A (3)	2.6 See note: 2
*Calculus BC	3,4,5	2 (3)	B4 (3)	6 See note: 1	2A (3)	5.3 See note: 2
*Calculus BC/AB Subscore	3,4,5	2 (3)	B4 (3)	3 See note: 1	2A (3)	2.6 See note: 3
Chemistry	3,4,5	5 (4)	B1 and B3 (4)	6	5A and 5C (4)	5.3
Chinese Language and Culture	3,4,5	3 (3)	C2 (3)	6	3B and 6A (3) See note: 4	5.3
Comparative Government & Politics	3,4,5	4 (3)	D (3)	3	4(3)	2.6
Computer Science A	3,4,5	N/A	N/A (0)	3	N/A (0)	5.3 See note: 7
Computer Science AB	3,4,5	N/A	N/A (0)	6 See note: 7	N/A (0)	-
Computer Science Principles	3,4,5	2 (3)	B4 (3)	6	N/A (0)	5.3
Economics: Macro	3,4,5	4 (3)	D (3)	3	4 (3)	2.6
Economics: Micro	3,4,5	4 (3)	D (3)	3	4 (3)	2.6
English Language and Composition	3,4,5	1A (3)	A2 (3)	6 See Note: 5a	1A (3)	5.3 See Note: 5b
English Literature and Composition	3,4,5	1A (3) and 3 (3)	A2 and C2 (6)	6 See Note: 5a	1A or 3B (3)	5.3 See Note: 5b
Environmental Science	3,4,5	5 (4)	B1 and B3 (4) See Note: 6	4	5A and 5C (3)	2.6

College Board Advanced Placement (AP) Test	Passing Score	CLOVIS CC GE Area (Semester Units)	CSU GE Area and/or American Institutions (Semester Units)	CLOVIS CC/CSU Semester Units Earned Toward Transfer	IGETC GE AREA (Semester Units)	UC Semester Units Earned Toward Transfer
College Board Advanced Placement Test (AP)						
French Language and Culture	3,4,5	3 (3)	C2 (3)	6	3B and 6A (3) <small>See note: 4</small>	5.3
German Language and Culture	3,4,5	3 (3)	C2 (3)	6	3B and 6A (3) <small>See note: 4</small>	5.3
History: European	3,4,5	3 or 4 (3)	C2 or D (3)	6	3B or 4 (3)	5.3
History: United States History	3,4,5	3 or 4 (3)	C2 or D & U.S.-1 (3)	6	3B or 4 and US-1(3)	5.3
History: World History	3,4,5	3 or 4 (3)	C2 or D (3)	6	3B or 4 (3)	5.3
History: World History-Modern	3,4,5	3 or 4 (3)	C2 or D (3)	3	3B or 4 (3)	2.6
Human Geography	3,4,5	4 (3)	D (3)	3	4 (3)	2.6
Italian Language and Culture	3,4,5	3 (3)	C2 (3)	6	3B and 6A (3) <small>See note: 4</small>	5.3
Japanese Language and Culture	3,4,5	3 (3)	C2 (3)	6	3B and 6A (3) <small>See note: 4</small>	5.3
Latin	3,4,5	3 (3)	C2 (3)	6	3B and 6A (3) <small>See note: 4</small>	5.3
Music Theory	3,4,5	3 (3)	n/a	3	n/a	5.3
*Physics 1	3,4,5	5 (4)	B1 and B3 (4)	4	5A and 5C (4)	5.3
*Physics 2	3,4,5	5 (4)	B1 and B3 (4)	4	5A and 5C (4)	5.3
*Physics C (Mechanics)	3,4,5	5 (4)	B1 and B3 (4)	4	5A and 5C (3)	2.6
*Physics C (Electricity/Magnetism)	3,4,5	5 (4)	B1 and B3 (4)	4	5A and 5C (3)	2.6
Precalculus	3,4,5	2 (3)	B4 (3)	3	n/a	n/a
Psychology	3,4,5	4 (3)	D (3)	3	4 (3)	2.6
Spanish Language and Culture	3,4,5	3 (3)	C2 (3)	6	3B and 6A (3) <small>See note: 4</small>	5.3
Spanish Literature and Culture	3,4,5	3 (3)	C2 (3)	6	3B and 6A (3) <small>See note: 4</small>	5.3
Statistics	3,4,5	2 (3)	B4 (3)	3	2A (3)	2.6
Studio Art – 2D Design	3,4,5	3 (3)	n/a	3	n/a	5.3

College Board Advanced Placement (AP) Test	Passing Score	CLOVIS CC GE Area (Semester Units)	CSU GE Area and/or American Institutions (Semester Units)	CLOVIS CC/CSU Semester Units Earned Toward Transfer	IGETC GE AREA (Semester Units)	UC Semester Units Earned Toward Transfer
College Board Advanced Placement Test (AP)						
Studio Art – 3D Design	3,4,5	3 (3)	n/a	3	n/a	5.3
Studio Art – Drawing	3,4,5	3 (3)	n/a	3	n/a	5.3
U.S. Government & Politics	3,4,5	4 (3)	D and US-2 (3)	3	4 and US-2 (3)	2.6

Notes:

- ¹ If a student passes more than one AP exam in calculus only one examination may be applied to the baccalaureate degree.
- ² Maximum credit 5.3 sem./8 qtr. units for AB and BC exams; 2.6 sem./4 qtr. units for both the AB and AB subscore exams.
- ³ Students who take the Calculus BC examination and earn a subscore of 3 or higher on the Calculus AB portion will receive 4 quarter units for the Calculus AB examination, even if they do not receive a score of 3 or higher on the BC examination.
- ⁴ Foreign Language AP Exam(s) satisfy One Intersegmental General Education Transfer Curriculum (IGETC) Area 3B and Area 6A Language other than English (LOTE) proficiency level. Please note that LOTE is required for students completing the IGETC for UC transfer.
- ^{5a} CSU total semester units earned: 9 semester units for both English Language and Composition and English Literature and Composition.
- ^{5b} UC Maximum credit: 8 quarter/5.3 semester units for both English Language and Composition and English Literature and Composition exams.
- ⁶ Environmental Science CSU GE Area B1 and B3 (regardless of when completed) 4 semester units. Tests prior to Fall 2009 may apply to either B1+B3 or B2+B3 of GE Breadth.
- ⁷ UC Maximum credit: 4 quarter/2.6 semester units for both Computer Science A and Computer Science AB exams. Computer Science AB no longer offered. Computer Science A 5.3 semester units effective FALL 2018 and after. Computer Science A prior to 2018 2.6 semester units.
 - * Physics CSU maximum 6 semester units toward transfer.
 - * Physics UC Maximum credit for three exams is 8 quarter/ 5.3 semester units.
- Clovis Community College's AA/AS and Certificates: Course equivalency credit given (if any) for AA/AS or certificate CA, CC, CN major requirements must be determined by appropriate subject faculty.
- Associate Degrees for Transfer (ADT): Major course credit substitutions (if any) is determined subject to the Associate Degree for Transfer (ADT) Reciprocity Guidelines.
- AP credit for CSU GE or IGETC is determined by CSU and UC policies referenced below.

The University of California Advanced Placement Policy can be found on their website:

<https://admission.universityofcalifornia.edu/counselors/files/ap-satisfy-admission-and-igetc-req.pdf>

The California State University Advanced Placement Policy can be found on their website:

<https://www2.calstate.edu/apply/transfer/Pages/advanced-placement-ap.aspx>

CSU GE: The Advanced Placement examinations may be used towards certification of CSU General Education-Breadth requirements by any certifying institution. All CSU campuses will accept the minimum units shown and apply them toward fulfillment of the designated General Education-Breadth area if the examination is included as part of a full or subject-area certification. Please note that individual CSU campuses may choose to grant more units than those specified toward completion of General Education-Breadth requirements. Complete details of the official CSU AP Policy can be found on CSU Chancellor's website: <https://calstate.policystat.com/policy/7800250/latest/>

IGETC: AP exams must be applied in the subject area indicated regardless of the certifying CCC's corresponding discipline. Complete details of the official IGETC AP Policy can be found in the IGETC Standards: <https://admission.universityofcalifornia.edu/counselors/files/ap-satisfy-admission-and-igetc-req.pdf>

College Level Examination Program (CLEP)

Clovis Community College awards general education credit for the subject-specific CLEP Exams as specified in the following chart. Duplicate credit will not be granted to students who have CLEP scores and take the equivalent college course at CCC. GE credits and units granted at CCC may differ from course credit and units granted by a transfer institution. To determine how CLEP credits will be used at the four-year school for major preparation, please consult the catalog of the transfer school or see a CCC counselor. Students must send CLEP exam results to Clovis Community College (hand carried copies will not be accepted).

Exam/Subject	Passing Score	CLOVIS CC GE Area (Semester Units)	CSU GE Area and/or American Institutions (Semester Units) ²	Clovis CC/CSU Total Semester Units Awarded ¹	IGETC GE AREA (Semester Units)	IGETC (UC/CSU) Total Semester Units Awarded
College-Level Examination Program (CLEP)						
CLEP American Government	50	4 (3)	D (3)	3	n/a	n/a
CLEP American Literature	50	3 (3)	C2 (3)	3	n/a	n/a
CLEP Analyzing and Interpreting Literature	50	3 (3)	C2 (3)	3	n/a	n/a
CLEP Biology	50	5 (3)	B2 (3)	3	n/a	n/a
CLEP Calculus	50	2 (3)	B4 (3)	3	n/a	n/a
CLEP Chemistry	50	5 (3)	B1 (3)	3	n/a	n/a
CLEP College Algebra	50	2 (3)	B4 (3)	3	n/a	n/a
CLEP College Algebra - Trigonometry	50	2 (3)	B4 (3)	3	n/a	n/a
CLEP College Composition	50	n/a	n/a	n/a	n/a	n/a
CLEP College Composition – Modular	50	n/a	n/a	n/a	n/a	n/a
CLEP College Mathematics	50	n/a	n/a	n/a	n/a	n/a
CLEP Financial Accounting	50	n/a	n/a	3	n/a	n/a
CLEP French Level I ⁴	50	3 (3)	n/a	6	n/a	n/a
CLEP French Level II ⁴	59	3 (3)	C2 (3)	9	n/a	n/a
CLEP German Level I ⁴	50	3 (3)	n/a	6	n/a	n/a
CLEP German Level II ⁴	60	3 (3)	C2 (3)	9	n/a	n/a
CLEP History, United States I	50	4 (3)	D + US-1 (3)	3	n/a	n/a
CLEP History, United States II	50	4 (3)	D + US-1 (3)	3	n/a	n/a
CLEP Human Growth and Development	50	n/a	E (3)	3	n/a	n/a
CLEP Humanities	50	3 (3)	C2 (3)	3	n/a	n/a
CLEP Information Systems and Computer Applications	50	n/a	n/a	3	n/a	n/a
CLEP Introduction to Educational Psychology	50	n/a	n/a	3	n/a	n/a
CLEP Introductory Business Law	50	n/a	n/a	3	n/a	n/a
CLEP Introductory Psychology	50	4 (3)	D (3)	3	n/a	n/a
CLEP Introductory Sociology	50	4 (3)	D (3)	3	n/a	n/a
CLEP Natural Sciences	50	5 (3)	B1 or B2 (3)	3	n/a	n/a

Exam/Subject	Passing Score	CLOVIS CC GE Area (Semester Units)	CSU GE Area and/or American Institutions (Semester Units) ²	Clovis CC/CSU Total Semester Units Awarded ¹	IGETC GE AREA (Semester Units)	IGETC (UC/CSU) Total Semester Units Awarded
CLEP Pre-Calculus	50	2 (3)	B4 (3)	3	n/a	n/a
CLEP Principles of Accounting	50	n/a	n/a	3	n/a	n/a
CLEP Principles of Macroeconomics	50	4 (3)	D (3)	3	n/a	n/a
CLEP Principles of Management	50	n/a	n/a	3	n/a	n/a
CLEP Principles of Marketing	50	n/a	n/a	3	n/a	n/a
CLEP Principles of Microeconomics	50	4 (3)	D (3)	3	n/a	n/a
CLEP Social Sciences and History	50	n/a	n/a	n/a	n/a	n/a
CLEP Spanish Level I ⁴	50	n/a	n/a	6	n/a	n/a
CLEP Spanish Level II ⁴	63	3 (3)	C2 (3)	9	n/a	n/a
CLEP Spanish with Writing I ⁴	50	n/a	n/a	6	n/a	n/a
CLEP Spanish with Writing II ⁴	63	3 (3)	C2 (3)	9	n/a	n/a
CLEP Western Civilization I	50	3 or 4 (3)	C2 or D* (3)	3	n/a	n/a
CLEP Western Civilization II	50	4 (3)	D (3)	3	n/a	n/a

Notes:

- ¹ These units count toward eligibility for admission. The units may not apply towards Associate Degrees for Transfer (AD-T) or the baccalaureate degree. The units may not all apply toward certification of the corresponding GE-Breadth area. See Executive Orders 1036 (Credit for Prior Learning) and 1100 (CSU General Education Breadth Requirements) for details.
- ² Areas of GE Breadth (A1 through E) are defined in [EO 1100](#). Areas of American Institutions (US-1 through US-3) are set forth in Sections IA and IB of [EO 1061](#), and at [assist.org](#). Numerical subcategories for Area D were removed and no longer apply effective 4/11/2018 but are provided for historical reference.
- ⁴ If a student passes more than one CLEP test in the same language other than English (e.g., two exams in French), then only one examination may be applied to the baccalaureate. For each test in a language other than English, a passing score of 50 is considered "Level I" and earns six units of baccalaureate credit; the higher score listed for each test is considered "Level II" and earns additional units of credit and placement in Area C2 of GE Breadth, as noted.
- ⁶ If a student passes more than one AP exam in calculus or computer science, only one examination may be applied to the baccalaureate.
- ⁷ Students who pass AP Environmental Science earn 4 units of credit. Tests prior to Fall 2009 may apply either to B1+B3 or B2+B3 of GE Breadth. Fall of 2009 or later, those credits may only apply to B1+B3.
- ⁸ If a student passes more than one AP exam in physics, only six units of credit may be applied to the baccalaureate, and only four units of credit may be applied to a certification in GE Breadth.

If a student passes more than one CLEP test in the same language other than English (e.g., two exams in French), then only one examination may be applied to the baccalaureate. For each test in a language other than English, a passing score of 50 is considered "Level I" and earns six units of baccalaureate credit; the higher score listed for each test is considered "Level II" and earns additional units of credit and placement in Area C2 of GE Breadth, as noted.

CSU CLEP POLICIES

All approved CLEP exams may be incorporated into the certification of CSU GE-breadth requirements. All CSU campuses will accept the minimum units shown if the examination is included in full or subject-area certification; individual CSU campuses may choose to accept more units than those specified toward completion of general education breadth requirements. The CSU Minimum Admission Semester Units column reflects the minimum number of units all CSU campuses will accept toward CSU admission. The CSU has grandfathered in this policy to guide CLEP submissions for any year the CLEP exam was taken. <https://www.calstate.edu/apply/transfer/Pages/External-Exam-Credit.aspx>

UC CLEP POLICIES

The University of California currently does not accept CLEP Examinations.

<https://admission.universityofcalifornia.edu/counselors/preparing-transfer-students/transfer-credit-practice.html>

International Baccalaureate (IB) Examination

A score of 5, 6 or 7 on Higher Level exams is required to grant credit for IGETC and CSU GE Breadth certification (exception: a score of 4 the following IB subjects is considered a passing score for Clovis Community College and CSU GE Breadth certification: Language A Literature HL, Language A Language and Literature HL, Language B HL, Mathematics HL and Theatre HL). An acceptable IB score for IGETC or CSU GE Breadth equates to either 3 semester or 4 quarter units for certification purposes. Students who have earned credit from an IB exam should not take a comparable college course because transfer credit will not be granted for both. Consult each individual UC and CSU campus website for more information on their campus specific IB policy. Students must send official IB results to Clovis Community College (hand carried copies will not be accepted).

Exam/Subject	CLOVIS CC GE Area (Semester Units)	CSU GE Area <i>and/or</i> American Institutions (Semester Units)	Clovis CC/CSU Total Semester Units Awarded ¹	IGETC GE AREA (Semester Units)	IGETC (UC/CSU) Total Semester Units Awarded
International Baccalaureate (IB)					
IB Biology HL	5 (3)	B2 (3)	6	5B (3)	5.3
IB Chemistry HL	5 (3)	B1 (3)	6	5A (3)	5.3
IB Economics HL	4 (3)	D (3)	6	4 (3)	5.3
IB Geography HL	4 (3)	D (3)	6	4 (3)	5.3
IB History (any region) HL	3 or 4 (3)	C2 or D* (3)	6	3B or 4* (3)	5.3
IB Language A: Language and Literature (any language) HL	3 (3)	C2 (3)	6**	3B	5.3
IB Language A: Language and Literature (any language, except English) HL	3 (3)	C2 (3)	6**	3B and 6A (3)	5.3
IB Language A: Literature (any language) HL	3 (3)	C2 (3)	6**	3B and 6A (3)	5.3
IB Language A: Literature (any language, except English) HL	3 (3)	C2 (3)	6**	3B and 6A (3)	5.3
IB Language B (any language) HL ⁵	n/a	n/a	6**	6A (3)	5.3
IB Mathematics HL	2 (3)	B4 (3)	6**	2A (3)	5.3
IB Mathematics HL: Analysis and Approaches	2 (3)	B4 (3)	6	n/a	n/a
IB Mathematics HL: Applications and Interpretation	2 (3)	B4 (3)	6	n/a	n/a
IB Physics HL	5 (3)	B1 (3)	6	5A (3)	5.3
IB Psychology HL	4 (3)	D (3)	3	4 (3)	5.3
IB Theatre HL	3 (3)	C1 (3)	6**	3A (3)	5.3

NOTES:

¹ These units count toward eligibility for admission. The units may not apply towards Associate Degrees for Transfer (AD-T) or the baccalaureate degree. The units may not all apply toward certification of the corresponding GE-Breadth area. See Executive Orders 1036 (Credit for Prior Learning) and 1100 (CSU General Education Breadth Requirements) for details.

** IB exam may be used in either area regardless of where the certifying California Community College's (CCC) discipline is located.*

*** A score of 4 or higher on the IB Mathematics HL exam will satisfy Clovis Community College's math competency requirement for the associate degree but will not provide general education credit.*

Visit the [California State University website](#) to find the CSU policy for IB. Each campus in the California State University system determines how it will apply external examinations toward credit in the major. Contact the individual CSU campus for more information.

The International Baccalaureate Organization (IBO) awards either a diploma or a certificate for individual IB exams. UC awards students who complete the International Baccalaureate diploma with a score of 30 or above with 6 quarter (4 semester) units toward their UC degree, in addition to the units earned for individual Higher Level exams (usually 24 quarter/16 semester units). Students who receive IB certificates with scores of 5, 6 or 7 on Higher Level exams will receive 8 quarter (5.3 semester) units. For more information about course credit awarded by the University of California, visit the [University of California's Admissions website](#). Each campus in the University of California system determines how it will apply external examinations toward credit in the major. Contact the individual UC campus for more information.

Work Experience Education

Work experience and field work credit may be earned in some designated courses.

Credit for Prior Learning (CPL)

Definition

Credit for prior learning is college credit awarded for validated college-level skills and knowledge gained outside of a college classroom.

This CPL definition does not include knowledge and skills already assessed and awarded credit through formal education at regionally accredited in-state and out-of-state institutions.

Credit for Prior Learning Categories

Students may demonstrate proficiency in a course eligible for CPL and receive college credit through the approved alternative methods for awarding credit listed below:

- Advanced Placement (AP) Examination
- International Baccalaureate (IB)
- College Level Examination Program (CLEP)
- Military Transcripts (may include Joint Services Transcript (JST), Sailor/Marine American Council on Education Registry Transcript (SMART), Army and American Council on Education Registry Transcript Service (AARTS), Community College of the Air Force (CCAF), Coast Guard Institute (CGI), DANTES/USAFI, Defense Language Institute Foreign Language Transcripts (DLIFLC), Defense Manpower Data Center (DMDC), DLPT Examinee Results, DA Form 330 Language Proficiency Questionnaire, or verified copies of DD214 or DD295 military records.)
- Examination administered by other agencies
- Industry-recognized credential documentation
- Student-created portfolios
- Credit by examination

CPL Assessment Methods

Qualified discipline faculty shall determine the CPL assessment that is appropriate for the student based on their experiences, and credit should be

determined by qualified faculty who conduct the CPL assessment.

*Examination: Credit by examination is a process whereby discipline faculty administer a locally-developed exam to determine whether a student can demonstrate sufficient mastery of the learning outcomes of that class. The college may charge a fee. *See page 18 for Credit by Examination (CBE) Fee details.*

Assessment: This type of assessment can include a student developing a portfolio or completing a skills demonstration that is evaluated by faculty. This can also include faculty evaluating a Joint Services Transcript, or developing a “cross-walk” in which they assess the competencies a student achieved in a prior learning experience and determine whether they match the student learning outcomes of a designated course. College faculty can consult credit recommendations made by the American Council on Education (ACE) in assessing prior learning experiences. Once a faculty member has assessed a standard/common training, the credit recommendation can be made available for other faculty to consider for other students with identical credentials to prevent duplication of assessment and encourage consistency in credit for identical experiences. Students cannot be charged a fee for these types of assessments (this includes standardized tests, such as Advanced Placement (AP), International Baccalaureate (IB), CLEP, Defense Language Proficiency Test, and others).

Credit for Prior Learning Process

Step 1

In consultation with a counselor, student determines eligibility for CPL through an intake process.

Step 2

Student is referred to discipline faculty.

Step 3

Discipline faculty conduct appropriate assessment.

Eligibility for CPL

- Current students must have an education plan on file.
- The course for which the student is seeking credit is listed in the current college catalog.

- The student is not currently enrolled in the course to be challenged past census date.
- Credit by Examination:
 - o The student is registered in the district and not currently enrolled in nor received credit for a more advanced course in the same subject (may be waived by department).
 - o The student must be in good academic standing in the District.
 - o The course can only be challenged once within the district unless the College Vice President of Instruction determines that there are extenuating circumstances that justify a subsequent retake.

Credits acquired by prior learning are not applicable to meeting such unit load requirements as Selective Service deferment, Veterans, or Social Security benefits. Credit acquired by prior learning shall not be counted in determining the 12 semester hours of credit in residence required for an associate degree.

Transcript

The student's academic record shall be clearly annotated to reflect that credit was earned by an assessment for prior learning in lieu of a specific course.

Credit by Examination

1. To be eligible for course credit by examination, a student must be enrolled at the college and be in good standing during the semester in which student applies for credit by examination. Credit by examination will not be allowed if the student has received previous college credit for the course, or if the student previously enrolled and received a grade or W, or is currently enrolled in a course for which the course to be taken by exam is a prerequisite. The college reserves the right to deny credit by examination to any student.
2. The faculty of each department determines which courses may or may not be challenged for credit by examination. See the appropriate Department Chair or Dean of Instruction to learn which courses may be taken for credit by examination and to ascertain the proper procedure for credit by examination.
3. Application for credit by examination approved by the discipline faculty, the Department Chair,

and the appropriate Dean of Instruction must be filed with the Admissions and Records Office no later than the end of the sixth week of the semester.

4. Units earned from credit by examination courses are not counted for financial aid or veterans benefits eligibility. No financial aid of any kind is available for credit by exam.
5. An appropriate fee for expense of this special service is charged for each course challenged and is payable by the end of the ninth week of the semester. Student must make arrangements with the instructor to take the examination prior to the fifteenth week of the semester.
**See page 18 for Credit by Examination (CBE) Fee details.*
6. The letter grade (A-F) earned on the examination will be awarded at the time grades are submitted to the Admissions and Records by the instructor giving the examination and will be entered on the student's transcript in a manner which clearly indicated that the course grade and credit were earned by examination. A student who fails the credit by examination may not attempt the course again by credit by examination.
7. A student planning to transfer to another college or university should be aware of the policy of that institution regarding transferability of courses.

Credit for Military Service

Clovis Community College will grant course credit to a Veteran or Active Duty Reservist student who has completed basic military training verified by form DD-214 (Separation Document), Joint Services Transcripts, or other official forms submitted to the Veterans Counselor. The documentation must delineate completion of basic military training or credit earned in a military school. Clovis Community College will award 5 units credit that can be used toward a local associate degree or associate degree for transfer.

Additional credit **may be** granted according to the recommendations in the guide published by the American Council on Education **and** discipline faculty review.*

**Students with military credit should consult with their intended transfer institution to determine acceptance of military credit awarded by Clovis Community College.*

Travel-Study Credit

Credit granted by accredited colleges and universities for travel-study programs sponsored by these institutions will be accepted by Clovis Community College. For college-level travel-study programs credit up to 12 semester units (at the maximum rate of one unit per week) may be granted upon the evaluation of official transcripts sent to Clovis Community College by the institution through which the units are earned.

Withdrawal/Dropping

Dropping (Withdrawal from) a Class

In registering for a class, a student assumes the responsibility of meeting class standards of attendance and progress. This obligation remains until such time as the course is officially dropped. Errors in registration should be rectified during the first week of instruction.

If a student is no longer planning to attend a currently enrolled class(es), it is the student's responsibility to drop the class(es). A student may drop a class by obtaining, completing, and filing an add/drop card from/with the Admissions and Records Office. The student may also drop a class via the district's Self-Service per instructions outlined in the college schedule of classes or the student may request to be dropped from class(es) by mailing a signed letter of request to the college. Students are encouraged to discuss program drops with the course instructor or an academic counselor before filing the drop. A student may drop a full-length (18-week) class through the last day of the ninth week of instruction (or 50 percent of a term*, whichever is less). A grade of "W" will not be recorded on the student's transcript for drops occurring during the first three weeks of instruction (or 20 percent of a term*, whichever is less). A grade of "W" will be recorded on the student's transcript for drops occurring between the fourth and ninth week of instruction (or 50 percent of a term*, whichever is less). The "W" will not be used in calculating grade point averages, but excessive "Ws" will be used as factors in progress probation and dismissal procedures.

*See "Fees" for policy on refund.

Withdrawal from College

A student may withdraw from all courses in a current semester, thereby withdrawing from the college, through the last day of the ninth week of instruction (or 50 percent of a term*, whichever is less) through Self-Service or in person at the Admissions and Records Office. The student may also mail a signed letter of request postmarked by the 50% point to completely withdraw from classes to the Admissions and Records Office (please include student identification and date of birth). Students are encouraged to discuss complete class withdrawals with an academic counselor before filing the withdrawal. Upon submission of a withdrawal form, the student will be withdrawn from all classes and an entry of "W" will be recorded for each class in which the student was enrolled. The "Ws" will not be used in calculating grade point averages, but excessive "Ws" will be used as factors in progress probation and dismissal procedures.

*Term in this context means the duration of a class, which may differ from the length of the 18-Week semester.

Excused Withdrawal

Withdrawal from a class or classes will be authorized through the last day of the ninth week of instruction (or 50 percent of a term*, whichever is less). Exceptions to the 50 percent drop deadline may apply due to extenuating circumstances. Extenuating circumstances are verified cases of accidents, illnesses, death in the immediate family, jury duty, declaration of war, natural calamity, military conscription, family or job displacement, instructor error, or other circumstances beyond the control of the student which are justifiable in the judgment of the college president or designee. (California Code of Regulations, Title 5, Section 55024).

Petitions for withdrawals due to extenuating circumstances are available from the Counseling Department.

- The extenuating circumstances petition must include a written statement from the student indicating the extenuating circumstance preventing completion of the course.

- The petition for withdrawal may be submitted during the current term, but no later than the end of the semester immediately following (summer excluded).
- The student’s instructor(s) will be consulted concerning the request for withdrawal.
- Approved class withdrawals due to extenuating circumstances shall be recorded as an “EW.” The “EWs” will not be used in calculating grade point averages, progress probation or dismissal. “EWs” shall not be counted toward the permitted number of withdrawals or counted as an enrollment attempt. (Consult with the Financial Aid Office on how “EWs” may impact your Satisfactory Academic Progress.)
- Exceptions may be considered on a case-by-case basis upon appeal to the college’s Academic Standards Committee.
- Students requesting a military withdrawal must provide orders verifying active or reserve United States military service. The MW symbol is assigned by the registrar upon verification of such orders. Military withdrawals shall not be counted in progress probation and dismissal procedures and will be granted a full refund of courses dropped upon verification of military service.

Reports to Students

Early Alert Report

An early alert referral may be issued for students who are not making satisfactory progress. Students who are not making satisfactory progress will be notified by email of the referral made by the instructor. For early intervention, counseling and support services such as tutorial services, counseling courses, psychological services, and learning strategies are available. Students are encouraged to participate in these special programs designed to assist students to overcome barriers that interfere with their academic success.

Final Grade Reports

Final grade reports are mailed only by request to the student’s address on file with the college. Grades are available on Self-Service. Grades of students who fail to return school equipment or who have any unpaid accounts will be withheld until the record is cleared.

Certifications of Enrollment

Certifications of enrollment shall be requested in writing at the Admissions and Records Office or via email at ccaandr@sccd.edu. A minimum of three working days for the preparation of certifications is required.

The following definitions are used by Clovis Community College when certifying the enrollment of our students to outside agencies such as the Veterans Administration, lending institutions, the Social Security Administration, insurance companies, and the California Student Aid Commission:

Full-time	12 units or more
Three quarter-time	9 to 11.5 units
Half-time	6 to 8.5 units
Limited	fewer than 6 units

Satisfactory Scholarship

Students must achieve at least a “C” average each semester and maintain a 2.0 cumulative grade point average. This means that a student must have at least twice as many grade points as units attempted. See Placement on Academic Probation.

Course Repetition

For the purpose of course repetition and all other grade-related issues;

- Substandard grades or marks shall be defined as meaning course work for which the student has earned a “D” “F” “NP” “NC” or “W”.
- Satisfactory grades shall be defined as meaning course work for which the student has earned a “C” or better, “P” or “CR” grade.
- A mark of “W” is recorded for a withdrawal from a course on or after the census point or 30% of the semester (whichever is less) and before the end of the ninth week or 50% of the class meeting dates.

For the purpose of this policy AR 4225, “extenuating circumstances” are taken to mean verified cases of accidents, illness, jury duty, military conscription, declaration of war, family or job displacement, instructor error, or other circumstances beyond the control of the student which are justifiable in the judgment of the college president or designee as defined by California Code of Regulations, Title 5, 55045.

Repetition of Courses Designated as -Nonrepeatable

For the benefit of a better grade, students may repeat a course for which they have received substandard grades or marks. Students may repeat a course one time without petitioning (2nd attempt). Students must meet with an academic counselor and file a petition to repeat a course for which two or more substandard grades or marks (3rd attempt) have been earned. To repeat a course after three substandard grades or marks (4th attempt), students must file a petition with the Academic Standards Committee.

The first two substandard grades will be excluded in computing the GPA if the student repeats the course two or more times. The student's academic record will be marked so that all grades remain legible, ensuring a true and complete academic history.

A student who has earned a substandard grade in a course at Clovis Community College and repeats the equivalent course successfully ("C" or better) at another accredited college or university, can petition through the Admissions and Records Office for an Alleviation of Substandard Grade.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the State Center Community College District (SCCCD). Upon completion of the Clovis Community College course, the student must request an official transcript be sent to the college or university where the substandard grade was earned.

Petition to Repeat Courses for Alleviation of Substandard Grades

Students who wish to petition to repeat a course for which two or more substandard grades or marks have been recorded, may do so through the Counseling Office.

Upon petitioning to repeat a course for a third attempt, Clovis Community College students are required to meet with a counselor before any action will be taken. Only the first two substandard grades will be excluded in computing the GPA.

Upon petitioning to repeat a course for a fourth or more attempt, Clovis Community College students are required to meet with a counselor and complete

or update a student education plan (SEP) and provide statements as to;

1. Why you have been unable to complete the course work successfully, supporting documentation may be provided as well.
2. Why you will be able to be successful in college in the future. What will be different now and in the future?

If the petition is approved by the academic standards committee, the grade earned in the fourth or more attempts will be averaged with the third grade earned in computing the cumulative grade point average.

Repetition of Courses with a Satisfactory Grade

The college catalog designates certain courses as repeatable for a specific number of times; otherwise courses in which a student has received satisfactory grades, i.e., A, B, C or CR/P, may not be repeated unless the student petitions the Academic Standards Committee through the counseling department for permission to repeat the course. The Academic Standards Committee may grant permission for the student to repeat the course if one or more of the following conditions apply:

1. There has been a significant lapse of time since the course was last taken.
2. The previous grade was due, at least in part, to the result of verified extenuating circumstances beyond the student's control.

In the case of repetition of courses successfully completed, the grade earned when the course is repeated will not be counted in a student's units or grade point average.

Repetition of courses successfully completed is permitted without petition in instances when such repetition is necessary for a student to meet a legally mandated training requirement as a condition of continued paid or volunteer employment. Such courses may be repeated any number of times, regardless of whether or not substandard work was previously recorded, and the grade received each time shall be included in the calculation of the student's grade point average. Students wishing to repeat courses under this condition must present written documentation or certification to the

Counseling Office to verify that such course repetition is necessary to complete legally mandated training requirements.

Legally Mandated Training

Course repetition is allowed when it is necessary for a student to meet a legally mandated training requirement as a condition of continued paid or volunteer employment. Clovis Community College students must petition and present documentation that the course is necessary to the Academic Standards Committee for approval.

Such courses may be repeated for credit any number of times, regardless of whether or not substandard grades were previously recorded, and the grade and units received each time shall be included for purposes of calculating the student's grade point average.

Repetition of Courses Designated as Repeatable

Repeatable courses are progressive in nature and provide an expanded education experience when repeated. These courses are identified in the college catalog indicating the maximum allowable repetitions. If a student repeats a course designated as repeatable in which a substandard grade has been recorded, the District will exclude no more than two previous substandard grades.

Alleviation of Substandard Grades without Repetition

Substandard work, i.e., grades of D, F or NC/NP not reflective of the student's present scholastic level of performance, may be alleviated without repetition only if the courses in which the substandard grades were earned are no longer appropriate for the student's present educational objectives or if the courses in which the substandard grades were earned or their equivalents are no longer available for repetition. Course work inappropriate for repetition may be considered for alleviation by the student making formal application to the college Academic Standards Committee through the Counseling Office.

In this case, a student will be eligible for consideration for alleviation of substandard work without repetition when the student has met each of the following conditions:

1. A period of at least two years has elapsed since the work to be alleviated was recorded.
2. A student is pursuing an established program (associate degree or certificate program within the District).
3. A student has completed twelve or more semester units with at least a 3.00 GPA or 24 or more semester units with at least a 2.50 GPA or completed a total program with at least a 2.00 GPA. In determining eligibility for this provision, the college will consider the most recently completed semester first and then look to the total GPA of previous semesters in descending chronological order.
4. The amount of work to be alleviated shall not exceed the amount of work the student has successfully completed since the substandard work was recorded.

Probation and Dismissal

State law requires students to maintain satisfactory progress while enrolled at a community college. Students who do not make satisfactory progress by completing courses and/or achieving satisfactory grades will be affected in the following ways:

Placement on Progress Probation

A student who has attempted and accumulated a total of 12 or more semester units shall be placed on progress probation when the number of units for which entries of "W," "I," "NP" and "NC" are recorded reaches or exceeds fifty percent (50%).

Removal from Progress Probation

A student on progress probation because of an excess number of units for which entries of "W," "I," "NP" and "NC" are recorded shall be removed from progress probation when the percentage of units in this category drops below fifty percent (50%).

Placement on Academic Probation

A student shall be placed on academic probation when the cumulative grade point average for a student who has attempted an accumulated total of 12 or more semester units falls below 2.0 in all units which were graded on the basis of letter grades.

Removal from Academic Probation

A student shall be removed from academic probation when the student's cumulative grade point average becomes 2.0 ("C") or better.

Counseling for Probationary Students

Each student on probation will be provided with the appropriate support service to help the student succeed. Depending on the level of probation, the student may be required to meet with a counselor and discuss and appropriate unit load prior to registration.

Academic/Progress Dismissal

For purposes of this section, semesters shall be considered consecutive on the basis of the student's enrollment exclusive of summer session.

A student who has attempted at least 12 semester units shall be dismissed for one semester, exclusive of summer session, if during each of three consecutive semesters the student's performance meets one or both of the following two conditions:

1. The student's cumulative grade point average reached less than 2.0.
2. The percentage of units in which the student was enrolled for which entries of "W," "I," "NP" and "NC" were recorded reached or exceeded fifty percent (50%).

Academic/Progress Dismissal Appeal

Students who are on academic or progress dismissal for reasons beyond the control of the student may meet with a counselor and obtain an Academic/Progress Dismissal Appeal form. Appeal forms must be completed and submitted to a counselor prior to the first primary semester (i.e., Fall or Spring) the student is dismissed. All appeals are reviewed by the Academic Standards Committee.

Readmission Following Academic/Progress Dismissal

A student who has been dismissed because of the district's academic/progress dismissal policy must petition to be readmitted.

For a first dismissal, a student will not be admitted to a district college until one semester has elapsed. If the student fails to maintain a grade point average of at

least 2.0, or fails to complete more than fifty percent (50%) of the units in which the student enrolled during the first semester of attendance following student's initial dismissal, the student shall be dismissed for a period of one year (second dismissal). If the student fails to meet with these academic and progress standards during the next semester in which student enrolls, the student will be dismissed again. A third dismissal requires the student to sit out of the district for 4 semesters. Students are encouraged to improve their record by attending summer session. Petitions for readmission are available in the Counseling Department.

Unit limitations and course selection will be set for readmitted students by the counseling faculty.

Log into your My Portal

My Portal is SCCCD's portal application that is the launch point to commonly used online applications such as Self-Service, SCCCD student email, Microsoft Office 365, Canvas, and Starfish. It also contains links to resources and college-specific announcements and news.

Self-Service

Self-Service is the system where you can add and drop classes, see your financial and academic profile, update personal information, and make online payments.

SCCCD Student Email:

Your SCCCD student email account is where you will receive enrollment, financial aid, fee payment due dates, and other college/student updates and information.

Canvas:

Canvas is the learning management system used by instructors to provide documents and coursework online. You will also complete your online orientation here.

If you need help with logging on to Canvas, Self-Service, or e-mail, call the Student Systems Support Call Center. Help is available 24/7. (Please note that assisted password reset services are available during normal business hours - 8am to 5pm, Monday through Friday.) Self-Service password reset services can be used to change your password at any time. Phone: 1.844.887.2223

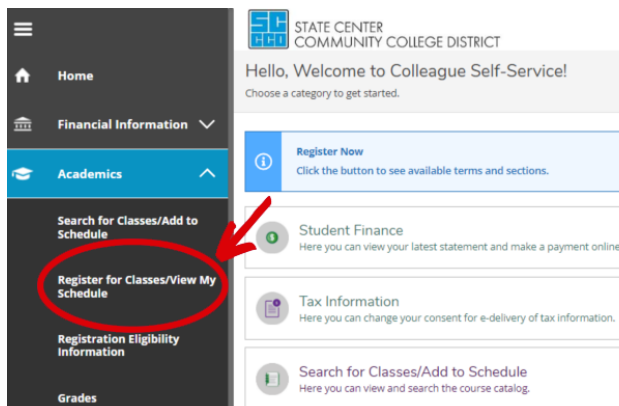
Online Registration Available Using Self-Service

Building and Location Codes

- AC1 – Academic Center 1
- AC2 – Academic Center 2
- ARR – Location to be arranged
- CC-FIELD – Athletic Field
- CDC – Child Development Center
- HC – Herndon Campus
- WEB – Online class
- CNHS POOL – Clovis North HS Swimming Pool

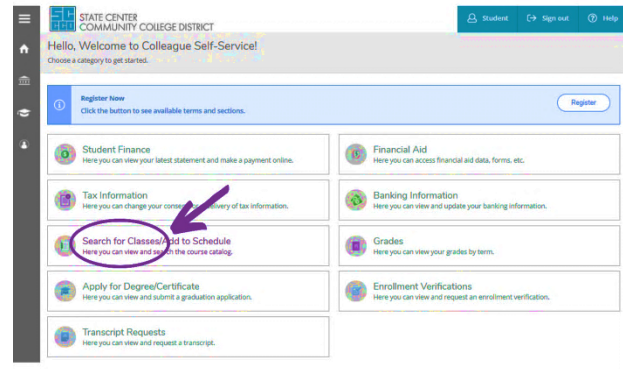
Self-Service is available for registration. Students in good standing may access the Self-Service registration system at www.cloviscollege.edu by clicking on the My Portal icon. Users will be asked to enter their login (student Id number) and password (same password used for Office 365 & Canvas). Online assistance is available to help you if you do not remember your password or need assistance navigating Self-Service by calling 1.844. 887.2223.

Note: Students who use Self-Service to register for or add/drop classes will not be mailed a student schedule and statement of fees printout. Please be sure to print your schedule and fees statement and refer to the payment due chart to determine your payment due date before logging off Self-Service.



Search & Register for Classes

1. Log into My Portal and select Self-Service from your dashboard.
2. On the main page of Self-Service, click on Search for Classes/Add to Schedule.



3. Search for classes by selecting the Term, Subject, Course Number and Location. Click 'Search'. (You may enter more fields such as Section, Days of Week, Time of Day, and Course Type to narrow your search.)

Selecting '**Clovis Community College**' as the Location will list courses offered only at the Main Campus. If you want to take Online, Hybrid, or classes at the Herndon campus, select '**Clovis Community College – All.**'

4. Review the different course offerings:
 - a. Section Status to see if a class is open, closed, or waitlisted
 - i. Open – Class is available to register
 - ii. Closed – Class is no longer available
 - iii. Waitlist – Class waitlist has started
 - b. Meeting information for class meeting dates/times
 - c. Availability
 - i. Available - # of spots available
 - ii. Capacity - # of students allowed
 - iii. Waitlist - # of students currently on waitlist

TIP: Click on the Section Name to review the complete class information including lab times, required materials, etc.

- d. Note: If you have a corequisite class, select the 'more' button on the Comments section to see which corequisite course is assigned. Make sure to also select the corequisite course. If you do not need the corequisite, you do not need to register for a section that requires the corequisite.
5. Click 'Add' to select a course.
6. Review the Section Details popup and select 'Add Section'.
7. Under the Student Status column, the class will be shown as scheduled. Select the 'Academics' drop-down menu on the left side bar and then select 'Register for Classes/View My Schedule.'
8. **Register and/or Waitlist Courses** - Use the arrow keys to select the correct semester term. The default term will be the current semester. Register and/or Waitlist for the courses you wish to enroll in by clicking the blue button under the section, or the Register Now button above the calendar.

TIP: If the 'Register' button is gray or you are having problems registering, select the 'Academics' drop-down menu on the left side bar and then select 'Registration Eligibility Information' for any holds that may prevent you from registering.

Self-Service Waitlist, Adding, and Dropping

Waitlisting Classes:

Step 1

If you are on a waitlist, it will remain on your schedule until you receive a permission to register email. Be sure to check your student email daily as you will have four days to add the course if granted permission.

Step 2

Before the permission expires, make sure you go back into your schedule and register for the class. To access your schedule, log into My Portal and access the Self-Service app. Under the Academics tab, select Register for Classes.

Step 3

Click the register button.

Adding after the Class Begins:

If you are still on the waitlist by the time the class starts or just need to add a class after the semester has begun, add the class to your schedule. Then, either sit in the class or, if the class is online, email the professor on the first day of class requesting to be added. The professor's email can be found in the Section Details. Make sure to include your student ID#, along with the course and section number you wish to add.

If there is availability, the professor will authorize you to add the class. You will know you are authorized once you see the yellow message saying "permission to register". You may now register for the course.

TIP: Make sure you know your ID number when asking a professor to join their class. They will need it to give you authorization to add the class.

TIP: If you were on the waitlist, let your professor know. You will have a higher priority over other students.

Dropping Classes:

If you need to drop a class, go back into your schedule and press the blue drop button. We recommend that you find or register for the replacement section before you drop the class.

Note: If you are dropping a class but do not plan to replace it with another, make sure to speak to a counselor first. Dropping a class may affect your financial aid and/or Student Educational Plan. If you do not drop by the drop deadline, you may be required to pay for the course.

TIP: If you are dropping a course due to a time conflict, select 'View other sections' to see what other times the course is offered.

For video tutorials and more information on registering, visit www.cloviscollege.edu/registrationhelp

Prerequisite/Corequisite Challenge Procedures

A prerequisite/corequisite challenge requires written documentation, explanation of alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite/Corequisite Challenge Form may be obtained from the Counseling Office and should be returned to the Counseling Office. Reasons for filing a prerequisite/corequisite challenge may include one or more of the following:

- 1) A prerequisite/corequisite is not available.
- 2) The prerequisite/corequisite was met at another institution.
- 3) The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite/corequisite.
- 4) The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner.
- 5) The prerequisite/corequisite is not necessary for success in the course.

Registration Holds

All holds must be cleared prior to registration.

CODE	WHERE TO CLEAR HOLD
AR	Admissions & Records Office
BCBKS	Business Office/Bookstore
BENR	Business Office/Enrollment Fee
BCFAD	Business Office/Financial Aid
BCHLD	Business Office/Misc.
BCLAB	Business Office/Child Lab
BCLON	Business Office/Loan
BCNSF	Business Office/NSF CK
BCLIB	Business Office/Library
BCON	Business Office/Collections
BCWO	Business Office/Past Due Fee
BCGYM	Business Office/Athletics/Gym
DEAN	Dean's Office
DSPS	Disabled Students Programs & Services
EOPS	EOPS/OASIS
CALW	CalWORKs Office
INTL	International Students Office
O	Welcome Center/Counseling

Class WAITLIST Requirements

When unable to find an open section of a course, students may have the option of being placed on a WAITLIST for a specific section of the course. Please note that the following rules apply:

1. Students may add their name to any available WAITLIST up to the last day of registration prior to the beginning of the class.
2. Students will be added to a WAITLIST on a first come, first-serve basis.
3. Students cannot be placed on a WAITLIST prior to their registration appointment date.
4. Students on a WAITLIST will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
5. A WAITLIST will be available only for current class sections that are "full" (that is, the class has reached its "maximum class size"). No WAITLISTS will be available for "canceled" class sections or class sections that are not yet "full." Not all classes have waitlists.
6. Students cannot be placed on a WAITLIST for a section of a course when already enrolled in another section of that same course.
7. Students cannot be on more than one WAITLIST for the same course.
8. The Admissions and Records Office will regularly monitor all classes with existing WAITLISTS up to the start of the semester. When an open seat becomes available, the top student on the waitlist will receive "PERMISSION TO REGISTER" and be notified by email.
9. On the first day of class, instructors will determine the number of openings available in the class, and then offer spaces to students who are on the WAITLIST (providing they are present in the class) in the order in which their names appear on the list. The student is responsible for officially adding the class within published registration dates.
10. After the WAITLIST for the class is exhausted, additional openings, if any, will be filled by the instructor in accordance with existing college and district policy.
11. Any and all other registration rules (conflicts, overload, administrative or student holds) may prevent the student from enrolling in a class.
12. Visit www.sccd.edu/waitlist for details.

Ways to Register

Students may register online using Self-Service or in person at the Admissions & Records Office, AC2-130.

Proxy Registration

The federal Family Education Rights and Privacy Act (FERPA) makes it illegal for the college to release a student's confidential educational records, including registration information, to anyone without the written permission of the student. Therefore, if you are unable to register for yourself, you may either register at a later date or have someone else substitute for you provided the following procedure is observed.

A PROXY must have a written statement signed by you authorizing him/her to register on your behalf. If you prepare your own statement, it must contain certain specific information. Contact the Admissions and Records Office for details at (559) 325-5200.

A PROXY should also have your registration permit, a list of classes you wish to take (including several alternatives) and sufficient funds to pay the necessary fees listed under "Enrollment Fees".

Accuracy of Student's Schedule

Clovis Community College does not keep your registration forms on file. Once your transaction has been processed and completed, all of your documents will be returned to you.

It is your responsibility to keep all registration materials in a safe place and to bring them with you if you have a question or concern about your schedule. We will be unable to help you without your documents.

Please be sure to:

1. Double-check all the information on your class schedule before you leave the registration area.
2. Make sure that your materials have been date-stamped and initialed by an Admissions and Records staff member.
3. Prepare a personal file in which to keep all of your processed forms.
4. Should you discover an error after you leave our office, bring your date-stamped documents with you to the registration desk for review and assistance.

Zero Cost Textbook Program



In September of 2017, the governor signed Senate Bill 1359, which requires all community colleges and CSUs to highlight course sections in the schedule of classes that have no textbook costs for students. Zero-Textbook-Cost (ZTC) courses are identified by this logo.

Academic/Progress Probation Assistance

Counseling Hours:

Monday - Thursday 8:00 a.m. - 6:00 p.m. and Friday 8:00 a.m. - 5:00 p.m., occasional Saturdays.

COUNSELING IS REQUIRED IF YOU ARE ON ACADEMIC/PROGRESS PROBATION.

CODE	DESCRIPTION OF CODE
P1	Progress Probation Level 1 — you must complete the online probation workshop.
P2	Progress Probation Level 2 — you must meet with an academic counselor.
PD	Progress Dismissal — You may be required to sit out of all SCCC colleges and center and/or petition for readmission. There is also an appeal process. Please contact the Counseling Office for more information.
A1	Academic Probation Level 1 — you must complete the online probation workshop.
A2	Academic Probation Level 2 — you must meet with an academic counselor.
AD	Academic Dismissal — You may be required to sit out of all SCCC colleges and center and/or petition for readmission. There is also an appeal process. Please contact the Counseling Office for more information.
P1A1	Progress Probation Level 1 & Academic Probation Level 1 — you must complete the online probation workshop.
P1A2	Progress Probation Level 1 & Academic Probation Level 2 — you must meet with an academic counselor.
P1AD	Progress Probation Level 1 & Academic Dismissal — You may be required to sit out of all SCCC colleges and center and/or petition for readmission.

CODE	DESCRIPTION OF CODE
	There is also an appeal process. Please contact the Counseling Office for more information.
P2A1	Progress Probation Level 2 & Academic Probation Level 1 — you must meet with an academic counselor.
P2A2	Progress Probation Level 2 & Academic Probation Level 2 — you must meet with an academic counselor.
P2AD	Progress Probation Level 2 & Academic Dismissal — You may be required to sit out of all SCCCD colleges and center and/or petition for readmission. There is also an appeal process. Please contact the Counseling Office for more information.
PDA1	Progress Dismissal & Academic Probation Level 1 — You may be required to sit out of all SCCCD colleges and center and/or petition for readmission. There is also an appeal process. Please contact the Counseling Office for more information.
PDA2	Progress Dismissal & Academic Probation Level 2 — You may be required to sit out of all SCCCD colleges and center and/or petition for readmission. There is also an appeal process. Please contact the Counseling Office for more information.
PDAD	Progress Dismissal & Academic Dismissal — You may be required to sit out of all SCCCD colleges and center and/or petition for readmission. There is also an appeal process. Please contact the Counseling Office for more information.

Student Expenses

Based on Fall 2024/Spring 2025 Rates

The following budgets have been put together to help you plan your expenses. Fees change each academic year. If you have questions, please call the Admissions and Records Office at (559) 325-5200.

Summer 2024

Academic Expenses - California Resident

\$46 per unit (per semester)

Enrollment Fee (example: \$46 x 6 units)	\$276.00
Health Fee	\$18.00
Books & Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$20.00
ASG Card (full-year)	\$10.00
Total	\$874.00

Academic Expenses - Non-Resident Student

\$336 per unit (\$290 tuition plus \$46 enrollment fee) (per semester)

Tuition (\$290 x 6 units)	\$1,740.00
Enrollment Fee (\$46 x 6 units)	\$276.00
Health Fee	\$18.00
Books & Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$20.00
ASG Card (full-year)	\$10.00
Total	\$2,614.00

Academic Expenses - International Student

\$336 per unit (\$290 tuition plus \$46 enrollment fee) (per semester)

Tuition (\$290 x 6 units)	\$1,740.00
Enrollment Fee (\$46 x 6 units)	\$276.00
Health Fee	\$18.00
Health Insurance**	\$375.00
Books & Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$20.00
ASG Card (full-year)	\$10.00
Total	\$2,989.00

Fall 2024

Academic Expenses - California Resident

\$46 per unit (per semester)

Enrollment Fee (example: \$46 x 12 units)	\$552.00
Health Fee	\$21.00
Student Representation	\$2.00
Books & Supplies	\$990.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASG Card (full-year)	\$10.00
Total	\$1,655.00

Academic Expenses - Non-Resident Student

\$358 per unit (\$312 tuition plus \$46 enrollment fee)
(per semester)

Tuition (\$312 x 12 units)	\$3,744.00
Enrollment Fee (\$46 x 12 units)	\$552.00
Health Fee	\$21.00
Student Representation	\$2.00
Books & Supplies	\$990.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASG Card (full-year)	\$10.00
Total	\$5,399.00

Academic Expenses - International Student

\$358 per unit (\$312 tuition plus \$46 enrollment fee)
(per semester)

Tuition (\$312 x 12 units)	\$3,744.00
Enrollment Fee (\$46 x 12 units)	\$552.00
Health Fee	\$21.00
Student Representation	\$2.00
Health Insurance**	\$812.00
Books & Supplies	\$990.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASG Card (full-year)	\$10.00
Total	\$6,211.00

Spring 2025

Academic Expenses - California Resident

\$46 per unit (per semester)

Enrollment Fee (example: \$46 x 12 units)	\$552.00
Health Fee	\$21.00
Student Representation	\$2.00
Books & Supplies	\$990.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASG Card (full-year)	\$10.00
Total	\$1,655.00

Academic Expenses - Non-Resident Student

\$358 per unit (\$312 tuition plus \$46 enrollment fee)
(per semester)

Tuition (\$312 x 12 units)	\$3,744.00
Enrollment Fee (\$46 x 12 units)	\$552.00
Health Fee	\$21.00
Student Representation	\$2.00
Books & Supplies	\$990.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASG Card (full-year)	\$10.00
Total	\$5,399.00

Academic Expenses - International Student

\$358 per unit (\$312 tuition plus \$46 enrollment fee)
(per semester)

Tuition (\$312 x 12 units)	\$3,744.00
Enrollment Fee (\$46 x 12 units)	\$552.00
Health Fee	\$21.00
Student Representation	\$2.00
Health Insurance**	\$812.00
Books & Supplies	\$990.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASG Card (full-year)	\$10.00
Total	\$6,211.00

*All fees are subject to change. Changes may result from California legislation or SCCCD Board of Trustee actions. Actual amounts for instructional material fees, health fees, and books and supplies will vary depending on the student's enrollment.

**International students must have health insurance to attend college. Students must provide proof of health insurance to the Admissions and Records Office or purchase a policy through Student Insurance at www.studentinsurance.com.

Enrollment Fee Waivers

To be considered for a fee waiver, you must be a California resident as determined by the Admissions and Records Office.

There are two ways to apply for a fee waiver:

1. U.S. citizens and eligible non-citizens need to file the Free Application for Federal Student Aid (FAFSA), while AB540 eligible non-citizens and permanent residents need to file the California Dream Act Application (CADAA). Do not file both. The FAFSA is available at www.studentaid.gov/fafsa, and the CADAA is available at www.caldreamact.org. List Clovis Community College's school code (042534) on your application. Listing Clovis Community College's school code on your application will cause it to be automatically reviewed for eligibility for a California College Promise Grant (CCPG) fee waiver, which waives the cost of enrollment fees.
2. If you choose not to complete a FAFSA or CADAA, you may submit a California College Promise Grant (CCPG) paper application to the Financial Aid Office. We encourage all students to file either the FAFSA or CADAA as appropriate, because the application will be processed for federal and state aid as applicable, which could assist with the cost of books, supplies, or other college expenses.

California Dream Act: If you are eligible for in-state tuition under AB540, you may qualify for a fee waiver and state grants if you meet certain qualifications. For more information and to apply, log on to www.caldreamact.org.

State Financial Assistance

The California Student Aid Commission (CSAC) offers qualified California residents competitive and entitlement grants through the Cal Grant program. To apply for a Cal Grant, students must fill out either the FAFSA or CADAA, as appropriate, and a Cal Grant GPA Verification Form by the deadline dates. The deadline dates for the Cal Grant programs ONLY are April 2 for priority consideration and a secondary deadline of September 3 for community college students. Clovis Community College submits GPAs electronically for current students who meet certain eligibility criteria. For additional Cal Grant information, go to www.csac.ca.gov.

Scholarships

Clovis Community College offers many scholarship awards throughout the year based on academic excellence, leadership, community service, and program of study. Scholarship funds are donated by the State Center Community College Foundation, Clovis Community College faculty and staff, private companies, individuals, and other organizations. Awards range from \$250 to \$2,500. The Clovis Community College Scholarship Application, which is one application for all scholarships, is available from October 1, 2023 to March 2, 2024 for the 2024-2025 school year. You may apply online at www.cloviscollege.edu/scholarships.

Important Information and Reminders

- Keep your address and phone number updated through your student portal.
- Fee waivers do not cover the health fee.
- Apply for a fee waiver BEFORE you register for classes. If you don't qualify for a fee waiver, you'll know exactly how long you have to pay your enrollment and other fees.
- When applying for financial aid and/or a fee waiver, read all instructions carefully.
- Check for submission deadline dates and class drop-dates.
- Submit all requested documents and forms to the Financial Aid Office as soon as possible.
- If you qualify for a fee waiver after you paid your enrollment fees, you can apply for a refund at the Business Office or online.
- If you are awarded a fee waiver, it will cover all classes within the State Center Community College District - Clovis Community College, Fresno City College, Reedley College, Madera Community College, and Madera Community College at Oakhurst.
- You cannot receive federal or state monies at more than one school, BUT you may receive a CCPG fee waiver at more than one community college. Make sure you list all schools you plan to attend on your FAFSA/CADAA so you will be reviewed for fee waiver eligibility.

For more information on any of these topics, contact the Financial Aid Office.

Clovis Community College
www.cloviscollege.edu
10309 N. Willow Avenue
Fresno, CA 93730 (559) 325-5239

Certificate & Degree Requirements

Catalog Rights

For the purpose of this section, continuous enrollment is defined as enrollment in at least one primary term (fall or spring) in an academic year. Students will retain catalog rights as long as they maintain continuous enrollment by not missing two consecutive primary terms. Any of the following academic records are evidence of enrollment during a semester: A, B, C, D, F, P, NP, CR, NC, Y, N, X, I, IP, RD, W, EW, and MW.

A student may elect to meet the requirements for an academic program through one of the following:

1. The catalog in effect at the time the student began continuous enrollment.
2. In the event of a major/program change, any student may assume new catalog rights under the following conditions:
 - The change of major/program must be approved by a counselor, and
 - The major selected must be within a catalog during the student's continuous enrollment.
3. The catalog in effect at the time of the student's program completion.
4. A service member who has received a military leave of absence will be readmitted with the same academic status as when the student last attended the college. The student would maintain catalog rights to specific degree and General Education requirements and remain eligible for continuing student priority registration upon returning to enroll in courses.
 - A student's readmission rights terminate in the case of a dishonorable or bad conduct discharge, general court-martial, federal or state prison sentence, or other reasons as described in 34 CFR 668.18 (c)(h).
5. Students who enter in summer will be assigned catalog rights for the immediately following fall catalog or can elect to assume the catalog rights in effect at the time of their enrollment.

Special Note:

Students pursuing an Associate Degree for Transfer (ADT) or planning to transfer to a four-year institution

are advised to review that institution's catalog for "rights" accorded to community college transfers.

Course Classification

Pursuant to revisions to the California Administrative Code, Title 5, Section 55002 and 55062, all courses listed within the college catalog fall into one of the following classifications:

- Credit, Degree Applicable
- Credit, Nondegree Applicable
- Noncredit

Certificates

Certificates for a course or a series of courses fewer than 18 units may be offered by disciplines/departments/divisions. A certificate may be awarded with a minimum of "C" average for finishing a course or courses leading to specific competencies.

Certificate of Achievement

A certificate of achievement shall be awarded to students who successfully complete a specified curriculum with a minimum "C" grade in each required course. The specific courses required for the certificate of achievement are identified in each degree program where such certificates are awarded.

In order to receive the certificate of achievement, the student shall apply for the certificate on Self-Service during the final semester of coursework.

Graduation Requirements

Associate Degrees

The awarding of an Associate Degree represents more than an accumulation of units. It symbolizes a pattern of learning experiences designed to develop specific capabilities and insights. Among these are an understanding of the major disciplines, required proficiencies in math, reading, and English, and sufficient depth in a specific field of knowledge.

It is the responsibility of the student to consult a counselor regarding the proper sequence in which courses should be taken to satisfy graduation requirements.

Students earning an Associate Degree usually have one of two purposes. Either the program of study prepares the student for transfer to a four-year college or university, or the program of study is intended to prepare the student for immediate employment.

Most majors lead to an Associate of Arts degree. Minimum requirements for the Associate in Science degree are the same as for the Associate in Arts degree with the exception of the major requirements. The Associate in Science degree will be awarded for the completion of a required pattern of courses in any occupational curriculum or in the biological sciences, the physical sciences, or engineering.

The Board of Trustees of this District shall award the Associate in Arts Degree, the Associate in Science Degree, Associate in Arts or Science Degree for Transfer, and the Certificate of Achievement to applicants upon the satisfactory completion of the requirements as listed in this catalog section. It is the student's responsibility to be aware of degree and certificate requirements and of the student's standing in regard to those requirements. Students are urged to consult a counselor regarding any questions about degree or certificate requirements for the catalog year the student selects. All references to credit units which appear in this section are semester units.

Exceptions to any of the regulations which follow will be judged by the "Rule of Equity" which requires that any waiver of standards be determined on the merit of the individual case.

The college reserves the right to determine what courses may be considered as equivalents for the stated degree, certificate, and general education requirements listed in this catalog. Please see the Counseling Department for pertinent information.

General Education for the AA/AS Degree

The general education curriculum offered by Clovis Community College encourages critical, creative, and engaged thinking in addition to augmenting skills acquisition. Students explore the diversity of culture to open doors of opportunity and develop a broad understanding of the world through knowledge, practice, interpretation, and analysis in the Arts and Humanities, English Composition, Oral Communication and Critical Thinking, Ethnic Studies, Natural Sciences, Mathematics, and Social and Behavioral Sciences.

Furthermore, general education introduces students to the variety of means through which people comprehend the modern world. By earning a degree, a student will have mastered principles, concepts,

and methodologies both unique to and shared by the various disciplines.

Following are the major areas of general education per Title 5 § 55061

English Composition, Oral Communication, and Critical Thinking

English Composition, Oral Communication, and Critical Thinking (minimum of 6 semester/8 quarter units) including:

1. English Composition (minimum of 3 semester/4 quarter units).
Courses fulfilling this requirement must be baccalaureate-level and include expository and argumentative writing.
2. Oral Communication and Critical Thinking (minimum of 3 semester / 4 quarter units).
Courses fulfilling this requirement must be baccalaureate-level and may include oral communication and critical thinking courses.

Mathematical Concepts and Quantitative Reasoning

Mathematical Concepts and Quantitative Reasoning (minimum of 3 semester / 4 quarter units). Courses fulfilling this requirement must be at least college-level and may include mathematics or quantitative reasoning courses, including logic, statistics, computer languages, and related disciplines.

Arts and Humanities

Arts and Humanities (minimum of 3 semester / 4 quarter units). Courses in the humanities study the cultural activities and artistic expressions of human beings. Such courses develop students' awareness of how people throughout the ages and in different cultures respond to themselves and the world around them in artistic and cultural creation and develop students' aesthetic understandings and abilities to make value judgments. Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in the visual and performing arts, art history, foreign languages, literature, philosophy, religion, and related disciplines.

Social and Behavioral Sciences

Social and Behavioral Sciences (minimum of 3 semester / 4 quarter units). Courses in the social and behavioral sciences focus on people as members of society and develop awareness of the methods of inquiry used by the social and behavioral sciences. They stimulate critical thinking about how people act and have acted in response to their societies and promote appreciation of how societies and social subgroups operate. Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology, and related disciplines.

Natural Sciences

Natural Sciences (minimum of 3 semester / 4 quarter units). Courses in the natural sciences examine the physical universe, its life forms, and its natural phenomena, helping students appreciate and understand the scientific method and the relationships between science and other human activities. Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics, and other scientific disciplines.

Ethnic Studies

Ethnic Studies (minimum of 3 semester/4 quarter units). Courses fulfilling this requirement may include baccalaureate-level courses in the four autonomous disciplines within Ethnic Studies: Black Studies; African American Studies; Africana Studies; Native American Studies; Chicano/a/x; Latino/a/x Studies/La Raza Studies; and Asian American Studies.

Multiple Degrees

Effective with the fall 2017 semester, a student may simultaneously pursue more than one associate degree from Clovis Community College. The same AA and/or AS degree cannot be awarded by more than one college in the district. Please see a counselor for more information.

Requirements for AA and AS Degrees

1. Sixty (60) units with at least 2.0 ("C") grade point average in all courses applicable to the associate degree.
2. Residence requirements:
 - a. A minimum of twelve (12) degree-applicable units satisfactorily completed in residence at District College.
3. At least eighteen (18) units in a single discipline or related disciplines (major) or in an approved area of emphasis. Each course applied to this major requirement must be completed with a grade of "C" or better or a "P."
4. A minimum of twenty-one (21) units in general education, including at least three (3) units in each of areas (1A), (1B/C), (2), (3), (4), (5), (6)
 - 1 English Composition, Oral Communication, and Critical Thinking
 - 1A English Composition
 - 1B/C Oral Communication and Critical Thinking
 - 2 Mathematical Concepts and Quantitative Reasoning
 - 3 Arts and Humanities
 - 4 Social and Behavioral Sciences
 - 5 Natural Sciences
 - 6 Ethnic Studies.
5. The following are graduation Requirements: Students who use the local General Education option are required to complete graduation requirements, areas (7A), (7B), (8), (9).
 - 7 Lifetime Skills Requirement is Demonstrated by completing a total of (5) semester units with one course from each of the following Areas: Area 7A, Physical Activity and Area 7B, Transferable Course.
 - 7A Physical Activity: Complete at least one course from the following. Exceptions will be considered for P.O.S.T. program candidates, Basic Fire Academy graduates, or who submit a physician's statement certifying that they are not physically able to participate in physical activity classes. Physical activity courses that will meet this requirement are Dance 9, 10, 12A, 14, 15, 28; Physical Education 2, 6, 7, 8, 12, 12B, 14, 15, 15B, 16, 18, 19, 19B, 29, 32B, 36B, 36C, 43B, 43C, 45, 49, 49A, 71.

- 7B Transferable Course: Complete at least one transferable course. Transferable course(s) are any course numbered 1-99 (Example: HLTH1, ENGL1A, MATH11).

Veterans or Active-Duty Reservist. Clovis Community College will grant course credit to a Veteran or Active-Duty Reservist student who has completed basic military training verified by form DD-214 (Separation Document), Joint Services Transcripts, or other official forms submitted to the Veterans Counselor. The documentation must delineate completion of basic military training or credit earned in a military school. Clovis Community College will award 2 units of physical education and 3 units of transferable credit to satisfy the Lifetime Skills Requirement.

- 8 Government and American Institutions (3 units) Completion of one of the following courses on the principles of national, state, and local government, including the study of American institutions and ideals: Political Science 2, 2H, or 110. (The course used to fulfill this requirement may also be used to satisfy area 4, below, of the general education requirement in Social and Behavioral Sciences.)
- 9 Communication (3 units) Complete one of the following courses with a grade of 2.0, "C" or better: Communication 1, 1H, 2, 4, 8, or 25 (The course used to fulfill this requirement may also be used to satisfy area 1B/C, below, of the general education requirement in Oral Communication and Critical Thinking.)

General Education for the Associate Degree

The Clovis Community College general education pattern should only be followed by students pursuing the Clovis Community College Associate in Arts or Associate in Science degree and do not intend to transfer. Students who are pursuing an Associate Degree for Transfer (AA-T or AS-T) must complete the CSU GE Breadth general education or the IGETC (Intersegmental General Education Transfer Curricula) to satisfy general education requirements. Students may opt to satisfy the local AA/AS general education requirements by completing the CSU GE Breadth or IGETC pattern in lieu of the local general education pattern. The local general education pattern requirements are outlined in Numbers 4-7 under "Requirements for AA and AS Degrees."

A minimum of 21 units in general education is required for graduation from Clovis Community College.

Select at least one (1) course and not fewer than three (3) semester units in each of the areas (1A), (1B), (2), (3), (4), (5) and (6).

Area 1 - English, Oral Communication, and Critical Thinking

(One course each from DI and DII, 6 units minimum)

1A = 3 units; 1B/C = 3 units

1A English Composition (3 units)

English 1A or 1AH; grade "C" or better or a "P" required.

1B/C Oral Communication and Critical Thinking (3 units)

Communication 1, 1H, 2, 4, 8, 25

Computer Science 1

English 3, 3H

Philosophy 2, 4, 6

Sociology 1B

Area 2-Mathematical Concepts and Quantitative Reasoning

(One course, 3 units minimum)

BA 39

CSCI 26

MATH 3A, 4P, 4A, 4B, 5A, 5B, 6, 10A, 10B, 11, 17, 45, 103

PSY 42

STAT 7

Area 3 -Arts and Humanities

(One course, 3 units minimum)

American Sign Language 1, 2, 3, 4, 5, 6

Anthropology *13

Art 2, 3, 4, 5, 6, 6H, 7, 8, 9, 10, 11, 13, 17, 19, 23, 26, 53, 54

Chinese 1, 2

Communication 12, 15

English 1B, 1BH, 15A, 15B, 15E, 15F, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49

Ethnic Studies *32

Film 1, 2A, 2B

French 1, 2, 3, 4

German 1, 2, 3, 4

History *1, *2, *11, *12, *12H, *20, *23, *31, *32, *33
Linguistics 10, 11
Music 3, 12, 16, 16A, 23
Philosophy 1, 1C, 1CH, 1D, 3, 3A
Photography 1, 2
Spanish 1, 2, 3, 3NS, 4, 4NS, 15, 16

Area 4 - Social and Behavioral Sciences (One course, 3 units minimum)

Anthropology *1, 2, 3, 4, *13
Business Administration 33
Communication 10
Criminology 5, 13
Early Childhood Education 2, 4, **14 (Formerly Child Development 39, 30, 38)
Economics 1A, 1B
Ethnic Studies *4, *10, *24, *32, *35, *51
Geography 2, 6, 20
History *1, *2, *11, *12, *12H, *20, *23, *31, 32, *33, 35
IS 20
Journalism 1
Political Science 2, 2H, 3, 5, 24, 110
Psychology 2, 2H, 5, 16, 25, 33, **38, 45
Sociology 1A, 1B, 2, 3, 11, 32

Area 5 - Natural Sciences (One course, 3 units minimum)

Anthropology *1
Biology 2, 3, 5, 7, 10, 11A, 11B, 12, 13, 20, 22, 25, 31, 122
Chemistry 1A, 1B, 3A, 3B, 8, 10, 28A, 28B
Foods and Nutrition 40
Food Safety and Processing 1
Geography 1, 15
Geology 1, 2WL, 4, 6, 9
Physics 2A, 2B, 4A, 4B, 4C, 10
Plant Science 1, 2
Psychology 36
Science 1A

Area 6 – Ethnic Studies (One course minimum 3 semester units)

Ethnic Studies 4, 10, 24, 31, *32, 35, 51
History *32

The following are graduation requirements:

Students who use the local General Education option are required to complete graduation requirements.

Area 7 – Lifetime Skills Requirements (One course minimum from 7A and 7B. 5 units total)

- 7A Complete at least one physical activity course from the following:
Dance 9, 10, 12A, 14, 15, 28
Physical Education 6, 7, 12, 12B, 14, 15, 15B, 16, 19, 29, 32B, 32C, 36B, 36C, 36D, 43B, 43C, 45, 49, 49A, 71
**See notes below regarding exceptions.
- 7B Complete a transferable course(s) to complete Area G 5-unit requirement.
Transferable courses are any course numbered 1-99
(Example: HLTH 1, ENGL 1A, MATH 11).
***Students who completed Basic Training will receive 5 units total (JST or DD214). See note below.

Area 8 – Government and American Institutions (One course, 3 units)

Completion of one of the following courses on the principles of national, state, and local government, including the study of American institutions and ideals. Courses listed may satisfy Area B Social and Behavioral Sciences.

Political Science 2, 2H, 110

Area 9 – Communication (One course, 3 units, grade “C” or better or “P” required) Courses listed may satisfy Area 1B.

Communication 1, 1H, 2, 4, 8, 25

Notes:

General Education Areas(s) 1-6 may include courses that satisfy more than one of these areas. A course marked with an asterisk () **may be used only one time to satisfy one AREA within AREA(s) 1-6 per Title 5 §55061.**

Classes may double count toward multiple local degrees offered through Clovis Community College. Information regarding local degrees offerings is available:

- College Catalog
- On campus in Student Services, # AC2-133
- Online college website Clovis Community College Programs/Majors

**Exceptions will be considered for P.O.S.T. program candidates, Basic Fire Academy graduates, or students who submit a physician's statement certifying that they are not physically able to participate in physical activity classes.

*** Veterans or Active Duty Reservist. Clovis Community College will grant course credit to a Veteran or Active Duty Reservist student who has completed basic military training verified by form DD-214 (Separation Document), Joint Services Transcripts, or other official forms submitted to the Veterans Counselor. The documentation must delineate completion of basic military training or credit earned in a military school.

P/NP Pass/No Pass: is an option instead of traditional letter grade (A, B, C, D, or F). Some courses are graded on a Pass/No Pass basis or when a student elects this grading option, the grade of P, Pass, will be assigned to the course with a grade equivalent of A, B, C, and credit will be awarded for the unit value of the course.

Courses used to fulfill General Education requirements may also be used to fulfill specific course and unit requirements of individual majors.

Please see a counselor to design a Student Educational Plan (SEP) for guidance on what courses to take.

Application for Certificate or Graduation

A candidate for an Associate in Arts Degree, Associate in Science Degree, Associate in Arts for Transfer Degree, Associate in Science for Transfer Degree, Certificate of Achievement, Certificate in, or a Certificate of Completion must file a graduation application for the degree or certificate. An application for a degree or certificate of achievement will be accepted when a student is within a year of potential graduation and/or completion. A student who needs a formal evaluation prior to the year of graduation/completion may appeal this policy by providing evidence of special program requirements. Application deadlines are listed in the academic calendar of this catalog. To apply for graduation, students will log into Self-Service and click on "Apply for Degree/Certificate" from the Academics tab. Students are candidates until Admissions and Records confers a degree or certificate. Graduation ceremonies for degree candidates are held at the end of the spring semester each year. Diplomas will be dated at the end of the semester or summer session in which requirements are met. Diplomas and certificates are mailed to successful graduates approximately sixty business days from the last day of the term the degree or certificate is conferred.

Transfer Information & Requirements

Preparation to Enter Baccalaureate-Level College or Universities

Clovis Community College offers many of the lower division (freshman and sophomore level) classes that are part of the requirements to earn a baccalaureate degree at a college or university. Clovis Community College students may complete all or most of their lower division general education and major preparation before transferring.

The requirements for transfer and the requirements for a certificate and/or associate degree program can be very different amongst colleges within State Center Community College District as well as for all colleges and universities. Therefore, the importance of reaching a decision regarding one's objectives at the time of enrollment cannot be overemphasized. With careful planning a student may be able to earn a certificate and/or associate degree as well as meet transfer requirements. It is advisable for entering students to plan a program which meets the requirements of the particular college or university to which they wish to transfer. Students should consult the catalog of the specific college or university which they plan to attend. Counselors will assist in interpreting catalog statements and requirements and with developing a Student Educational Plan (SEP) upon request. Catalogs of many universities and colleges are available online. It is, however, wise for students to order their own personal copies directly from the college or university of their choice.

Articulation

Articulation is a process of developing formal written agreements that identify courses at one college that are accepted in lieu of specific courses at another college or that fulfill a specific statewide pattern of general education.

Clovis Community College has developed numerous articulation agreements with California State University and University of California campuses. These agreements may be viewed on the Clovis Community College website, in the Clovis Community College Counseling Department, or at

www.assist.org. Articulation agreements have also been developed with some California private and out-of-state colleges and universities. These agreements are available on the Clovis Community College website or in the Clovis Community College Counseling Department as well. See a counselor for assistance.

Articulation System Stimulating Inter--Institutional Student Transfer (ASSIST)

ASSIST is a single computerized database located at www.assist.org that provides access to articulation agreements developed between California Community Colleges, the California State Universities (CSU), and the Universities of California (UC). As articulation agreements are updated, so is the information maintained in ASSIST. See a counselor for assistance in how to use ASSIST.

- **CSU Transferable Courses**
These are courses from a community college that transfer to any CSU campus for baccalaureate/transfer credit.
- **CSU GE-Breadth Certification Courses**
These are courses from a community college that apply to the CSU GE-Breadth certification requirements.
- **CSU US History, Constitution, and American Ideals Courses**
These are courses from a community college that satisfy the CSU graduation requirement in U.S. History, Constitution, and American Ideals.
- **IGETC for UC and CSU**
These are courses from a community college that apply to the Intersegmental General Education Transfer Curriculum (IGETC) requirements.
- **UC Transferable Courses**
These are courses from a community college that transfer to any UC campus for baccalaureate/transfer credit.
- **UC Transfer Admission Eligibility Courses**
These are courses from a community college that satisfy the minimum eligibility course requirements for admission to the UC.
- **By Major**
These agreements specify courses at one college or university that fulfill lower-division major requirements/preparation at another college or university.

- **By Department**

These agreements identify courses at one college or university that are acceptable in lieu of courses at another college or university.

Transfer to California State University (CSU)

Transfer Requirements of California State University (CSU) students who have enrolled in college beyond the summer following their high school graduation are considered transfer students and must meet transfer admission requirements.

Students who have completed fewer than 60 CSU transferable semester college units at the time of transfer are considered lower division transfer students.

Students who have completed 60 or more CSU transferable semester college units at the time of transfer are considered upper division transfer students.

Lower Division Admission Requirements

Transfer students with fewer than 60 semester or 90 quarter units must have a grade point average of 2.0 ("C") or better in all transferable units attempted, be in good standing at the last college or university attended, and meet any one of the following eligibility standards:

Transfer Based on Current Admission Criteria: Satisfy the freshman admission requirements in effect for the term for which the application is made;
or

Transfer Based on High School Eligibility: Satisfied eligibility as a freshman at the time of high school graduation and has been in continuous attendance in an accredited college since high school graduation;
or

Transfer Based on Making up Missed Subjects: Satisfied the eligibility index at the time of high school graduation (combination of grade point average and test scores, if needed), has made up any missing college preparatory subject requirements with a grade of "C" or better, and has been in continuous attendance in an accredited college since high school graduation.

Note: Due to enrollment pressures, many CSU campuses do not admit lower division transfers. Some campuses may require lower division transfer students to complete specific college coursework as part of their admission.

Upper Division Transfer Students

Students are eligible for admission with 60 or more CSU transferable semester units (90 quarter units) if they:

- Have a grade point average of 2.00 or better (2.40 for California non-residents) in all transferable college units attempted.
- Are in good standing at the last college or university attended, i.e., eligible to re-enroll.
- Have completed or will complete prior to transfer at least 30 semester units (45 quarter units) of general education requirements with a grade of "C" or better in each course. The 30 units must include all of the general education requirements in communication in the English language (English composition, oral communication, and critical thinking) and at least one course of at least 3 semester units (4 quarter units) required in Mathematics/Quantitative Reasoning.

Notes: Campuses and/or programs that are designated as impacted have additional admission criteria. Impacted campuses/programs result when the number of CSU eligible applicants received in the initial application filing period is greater than the number of students that can be accommodated by the campus or major. We recommend seeking assistance from a Clovis Community College counselor.

There are limitations on the number of CSU transferable work experience credits accepted. These vary by CSU campus.

California State University Transfer Course List (CSU)

Clovis Community College courses numbered 1 through 99 are CSU transferable.

General Education Requirements for CSU Certification

The CSU General Education-Breadth program allows California community college students who plan to transfer to a 4-year institution to fulfill lower-division

general education requirements for any CSU campus prior to transfer. This curriculum provides an alternative to the IGETC requirements and to the campus-specific GE-Breadth requirements. It is important to note that CSU GE-Breadth certification is not a minimum admission requirement, nor does completion guarantee admission to the campus or program of choice.

Up to 39 of the 48 GE-Breadth units required can be transferred from and certified by a California community college. Students who are certified with 39 semester units of lower division GE-Breadth units cannot be held to additional lower division GE courses at the CSU campus. Upon enrollment at CSU, all transfer students will be required to complete a minimum of 9 semester units of upper division general education. Students without certification may be held to the general education pattern developed for CSU students, which may vary greatly from the community college CSU GE-Breadth pattern.

Clovis Community College CSU General Education—Breadth 2024 - 2025

Area A: Communication in the English Language and Critical Thinking

Nine semester units minimum with one course each from A1, A2, and A3 (“C” or better grade required in A1, A2, and A3).

- Area A1: Oral Communication
Communication 1, 1H, 2, 4, 8, *25
- Area A2: Written Communication
English 1A, 1AH
- Area A3: Critical Thinking
Communication *25
Computer Science 1
English 3, 3H
Philosophy 2, 4, 6
Sociology 1B

Area B: Scientific Inquiry and Quantitative Reasoning

Nine semester units minimum with at least one course each in B1, B2, and B4 (“C” or better grade required in B4). One course in B1 or B2 must contain a lab component indicated by (L) or be accompanied by a course in B3.

- Area B1: Physical Science
Chemistry 1A(L), 1B(L), 3A(L), 3B(L), 8, 10(L), 28A, 28B
Geography 1, 15
Geology 1(L), 2WL(L), 4, 6, 9(L)
Physics 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), 10(L)
Science 1A(L)
- Area B2: Life Science
Anthropology 1
Biology 2(L), 3(L), 5(L), 10, 11A(L), 11B(L), 13, 20(L), 22(L), 25(L), 31(L)
Psychology 36
- Area B3: Laboratory Activity
One course from B1 or B2 marked with (L) or one of the following:
Anthropology 1L (L)
Biology 10L (L), 13L (L)
Chemistry 29A(L), 29B(L)
Geography 1L (L)
- Area B4: Mathematics/Quantitative Reasoning
Business Administration 39
Computer Science 26
Mathematics 3A, 4A, 4B, 4P, 5A, 5B, 6, 10A, 10B, 11, 17, 45
Psychology 42
Statistics 7

Area C: Arts and Humanities

Nine semester units minimum with at least one course each from C1 and C2, and an additional course from C1 or C2.

- Area C1: Arts
Art 2, 5, 6, 6H, *26
Communication 12
Film 1, *2A, *2B
Music 12, 16, *16A
Photography 1
- Area C2: Humanities
Anthropology 13
Art *26
American Sign Language 1, 2, 3, 4
Chinese 1, 2

English 1B, 1BH, 43A, 43B, 44A, 44B,
46A, 46B, 47, 49
Film *2A, *2B
French 1, 2, 3, 4
German 1, 2, 3, 4
History *1, *2, *11, *12, *12H, *20, *23, *31, *33
Linguistics 10
Music *16A
Philosophy 1, 1C, 1CH, 1D, 3, 3A
Spanish 1, 2, 3, 3NS, 4, 4NS, 15, 16

Area D: Social Sciences

Six semester units minimum.

Anthropology *1, 2, 3, 4, 13
Communication 10
Criminology 13
Early Childhood Education *2, 4, *14 (Formerly
Child Development 39, 30, 38)
Economics 1A, 1B
Ethnic Studies 32, 35, 51
Geography 2, 6, 20
History *1, *2, *11, *12, *12H, *20, *23, *31, 32,
*33, 35
Information Systems 20
Journalism 1
Political Science 2, 2H, 3, 5, 24
Psychology *2, 2H, 5, 16, 33, *38, 45
Sociology *1A, 1B, 2, 3, 11

Area E: Lifelong Learning and Self-Development

Three semester units minimum.

Counseling 53
Early Childhood Education *2, *14 (Formerly
Child Development 39, 38)
Foods and Nutrition 35
Health 1
Interdisciplinary Studies 50
Psychology *2, *2H, 25, 38
Sociology *1A, 32

Area E Note: This area can also be certified with a military DD-214. Official SMART transcript must be on file.

Area F: Ethnic Studies

Three semester units minimum. SCCC Transcript CSU GE Identified by F (F on transcript transfers as elective non-GE).*

New FALL 2021 – CSU-GE Pattern Areas A-F is only used for new students and students returning who lost catalog rights. Continuing students prior to FALL 2021 use prior CSU GE pattern A-E.

Ethnic Studies 32, 35, 51
History 32

Notes: Total Minimum Units Required for Certification: 39

***Courses listed in more than one area (*) may only be used one time.**

Cross-listed courses may only be used one time.

Some CSU campuses have restrictions on when courses in Areas A and B4 must be completed prior to transfer.

Annually, additional course options may be added to the Clovis Community College CSU GE-Breadth. An updated CSU GE-Breadth Requirement Sheet may be obtained from the Counseling Department, the Clovis Community College website, or www.assist.org.

Students majoring in Engineering may be waived/exempted from specific areas of CSU GE-Breadth for some CSU campuses.

Students majoring in Liberal Studies may be required to complete specific courses in each area of CSU GE-Breadth.

A maximum of 70 semester units earned at community college may be transferred to CSU. Course work completed above the 70 units may be used to satisfy GE and major preparation even though the units will not count toward the bachelor's degree.

U.S. History, Constitution, and American Ideals

To graduate from the California State University, a student must complete, with a “D” or better grade, a combination of courses which are identified as meeting the U.S. History, Constitution, and American Ideals requirements. Courses at Clovis Community College which meet this requirement include:

One course from History 11, 12, or 12H, or 22 combined with one course from Political Science 2 or 2H. These courses may also be used simultaneously to satisfy course requirements on the CSU GE-Breadth pattern.

Transfer to University of California (UC)

Transfer Requirements of University of California (UC) for California Residents

Students who have enrolled in college beyond the summer following their high school graduation are considered transfer students and must meet transfer admission requirements. The requirements described here represent minimum academic standards students must attain to be eligible for admission to the UC. Meeting the minimum eligibility requirements does not guarantee admission to the campus or program of choice, which often requires students meet more demanding transfer selection.

Lower Division Transfer Admission Requirements

Students are eligible for admission with fewer than 60 UC transferable units completed if they have met one of the two following options:

1. Students who were eligible for admission to the university upon graduation from high school, meaning that the subject, scholarship, and examination requirements were satisfied, or students who were identified by the UC during their senior year in high school as eligible under the Eligibility in the Local Context (ELC) program and completed the subject and examination requirements in the senior year, are eligible to transfer if they have a “C” (2.0) grade point average in their UC transferable college coursework.
2. Students who met the scholarship requirement but did not satisfy the subject requirement must take UC transferable college courses in the subjects they are missing, earn a grade of “C” (2.0) or better grade in each of these required

courses and earn an overall “C” (2.0) average in all UC transferable college coursework to be eligible to transfer.

Upper Division Transfer Admission Requirements

Students are eligible for admission with 60 or more UC transferable semester units (90 quarter units) if they fulfill both of the following criteria:

- Complete 60 semester units of UC transferable college credit with a grade point average of at least 2.4 (no more than 14 semester/21 quarter units may be taken Pass/Not Pass), and:
- Complete the following seven course pattern, earning a grade of “C” (2.0) or better in each course:
 - o two UC transferable college courses (3 semester units each) in English composition; and
 - o one UC transferable college course (3 semester units) in mathematical concepts and quantitative reasoning; and
 - o four transferable college courses (3 semester units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, and the physical and biological sciences.

Notes: Students who satisfy the Intersegmental General Education Transfer Curriculum (IGETC) prior to transferring to UC may satisfy the seven course pattern of the upper division transfer admission requirements.

A maximum of 70 UC transferable semester units earned at community colleges may be transferred to the UC. Coursework completed above the 70 units may be used to satisfy GE and major preparation even though the units will not count toward the bachelor’s degree.

UC Transfer Admission Guarantee (TAG)

Clovis Community College participates in guaranteed admission programs with UC Davis, UC Irvine, UC Merced, UC Riverside, UC Santa Barbara, and UC Santa Cruz. Specific requirements must be met for students to qualify for a Transfer Admission Guarantee. See a counselor for Transfer Admission Guarantee information.

University of California Transfer Course Agreement (UCTCA) 2024-2025

Clovis Community College courses that are acceptable for transfer credit at the University of California:

- Accounting (ACCTG) 4A, 4B
- American Sign Language (ASL) 1, 2, 3, 4, 5, 6
- Anthropology (ANTHRO) 1, 1L, 2, 3, 4, 13
- Art (ART) 2, 3, 4, 5, 6, 6H, 7, 8, 9, 10, 11, 13, 17, 19, 20, 21, 23, 26, 30A, 30B, 37A, 37B, 41A, 41B, 42A, 42B, 44, 53, 54
- Biology (BIOL) 2, 3, 5, 7, 10, 10L, 11A, 11B, 12, 13, 13L, 20, 22, 25, 31
- Business Administration (BA) 10, 18, 39
- Chemistry (CHEM) 1A, 1B, 3A, 3B, 8, 10, 28A, 28B, 29A, 29B
- Chinese (CHIN) 1, 2
- Communication (COMM) 1, 1H, 2, 4, 8, 10, 12, 25
- Computer Science (CSCI) 1, 26, 40, 41, 45
- Counseling (COUN) 53
- Criminology (CRIM) 1, 5, 6, 14
- Dance (DANCE) 9, 10, 12A, 14, 15, 28
- Early Childhood Education (ECE) 2, 4, 7, 14 (Formerly Child Development (CHDEV) 39, 30, 15, 38)
- Economics (ECON) 1A, 1B
- Education (EDUC) 10
- Engineering (ENGR) 2, 4, 5, 6, 8, 10, 40
- English (ENGL) 1A, 1AH, 1B, 1BH, 3, 3H, 15A, 15B, 15E, 15F, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49
- Ethnic Studies (ETHNST) 32, 35, 51
- Film (FILM) 1, 2A, 2B
- Foods and Nutrition (FN) 35, 40
- French (FRENCH) 1, 2, 3, 4
- Geography (GEOG) 1, 1L, 2, 6, 10, 15, 20
- Geology (GEOL) 1, 2WL, 4, 6, 9
- German (GERMAN) 1, 2, 3, 4
- Health Science (HLTH) 1, 2
- History (HIST) 1, 2, 11, 12, 12H, 20, 23, 31, 32, 33, 35
- Honors (HONORS) 2A
- Human Services 20
- Information Systems (IS) 12, 15, 33, 47, 50A, 50B
- Interdisciplinary Studies (INTDS) 50
- Journalism (JOURN) 1
- Kinesiology (KINES) 20, 22
- Library Skills (LIBSKL) 1
- Linguistics (LING) 10, 11

- Mathematics (MATH) 3A, 4B, 4P, 5A, 5B, 6, 10A, 10B, 11, 17, 45
- Music (MUS) 12, 16, 16A, 23, 31
- Philosophy (PHIL) 1, 1C, 1CH, 1D, 2, 3, 3A, 4, 6
- Photography (PHOTO) 1, 2
- Physical Education (PE) 6, 7, 12, 12B, 14, 15, 15B, 16, 19, 29, 32B, 32C, 36B, 36C, 36D, 39B, 43B, 43C, 45, 49, 49A, 71
- Physics (PHYS) 2A, 2B, 4A, 4B, 4C, 10
- Plant Science 1, 1L, 2, 2L
- Political Science (POLSCI) 2, 2H, 3, 5, 24
- Psychology (PSY) 2, 2H, 5, 16, 25, 33, 36, 38, 42, 45
- Science (SCI) 1A
- Sociology (SOC) 1A, 1B, 2, 3, 11, 32
- Spanish (SPAN) 1, 2, 3, 3NS, 4, 4NS, 15, 16
- Statistics (STAT) 7

Notes: A number of courses are cross-referenced (the same course is listed in more than one area, department, or discipline) usually with the same course number. Credit can be earned only once for cross-referenced courses. See the individual course listings in the “Course Descriptions” section of the catalog.

Course/unit limitations:

- UC grants limited credit for multiple courses taken in one discipline; credit is also limited when certain courses are taken after other courses in one discipline. See www.assist.org for additional information.
- Independent studies, special studies, and variable topics courses may be accepted for UC credit; review of the scope and content of the course usually occurs after transfer.
- Credit for PE activity courses is limited to 4 semester units; credit for PE theory courses is limited to 8 semester units.
- Honors Course Credit Limitation. Duplicate credit will not be awarded for both the honors and regular versions of a course. Credit will only be awarded the first course completed with a grade of “C” or better.

Intersegmental General Education Transfer Curriculum (IGETC) to CSU and UC

The Intersegmental General Education Transfer Curriculum is a general education program that California community college transfer students may use to fulfill lower-division general education requirements for any California State University (CSU) or University of California (UC) and many California private colleges and universities. This curriculum provides an alternative to the CSU General Education-Breadth requirements, the UC GE/Breadth requirements, and many private colleges' general education requirements. It is important to note the IGETC is not an admission requirement, nor does completion of the IGETC guarantee admission to the campus or program of choice.

The IGETC is most helpful to students who want to keep their options open—those who know they want to transfer but have not yet decided upon a particular institution, campus, or major. Certain students, however, will not be well served by following the IGETC. Students who intend to transfer into a major that requires extensive lower division preparation, such as engineering or the physical and natural sciences, should concentrate on completing the many prerequisites for the major that the college evaluates to determine eligibility for admission. A counselor or a UC/CSU/private college admissions representative can advise which path is best. If students choose to follow the IGETC, they must complete it to have it fully certified; otherwise, they will be required to satisfy the lower division general education requirements of the UC/CSU/private college or university. Some campuses, however, will permit a maximum of two requirements to be unmet prior to transfer. Completion is required upon transfer. See a counselor for information about IGETC.

Annually, additional course options may be added to the Clovis Community College IGETC. An updated IGETC may be obtained from the Counseling Department, the Clovis Community College web site, or www.assist.org.

Clovis Community College Intersegmental General Education Transfer Curricula (IGETC) 2024 - 2025

Area 1: Communication in the English Language and Critical Thinking

CSU - three courses required, one each from 1A, 1B, and 1C (nine semester units minimum);

UC - two courses required, one each from 1A and 1B (six semester units minimum).

- 1A: English Composition
English 1A, 1AH
- 1B: Critical Thinking-English Composition
Communication *25
English 3, 3H
Philosophy 2
- 1C: Oral Communication
(CSU requirement only)
Communication 1, 1H, 2, 4, 8, *25

Area 2: Mathematical Concepts and Quantitative Reasoning

One course required (three semester units minimum).

Business Administration 39
Computer Science 26
Math 3A, 4B, 5A, 5B, 6, 11, 17
Psychology 42
Statistics 7

Area 3: Arts and Humanities

At least three courses with at least one from Arts and one from Humanities (nine semester units minimum) and an additional course from 3A or 3B.

- 3A: Arts
Art 2, 5, 6, 6H, *26
Film 1, *2A, *2B
Music 12, 16, *16A
- 3B: Humanities
Anthropology 13
Art *26
American Sign Language 2, 3, 4
Chinese 2
English 1B, 1BH, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49
Film 2A, 2B
French 2, 3, 4
German 2, 3, 4

History 1, 2, 11, 12, 12H, 20, 23, 31, 33
Linguistics 10
Music 16A
Philosophy 1, 1C, 1CH, 1D, 3, 3A
Spanish 2, 3, 3NS, 4, 4NS

Area 4: Social and Behavioral Sciences

At least two courses from at least two different disciplines (six semester units minimum).

Anthropology 1, 2, 3, 4, 13
Communication 10
Early Childhood Education 2, 4, 14 (Formerly
Child Development 39, 30, 38)
Economics 1A, 1B
Ethnic Studies 32
Geography 2, 6, 20
History 11, 12, 12H, 23, 31, 32, 33, 35
Journalism 1
Political Science 2, 2H, 3, 5, 24
Psychology 2, 2H, 5, 16, 33, 38, 45
Sociology 1A, 1B, 2, 3, 11

Area 5: Physical and Biological Sciences

At least two courses, one Physical Science and one Biological Science. One course must have a lab component (indicated by L), (seven-nine semester units minimum).

- 5A: Physical Science
Chemistry 1A(L), 1B(L), 3A(L), 3B(L), 8, 10(L), 28A, 28B
Geography 1, 15
Geology 1(L), 2WL(L), 4, 6, 9(L)
Physics 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), 10(L)
Science 1A(L)
- 5B: Biological Science
Anthropology 1
Biology 2(L), 3(L), 5(L), 10, 11A(L), 11B(L), 13, 20(L), 22(L), 25(L), 31(L)
Psychology 36
- 5C: Laboratory Activity
You must complete a course from area 5A or 5B with a lab (marked with an L) or one of the following:
Anthropology 1L(L)
Biology 10L(L), 13L(L)
Chemistry 29A(L), 29B(L)
Geography 1L(L)

Area 6: Language Other than English (UC requirement only)

Proficiency equivalent to two years of high school study in the same language with “C” or better grades (at Clovis Community College one course required if not met by high school foreign language).

American Sign Language 1, 2, 3, 4
Chinese 1, 2
French 1, 2, 3, 4
German 1, 2, 3, 4
Spanish 1, 2, 3, 3NS, 4, 4NS

Area 7: Ethnic Studies

One course required (three semester units minimum).

Ethnic Studies, 32, 35, 51
History 32

Please Note: CSU Graduation Requirement in U.S. History, Constitution, and American Ideals

One course from each group (six semester units minimum). This requirement is NOT part of IGETC, but it may be completed prior to transfer.

- Group 1:
Political Science 2, 2H
- Group 2:
History 11, 12, 12H, 22

2024-2025 IGETC Notes

- The IGETC is a general education program that California Community College students can use to fulfill lower division general education requirements for any CSU or UC campus and many California private colleges/universities.
- The IGETC provides an alternative to the General Education-Breadth requirements for CSU, UC, and many California private colleges/universities.
- The IGETC is NOT an admission requirement for the CSU or UC nor does completion of the IGETC guarantee admission to the campus or program of choice.
- All areas of the IGETC must be completed to be fully certified by the community college and must be completed prior to transfer to a CSU or UC. In some circumstances, a student may make up two missing IGETC course requirements after transferring to a university. See a counselor for information regarding partial certification.
- All courses must be completed with a grade of “C” or better to be certified.

- A grade of “CR” (credit) or “P” (pass) may be used if the grading policy of the community college states that “CR” or “P” is equivalent to a grade of “C” or better. The UC will allow no more than 14 semester units taken CR/P toward UC eligibility or IGETC. The CSU campuses vary on the number of units they allow. Check each college’s catalog or see a counselor for more information.
- Courses may be used only once to satisfy one subject area even if they are listed in more than one subject area.
- Advanced Placement (AP) tests completed with a score of 3, 4, or 5 may be applied to the IGETC. One AP exam may be applied to only one course requirement. (Example: AP English Comp and Literature may be used to satisfy ENGL 1A or 1B NOT both.)
- All IGETC coursework does not have to be completed at the same college. Courses taken at more than one California Community College may be used to fulfill the IGETC. Note, however, that courses applicable to IGETC may vary from college to college.
- The IGETC is not a good option for students intending to transfer into high-unit majors, such as engineering or the sciences, which require extensive lower division preparation.
- See a counselor to make sure that the IGETC is appropriate for your use or if you have any other questions regarding the IGETC.
- Additional courses may be added to the Clovis Community College IGETC. An updated IGETC sheet may be obtained from the Counseling Department, the Clovis Community College web site, or www.assist.org.

Transfer to Private/Independent and Out-of-State Colleges and Universities

Transfer requirements of the private/independent and out-of-state colleges and universities differ from one institution to another. Students should acquaint themselves with the current catalog of the college to which they plan to transfer for admission, general education, and major preparation information. It is up to the receiving institution to determine application of credit. The Clovis Community College Counseling Department has a library of catalogs for student use as well as computers with internet access for college websites and catalogs online. See a counselor for assistance.

Administrative Policies

Student Conduct Standards

Students are expected to conduct themselves as responsible citizens whenever they are on the campus or representing Clovis Community College in any activity. The Board of Trustees has adopted specific rules and regulations governing student behavior along with applicable penalties for violations. Students are held responsible for familiarizing themselves with the student conduct standards and discipline policy (Board Policy and Administrative Regulation No. 5500) and these rules and regulations (Education Code 66300). All campus activities must have the prior approval of the administration of the college.

State Center Community College District (SCCCD) Policy Statement

Once a student enrolls in courses on a campus of the State Center Community College District, that individual accepts both the rights and responsibilities associated with that enrollment. The State Center Community College District exists to educate individuals in our community. All other considerations are secondary. The district will not infringe on anyone's constitutional rights and the right to dissent and to protest will be supported. However, the right to dissent and to protest must not be construed as a right to disrupt operation of the institution. No individual or group can be permitted to infringe on the rights of others to secure an education.

These conduct standards, and Administrative Regulation 5520 which defines discipline procedures, apply to all students who are enrolled in courses offered by any college of the State Center Community College District. Any student who violates Administrative Regulation No. 5500 will be subject to discipline.

Student Assembly

In accordance with state law, the district recognizes the right of peaceful assembly and will make facilities available for recognized staff and student groups when such assembly does not obstruct free movement of persons about the campus, the normal use of classroom buildings and facilities, and normal

operations of the college or the instructional program, and when it does not jeopardize the safety of persons, lead to the destruction of property, or violate the laws of the district, state, or nation. Persons who are not members of the student body or the college and who violate this policy shall be subject to the control of public authorities.

Exercise of Free Expression

In stating its policy on the distribution of materials, the governing board of this district has assumed that each student is responsible for individual actions, even when acting as a member of an organization, and that no student, by following district or college policies, regulations or procedures, escapes individual responsibility for observing laws relating to such matters as libel, copyright violation, and obscenity.

Bulletins, circulars, publications, or articles of any character prepared by a student currently enrolled in an institution of this district, or by a campus organization officially recognized by a college of this district may be distributed on a college campus of this district only when such distribution is in accordance with established regulations.

With the exception of publications and materials sold or circulated by offices or agencies of this district and of district colleges, all publications and materials to be circulated on campuses of the district shall be subject to the foregoing policy provisions.

This policy is not intended to limit the use of sectarian, partisan, or denominational materials for legitimate library and classroom use.

Student Protests and Demonstration

The students, faculty, and administration of the community college district are expected to respect the rights of the minority just as much as they respect those of the majority. Every individual, operating within the law, is guaranteed the basic freedoms. Students may participate in demonstrations or protests as long as they do not interfere with the main job of the college - education. Picketing, demonstrations, or other forms of protest are not to be carried on so as to interfere with instructional activities or the normal flow of student traffic in and out of buildings.

Each college has the right to make and enforce reasonable regulations relating to the time, place, and manner of the exercise of these rights, in order to prevent interference with college programs and services.

Student Publications

Student publications are a valuable aid in establishing and maintaining an atmosphere of free and responsible discussion and in intellectual exploration. They serve as a means of bringing student concerns to the attention of the college community and the public and of formulating student opinion on various issues.

The editorial freedom of student editors and managers entails corresponding responsibilities to be governed by the canons of responsible journalism such as the avoidance of libel, indecency, undocumented allegations, attacks on personal integrity, and the techniques of harassment and innuendo. As safeguards for the editorial freedom of student publications, the following provisions shall apply:

1. Editors and managers of student publications shall be protected from arbitrary suspension and be removed only for proper cause through orderly procedures.
2. All college published and financed student publications shall state explicitly on the editorial page that the opinions there expressed are not necessarily those of the college or the student body.

Computer/Network Equipment Use Policy

Every State Center Community College District (SCCCD) student is permitted to use a District owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means student will respect the security of the District's computer system and will not gain or attempt to gain unauthorized access to any network, hardware or software;

- not take or copy any copyrighted or patented software or any part of such software; further, student agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that student may contact through the Internet;
- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- not search, view or download pornographic material through any means.

It is understood that information, programs, or data a student obtains from the Internet are used at student's own risk. The student is responsible for any damage caused by malicious programs, commonly known as viruses, received from the internet.

Each student is expected to abide by the District's Acceptable Use Policy (<http://www.scccd.edu/departments/information-systems/scccd-use-policy.html>). The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, the student is subject to removal from the computer facility as well as discipline as a student.

No Smoking on Campus

In order to provide a healthier climate for teaching, learning, and study, smoking and use of tobacco products are prohibited on all Clovis Community College campuses.

Drug- and Alcohol-Free Campus

Clovis Community College is committed to maintaining a drug- and alcohol-free campus. To that end, the college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (as defined in Schedules I through V of the Controlled Substances Act {21U.S.C.812} and as further defined by Regulations 21 CFR 1308.15 in the workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and regulations (BP 5500). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Student Services (559) 325-5289 in room AC1-260, the Deans of Student Services (559) 325-5391 or (559) 325-5265, in room AC2-235, or campus police at (559) 244-5911.

Academic Freedom

General Principles

The State Center Community College District is unequivocally and unalterably committed to the principle of academic freedom in its true sense which includes freedom to study, freedom to learn and freedom to teach and provide educational professional services to students.

Academic freedom encompasses the right of an instructor to discuss pertinent subjects within instructor's field of professional competency in the classroom, consistent with course objectives, and for counselors, librarians, and other academic employees to provide appropriate student services within their fields of professional competency and consistent with sound educational principles.

Neither District officials nor outside individuals or groups may interfere with or censure an academic employee because of the employee's proper treatment of pertinent subjects, or provision of proper educational professional services to students is precluded by the principle of academic freedom.

Faculty must, however, accept the responsibility that accompanies academic freedom. The right to exercise any liberty implies a duty to use it responsibly. Academic freedom does not give faculty freedom to engage in indoctrination. Nor can faculty invoke the principle of academic freedom to justify non-professional conduct.

An essential point that pertains to academic freedom and that must be considered in relation to subject matter or to professional services to the student is the criterion of suitability. The subject matter, material to be studied, or educational professional services to the student must contribute to the attainment of course objectives or achievement of an educational principle. The special interests of faculty or the opinion of a person or persons in a class should not supersede the right of other students to be protected against irrelevant or obscene materials or presentations.

Textbook Selection

Each campus shall develop a procedure for the selection of textbooks that recognizes the basic right and duty of the faculty to be the primary agent in the process. Since students in most instances must purchase books, the procedure should take cognizance of the financial consideration that may be imposed upon the student.

Public Forums

In keeping with the philosophy of intellectual freedom and the responsibility of the Community College District for services to its community, public forums presenting speakers with varying points of view may be offered to the local community as part of the educational program.

All proposals for special programs and projects, involving requests for financial assistance from outside funding sources such as governmental agencies, foundations or special organizations, shall be presented to the Board of Trustees for approval prior to the submission of a formal application to such outside groups.

Academic Dishonesty

Students at Clovis Community College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

Cheating

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, presenting generative artificial intelligence (AI) work as your own, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism

Plagiarism is a specific form of cheating, the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Material that is generated using generative artificial intelligence (AI) is not considered original. Using generative artificial intelligence tools to create material without the knowledge and consent of the instructor is considered plagiarism.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may include failing grade on the particular examination, paper, project, or assignment in question, at the discretion of the instructor and depending on the severity and frequency of the incidents.

Authority and Disciplinary Actions

Instructors shall be in charge of their classes and students are under obligation to respect the authority of each instructor.

Clovis Community College seeks to develop responsible, democratic citizenship among the students enrolled. Students are responsible for their conduct. Failure to adhere to the college's standards will result in disciplinary action. The college reserves

the right to exclude at any time a student who violates student conduct standards and/or is not taking proper advantage of the opportunities offered. (See Student Right to Know on page 7).

Clovis Community College reserves the right to exclude at any time a student who, in the judgment of the administration, is not taking proper advantage of the opportunities offered.

Student Rights

Student rights are protected by federal and state laws, and by policies established by the trustees of the State Center Community College District. It is therefore essential for the protection of students' rights that procedures be established and followed which would identify violations of student conduct standards and the resolutions of such violations. Students have a right to an oral or written notice (reasons for disciplinary action), an opportunity for a review, and a decision given orally or in writing. For more information contact the Dean of Student Services. (Board Policy 5500, Administrative Regulation 5520)

Removal from Class by Instructor

Clovis Community College's Student Code of Conduct Policy (Administrative Regulation 5520 and Educational Code 76032) authorizes an instructor to remove a disruptive student from the instructor's class for the day of the removal and the next class meeting. The instructor shall immediately report the removal to the Dean of Student Services. During the period of removal, a student shall not be returned to the class from which student was removed without the concurrence of the instructor of the class.

Grievance and Complaint Policy for Students

Any complaint concerning an alleged unauthorized or unjustified act or decision by any staff member, involving sexual harassment and/or discrimination, which adversely affects the grades, status, rights, or privileges of a student is the concern of the Clovis Community College administration.

Individuals seeking information and/or resolution of alleged acts of sexual harassment and/or discrimination are directed to contact the Dean of Student Services. See Administrative Regulation (AR) 5530 which is available in the President’s office and on the district’s website at <http://www.scccd.edu/accreditation/administrative-regulations.html>.

A student who has a complaint that does not involve sexual harassment and/or discrimination may take action in the following sequence:

1. Discuss the problem with the individual involved.
2. If a mutually satisfactory understanding has not been reached at step one, the student may complete a Clovis Community College Student Appeal/Complaint Form and return it to the Office of the Deans suite (AC2-235). The appropriate dean will review the complaint and will forward the complaint to a Department Chair when applicable. The Department Chair will review and attempt to address/resolve the complaint.
3. If the student’s concerns remain unresolved after steps one and two, the student may make an appointment with an administrator. The following lists the appropriate administrator to make an appointment with:

If your complaint is against:	Contact:
Faculty	Dean of Instruction (AC2-235 or 325-5285)
Student Support Services	Dean of Student Services (AC2-235 or 325-5265)
Another Student or Counselor	Dean of Student Services (AC2-235 or 325-5265)
All other complaints	Vice President of Instruction (AC1-260 or 325-5214) and Vice President of Student Services (AC1-260 or 325-5289)

4.If the student is not satisfied with the outcome at step three, as a final step, the student may petition to the Clovis Community College Vice President of Instruction and Vice President of Student Services.

Student Appeal/Complaint forms are available online <https://www.cloviscollege.edu/uploaded-files/documents/current-students/cc-2021-student-complaint-form.pdf> or in the Office of Administration (AC1-260), Admissions and Records (AC2-130), and the Deans Office (AC2-235).

Rights and Responsibilities

Open Enrollment

It is the policy of this district that, unless specifically exempted by statute or regulation, every course, section, or class, reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Subchapter 1, Chapter 6, Division 6, Title 5 of the California Code of Regulations, commencing with Section 55000.

Student Enrollment Responsibilities

It is the responsibility of all students to be aware of and observe all college policies regarding class enrollment and attendance, including dropping classes.

Parking Regulations

Student vehicles must display a SCCCDC parking permit to park in campus parking lots.

Students are expected to observe parking regulations with regard to red no-parking zones, private driveways, double parking, handicapped zones, restricted lots, etc., and are reminded that parking in these areas could result in a citation or the vehicle being towed away at the student’s expense.

The State Center Community College District Police Department will strictly enforce these regulations. Students are advised to arrive early enough for their first class to allow time for them to obtain a parking space, which may be some distance from the classroom, and to arrive in the classroom on time.

Students may pick up a copy of the complete parking regulations at Campus Police, Monday - Friday between 7:00 a.m. and 4:00 p.m. or at the campus Business Office.

Statement of Nondiscriminatory Policy and Obligations

Non-Discrimination Statement

The State Center Community College District does not discriminate nor harass on the basis of race, color, national origin, gender, sexual orientation, disability, or age in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College's programs and activities, including vocational education.

Inquiries regarding the equal opportunity policies, the filing of complaints, or to request a copy of the complaint procedures covering discrimination complaints at Clovis Community College may be directed to: Dean of Student Services and Title IX Officer/Section 504/ADA Coordinator Kira Tippins, in the Office of the Deans, 10309 N. Willow Ave., Fresno, CA 93730, Room AC2-235, (559) 325-5265.

The college recognizes its obligation to provide overall program accessibility throughout Clovis Community College for handicapped persons. Contact the Clovis Community College Section 504 and ADA Coordinator Kira Tippins, AC2-235, (559) 325-5265 to obtain information as to the existence and location of services, activities, and facilities that are accessible to and usable by handicapped persons.

The lack of English language skills will not be a barrier to admission and participation in the college's vocational education programs.

Inquiries regarding Federal laws and regulations about nondiscrimination in education or the District's compliance with those provisions may also be directed to the Office for Civil Rights, U.S. Department of Education:

50 United Nations Plaza
Mail Box 1200, Room 1545
San Francisco, CA 94102.

Declaración: Póliza Contra la Discriminación y las Obligaciones

El Distrito State Center Community College (Clovis Community College) no discrimina ni acosa por razones de raza, color, nacionalidad, género, orientación sexual, inhabilidad, o edad, en ninguno de sus reglamentos, procedimientos, o acciones, de acuerdo con los siguientes códigos: el Artículo VI del Código de Derechos Civiles (Civil Rights Act) de 1964, el cual prohíbe la discriminación por razones de raza, origen, o nacionalidad y color; el Artículo IX de las Enmiendas al Código Educativo (Education Amendments) del año 1972 (género); la sección 504 del Código de Rehabilitación de 1973 (inhabilidad); y el Código Antidiscriminatorio de 1975 (edad); y tampoco tolera ninguna acción asociada con el acoso sexual (sexual harassment), en cumplimiento con el Código que cubre a los Americanos Inhabilitados de 1991 (Americans with Disabilities Act of 1991). Dichos reglamentos y leyes abarcan y rigen todos los programas y actividades de Clovis Community College, incluyendo el Programa de Educación Vocacional (Vocational Education), e incluyen el derecho de no ser discriminado en ninguno de los programas y actividades del colegio, y ser tratado en una forma igual y equitativa.

Las preguntas al respecto a la oportunidad igual, las quejas, o solicitar una copia de las reglas para hacer una queja de discriminación contra Clovis Community College se pueden dirigir a: sobre este asunto se dirigen al vice presidente de instrucción y servicios de estudiante. La oficina del Vice-Presidente de instrucción y del Dean servicios de estudiante se encuentra en el centro de 10309 N. Willow Ave., Fresno, CA 93730.

El Colegio de Clovis Community College acepta y reconoce la obligación que tiene con las personas inhabilitadas (handicapped) de proveerles y facilitarles el acceso a todos sus programas y actividades. Para mayor información al respecto, comuníquese con el Coordinador de la Sección 504 quien le informará sobre la ubicación de los diversos servicios y actividades, así como sobre los lugares accesibles y disponibles para los inhabilitados.

La falta de conocimiento del idioma inglés no es un obstáculo para ser admitido a los programas técnicos y vocacionales del Clovis Community College.

Puede obtener más información sobre las leyes y reglamentos antidiscriminatorios, dirigiéndose a la Oficina de Derechos Civiles: Office for Civil Rights, U.S. Department of Education,
50 United Nations Plaza
Mailbox 1200, Room 1545
San Francisco, CA 94102

Tsab Cai Tsis Pub Muaj Kev Ntxub-ntxaug Thiab Tej Uas Yuav Tsum Tau Ua

Clovis Community College yuav tsis pub muaj kev ntxub ntxaug rau tej kev sib txawv ntawm haiv neeg, ntawm nqaij-tawv, tuaj txawv tej chaws tuaj, poj-niam, txiv-neej, neeg xiam oos qhab, laus-hluas, los yog qhov kev xaiv ntawm tej kev nkauj nraug li cas nyob rau hauv nws txoj cai, kev khiav dej-num, los yog kev coj, kom raws li txoj cai Title VI ntawm Civil Rights Act ntawm 1964 (uas hais txog ntawm haiv neeg, nqaij-tawv, thiab tuaj txawv teb chaws tuaj), Title IX ntawm qhov Education Amendments ntawm xyoo 1972 (hais txog poj niam-txiv neej), Section 504 ntawm Rehabilitation Act ntawm xyoo 1973 (hais txog neeg xiam oos qhab), qhov Americans with Disability Act thiab qhov Age Discrimination Act ntawm xyoo 1975 (hais txog laus-hluas), thiab Xeev California Txoj Cai. Tsab cai tsis pub muaj kev ntxub-ntxaug no muaj vaj-huam sib luag thiab ncaj ncees rau kev tuaj nkag kawm ntawv thiab kev ua hauj-lwm nyob hauv college tej programs thiab lwm yam rau txhua tus, nrog rau kev kawm hauj lwm nyob hauv tsev kawm ntawv. Yog xav paub txog txoj cai vaj-huam sib luag no, muaj kev tsis txaus siab los sis xav tau ib daim ntawv qhia txog txoj cai ntawm kev tawm suab txog tej kev tsis txaus siab thaum raug neeg ntxub ntxaug ntawd no, mus cuag tau rau: Clovis Community College Dean of Student Services at (559) 325-5214 located at the Clovis Community College at 10309 N. Willow Ave., Fresno, CA 93730.

Lub tsev kawm ntawv paub txog nws lub luag dej num hais tias yuav tsum tau muaj program nyob thoob plaws hauv tsev kawm ntawv rau cov neeg xiam oos qhab. Vice President of Instruction and Dean of Student Services, rau tej kev pab thiab tej chaw pab, uas muaj rau cov neeg xiam oos qhab.

Tus ho tsis paub lus As-kiv zoo los yeej tsis muaj teeb meem li cas rau nws tuaj mus kawm ntawv thiab kawm hauj lwm nyob rau hauv tsev kawm ntawv nqib siab no li.

Yog xav paub txog Tsoom Fwv tej cai tswj txog qhov tsis pub muaj kev ntxub-ntxaug nyob rau hauv tej tsev kawm ntawv los yog saib lub District ntawd puas ua raws li txoj cai, mus cuag tau rau: Office for Civil Rights, U.S. Department of Education, 50 United Nations Plaza Mailbox 1200, Room 1545 San Francisco, CA 94102

Family Education Rights and Privacy Act (California State and Federal Legislation)

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administration Regulations implementing this act may be obtained from <https://www.scccd.edu/about/board-of-trustees/policies-and-regulations.html>. Each student is encouraged to obtain a copy.

The act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parents, who is not designated by the student to receive them, except as provided by the law itself.

The law authorizes the release of directory information in the absence of student objection. Directory information includes: name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance, degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration.

Sexual Harassment Policy

It is the policy of the governing board that the State Center Community College District shall maintain a working and learning environment free from sexual harassment of its students, employees, and those who apply for student or employee status. All students and employees should be aware that Clovis Community College, Fresno City College, Reedley College, and the State Center Community College District are concerned and will take action to eliminate sexual harassment. Sexual harassment is conduct subject to disciplinary action.

Harassment on the basis of sex is a violation of Section 703 of Title VII of the 1964 Civil Rights Act, which is enforced by the Equal Employment Opportunity Commission. Sexual harassment is included among legal prohibitions against discrimination. Title IX of the Educational Amendments of 1972 also establishes sexual harassment as discriminatory and unlawful.

Sexual harassment includes such behavior as sexual favors, and other verbal or physical conduct of a sexual nature directed towards an employee, student, or applicant when one or more of the following circumstances are present:

1. Submission to or toleration of the conduct is an explicit or implicit term or condition of employment, appointment, admission, or academic evaluation.
2. Submission to or rejection of such conduct is used as a basis for a personnel decision or an academic evaluation affecting an individual.
3. The conduct has the purpose or effect of interfering with an employee's work performance, or creating an intimidating, hostile, offensive, or otherwise adverse working environment.
4. The conduct has the purpose or effect of interfering with a student's academic performance, creating an intimidating, hostile, offensive, or otherwise adverse learning environment, or adversely affecting any student.

In determining whether conduct constitutes sexual harassment, the circumstances surrounding the conduct will be considered.

Persons who seek information and/or resolution of alleged acts of sexual harassment are directed to

contact the Dean of Student Services at Clovis Community College Title IX Officer and Section 504/ADA Coordinator, Kira Tippins, Dean of Student Services, at 10309 N. Willow Ave., Fresno, CA 93730, (559) 325-5265.

Change of Address or Telephone Number

Students who have a change of address or telephone number are required to officially notify the college by clicking "User Options" on Self-Service.

Social Security

Students receiving benefits from Social Security must be enrolled as full-time students (12 units for regular semester and 4 units for summer session). Students who drop below the required number of units must notify the Social Security Office; payments will cease as of the month reported.

Other Policies

Additional policies are included in the State Center Community College District policy manual. Manuals are on file and may be consulted in the Clovis Community College Library, and the offices of the President, the Vice President of Instruction, Vice President of Student Services, and the Vice President of Administrative Services.

Student Support Services

Academic Counseling

The Counseling Department provides comprehensive counseling services to assist students toward a successful college experience. Counselors help promote student development and success by coordinating quality services and programs that are focused on students' needs. The programs are designed to provide each student with individualized help in assessing personal interests and abilities, along with resolving personal issues and adjusting to college life.

The goal of Counseling Department programs is to facilitate the process by which students choose the appropriate courses and programs of study in order to earn a degree or certificate, transfer to a four-year university, and/or complete a vocational program. Counselors provide academic counseling and assist students in the selection of courses and majors, along with developing a student education plan to achieve their educational goals. Counselors are available by appointment, on a walk-in basis, and online. The Counseling Department is located in Academic Center 2, Room 133 (AC2-133). For more information, call (559) 325-5230.

Transfer Services

Transfer services assist students with the transition from Clovis Community College to a baccalaureate level college or university. These services provide a variety of informational resources for students about the Universities of California, California State Universities, California private colleges, and many out of state colleges. Additionally, special programs offer field trips to visit baccalaureate level colleges within California. Transfer services are available within the Counseling Department in AC2-133. For more information, call (559) 325-5230.

Career Resource Center Services

Clovis Community College offers free career counseling services to currently enrolled Clovis Community College students. A variety of assessments and resources are utilized by our career counselors to aid students in personalized exploration and selection of their career pathway and major. Students who are unsure of their career choice, goals, or major are highly encouraged to schedule an appointment with a counselor. Appointments may be scheduled by calling 559-325-5398 or by stopping by the Career Resource Center located in AC2-174 or visiting the Career Resource Center webpage <https://www.cloviscollege.edu/student-services/career-services/index.html>.

Job Placement Information

Clovis Community College understands the importance of linking education with experiential learning and job experiences. We encourage students to look for jobs and internships in their chosen field of study. We offer an online job board with a variety of internship, part-time and full-time opportunities. Our job developer is available to assist students with job search and interview practice as well as resume creation and critique. Appointments may be scheduled by calling 559-325-5398 or by stopping by the Career Resource Center located in AC2-174 or visiting the Career Resource Center webpage <https://www.cloviscollege.edu/student-services/career-services/index.html>.

CalWORKs Program

The Clovis Community College CalWORKs program operates as a joint venture of the college and the Fresno County Department of Social Services to provide career and vocational training, as well as supportive services, to students who are public assistance recipients. The program's goal is to assist students in transitioning from public assistance to self-sufficiency. Some of the supportive services include academic, career, and personal counseling, financial assistance with childcare, transportation, and books, CalWORKs Work Study, initial school supplies, and referral for additional supportive services.

If you are interested in the CalWORKs program or want to inquire about eligibility for CalWORKs services, call the CalWORKs Office at (559) 325-5230.

Disabled Student Programs and Services (DSP&S)

The DSP&S program offers support through academic adjustments and auxiliary aids (accommodations) to students with disabilities. Accommodations aim to provide equitable access to Clovis Community College's educational offerings for eligible students. Students with disabilities may include, but are not limited to, physical disabilities, learning disabilities, psychological disabilities, visual disabilities, hearing disabilities, developmental delays, brain injuries, and/or other health conditions. To qualify students must self-identify by applying for program services via the AIM application portal. Additionally, students must submit verification of disability(ies) to assist with determining educational limitations and accommodations on the student's Academic Accommodation Plan (AAP). Students will have an interactive discussion with a program counselor during an intake meeting to establish the approved accommodations for their AAP.

Accommodations may include but are not limited to alternative testing (e.g., extended time on exams, reduced distraction environment), note-taking services, lecture recording, alternative text accommodation, and sign language interpreters. Accommodations are approved based on verification of disability. Students may be asked to provide additional documentation for any accommodation request that is unsupported by current disability verification. No academic accommodation can fundamentally alter the course's learning outcomes or rigor.

More information can be found by calling (559) 325-5050, visiting www.cloviscollege.edu/dsps or emailing dsps@cloviscollege.edu.

Learning Disability Services

If you have a learning disability or suspect that you might have one, contact Disabled Student Programs and Services for more information about what Learning Disability Services (LDS) are available to help you. LDS may provide learning strategies, resources, and Learning Disability assessments. Contact Disabled Student Programs and Services at (559) 325-5050.

Extended Opportunity Programs and Services (EOPS)

EOPS is a state-funded, student assistance program designed to help students with financial and academic disadvantages. The goal of EOPS is to help students succeed academically by providing services that are over, above and in addition to those that traditional students receive. These additional services can include: book vouchers, priority registration, personalized academic counseling, café card vouchers, transfer application fee waivers, career guidance, transfer assistance and cash aid. EOPS has two additional components: CARE and NextUp.

1. CARE (Cooperative Agencies Resources for Education) is a specialized program within EOPS that provides additional services for students who are single heads of household (as Determined by the Department of Social Services) and are receiving CalWORKs/TANF for themselves or their child. This program is designed to provide financial assistance and extra supportive services to help these students meet their academic goals. Students must be at least 18 years when accepted into the program.
2. NextUp is a support program for current or former foster youth who were in care at the age of 13 or later. Students must have verification of foster youth status from the Department of Social Services to be accepted into the program. The program provides financial assistance and academic monitoring. To be eligible, students must be admitted into the program prior to the age of 26.

If you are interested in these programs or want to inquire about eligibility for EOPS/CARE/NextUp, call (559) 325-5230.

Honors and Awards

Leon S. Peters Honors Program

The Leon S. Peters Honors Program is designed to challenge students with a customized curriculum and reward their efforts through priority registration and scholarship opportunities. Students also have an opportunity to apply for the University of California, Los Angeles (UCLA), Transfer Alliance Program (TAP). The UCLA Transfer Alliance Program allows honors

students who meet certain criteria to receive priority admissions consideration for specific majors in the College of Letters and Sciences. The Honors Program offers an enhanced educational experience designed to challenge students with a specially selected curriculum. The focus of the honors curriculum is on preparation for transfer to a four-year institution. For more information, call (559) 325-5230.

Students will demonstrate ability to discuss interdisciplinary topics. Students will complete an application which requires responding to two of three essay questions.

21 units from the following required to graduate "with Honors"

Course #	Course Name	Units
ART 6H	Honors Art History 2	3
COMM 1H	Honors Public Speaking	3
ENGL 1AH	Honors Reading and Composition	4
ENGL 1BH	Honors Literature	3
ENGL 3H	Honors Critical Reading and Writing	3
HIST 12H	Honors History of the US since 1865	3
HONORS 2A	Honors Seminar	1
PHIL 1CH	Honors Ethics	3
POLSCI 2H	Honors American Government	3
PSY 2H	Honors General Psychology	3
		Total Units
		29

Honors at Graduation

Summa Cum Laude

This academic achievement is awarded to students who have earned a 4.0 cumulative grade point average.

Magna Cum Laude

This academic achievement is awarded to students who have earned a 3.50 through 3.99 cumulative grade point average.

Cum Laude

This academic achievement is awarded to students who have earned a 3.00 to 3.49 cumulative grade point average.

The designation of honors in the commencement program is based on the grades earned during all semesters preceding a student's graduation.

Leon S. Peters Honors Program

Students in the Leon S. Peters Honors Program at Clovis Community College who successfully complete 21 units of honors courses and graduate with a 3.0 grade point average or better are given distinct recognition during the commencement ceremony.

Alpha Gamma Sigma, an Honors Society

Outstanding scholars are eligible for membership in the Alpha Omega Chapter of Alpha Gamma Sigma, the honors society for California Community Colleges.

Students enrolled at Clovis Community College also have an opportunity for membership in California Community Colleges' honors society. Students meeting eligibility criteria can join the chapter of Alpha Gamma Sigma known as Sigma Gamma.

Students who earn at least a B average (3.0) for 12 units of college work (with no D or F grade) are eligible to join Alpha Gamma Sigma. Active membership in the Alpha Omega Chapter requires an application for membership, payment of dues, possession of a student body card, and earning of service points through participation in chapter activities and service to the college or community. Life members of the California Scholarship Federation may apply for associate membership during their first semester at the college.

AGS members meet to hear speakers, plan activities, make friends, raise funds for scholarships and conference attendance, take part in college activities, enjoy excursions, and serve the college. Permanent membership and recognition is granted at graduation to members active for at least two semesters who have earned a 3.25 cumulative grade point average or to members active for one semester who have earned a 3.5 or higher cumulative grade point average.

TRIO Programs: SSS & STEM

Students Support Services (SSS) and Science Technology Engineering and Mathematics (STEM) Programs are federally funded through the U.S. Department of Education. TRIO SSS & STEM are designed to increase persistence, retention, and transfer from the community college to a four-year institution for first-generation, low-income students and students with disabilities. TRIO counselors provide in-depth academic advising, educational and career planning, transfer preparation, and assistance with financial aid, scholarships, and college applications. In addition, TRIO SSS & STEM students have access to services such as: tutoring, academic field trips, priority registration, and grant aid opportunities. Program participants are required to participate in an orientation and two counseling appointments per semester.

If you are interested in the TRIO Programs or have questions regarding eligibility, please call (559) 325-5230.

Veterans Services

Clovis Community College administers a variety of educational programs for eligible veterans. In addition, there may be educational benefits for dependents (spouses and/or children) of veterans. More information about education benefits offered by VA is available at the official website at <https://www.benefits.va.gov/gibill/>. The Veterans Resource Center is also available in Academic Center 2 – RM 149-B (AC2-149-B). The following students may be eligible for veteran's educational benefits:

Eligibility criteria are complex. The following statements are general snippets about eligibility criteria. Students should file an application at www.va.gov so that the Regional Processing Office can determine eligibility.

1. Chapter 30 Montgomery GI Bill® Active Duty (MGIB-AD)-For active-duty members who enroll and contribute \$1,200 are then entitled to receive a monthly education benefit once they have completed a minimum service obligation.
2. Chapter 33 Post 9/11-At least 90 days of aggregate active-duty service after Sept 10, 2001, and are still on active duty, or if you are an honorably discharged Veteran or were discharged with a service-connected disability after 30 days, you may be eligible. Purple Heart recipients, regardless of length of service are qualified for Post 9/11 benefits at the 100% level. Certain members of the Reserves who lost education benefits when REAP was sunset in November 2015, may also be eligible to receive restored benefits under the Post 9/11 GI Bill®.
3. Chapter 1606 Montgomery GI Bill® Selected Reserve (MGIB-SR)-For Reservists with a six-year obligation in the Selected Reserve who are actively drilling.

Chapter 31 Veteran Readiness and Employment (VR&E)-Designed to assist Veterans with service-connected disabilities to obtain suitable employment and/or achieve independent living goals. It is comprised of several phases, involving tasks for both VR&E staff and Veterans to complete. For more information on the VR&E process, please contact Fresno VR&E Office (559) 443-1491 or <https://www.benefits.va.gov/vocrehab/>.

1. Spouses and/or children of the following categories of veterans may be eligible for Chapter 35 Survivors and Dependents Assistance (DEA) program:
 - a. A Veteran who died or is permanently and totally disabled as the result of a service-connected disability. The disability must arise out of active service in the armed forces.
 - b. A Veteran who died from any cause while such permanent and total service-connected disability was in existence.
 - c. A Servicemember forcibly detained or interned in line of duty by a foreign government power.
 - d. A Servicemember who is hospitalized or receiving outpatient treatment for a service-connected permanent and total disability and is likely to be discharged for that disability. This change is effective Dec 23, 2006.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

Approved Majors

For VA approved majors at Clovis Community College, please refer to the (WEAMS) Web Enabled Management System at <https://inquiry.vba.va.gov/weamspub/buildSearchInstitutionCriteria.do>. Students should inquire about their particular major at the time of the application.

Evaluation of Previous Education / Training, CFR S21.4253 (d) (3)

As required by federal law Clovis Community College will conduct an evaluation of previous education and training, grant appropriate credit, maintain a written record, and notify the student of transfer credit granted. Students applying for veterans benefits must request transcripts from all prior college and universities attended as well as military training transcripts.

Standards of Progress, CFR S21.4253 (d) (1) (ii)

A Veteran or eligible person must meet the academic requirements detailed within the Academic Regulations sections of this Catalog. Academic/progress dismissal will result in the interruption of training and VA certification.

Veterans Dependent Fee Waiver

Dependents of Veterans with a service-connected disability (spouses and/or children) may be eligible to receive a college fee waiver at any California post-secondary educational institution (community college, state universities, and/or university.) Additional information may be obtained from the Veterans Resource Center AC2-149-B or local Veterans Service office 1320 E. Shaw Ave., Ste. 105, Fresno, CA 93710 (559) 600-5436.

Pending VA Payment Compliance

In accordance with Title 38 US Code 3679 (e) Clovis Community College adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I.Bill® or Veteran Readiness Employment (Ch. 31) benefits, while payment to the institution is pending from VA. Clovis Community College will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;

- Deny the student access to any resources (access to classes, libraries, or other institutional facilities available to other students who have satisfied their tuition and fee bills to the institution)

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE);
- Submit completed certification request packet;
- Provide additional information needed to properly certify the enrollment as determined by School Certifying Official.

African American Success Initiative (AASI)

The purpose of the African American Success Initiative is to improve the outcomes and ensure ALL African American and Black students succeed while attending Clovis Community College. This initiative focuses directly on supporting, uplifting, and building unity on campus. AASI hosts events and activities throughout the academic year, connects students with the African American network on campus, and provides support to ensure the completion of degrees or certificates among African American and Black Students. Contact Sasha Fisher at sasha.fisher@cloviscollege.edu for more information or to get involved.

Basic Needs

Basic needs resources and services exist to help students survive and thrive and can include, but are not limited to, food, housing, transportation, finances, and other important services. Students can visit the basic needs website for resources or if there is a need to speak with someone there is an option to request assistance and a member of our team will be in touch with you to schedule an appointment to discuss ways to support you. Contact Sasha Fisher at sasha.fisher@cloviscollege.edu or [559-325-5419](tel:559-325-5419) for assistance regarding food, housing, or transportation. Contact Nancy Chavero at nancy.chavero@cloviscollege.edu or [559-325-5260](tel:559-325-5260) for counseling and academic support. For emergency situations, contact Bonita Gomez, Director of Basic Needs and Retention Services at bonita.gomez@cloviscollege.edu.

Bookstore

The Clovis Community College Bookstore carries course materials, school and testing supplies, apparel, snacks, and gift items for sale. Normal business hours for the Clovis Community College Bookstore are Monday through Thursday, 7:45 a.m. to 5:00 p.m., and Fridays from 7:45 a.m. to 1:00 p.m. Hours are extended at the start of Fall and Spring sessions and are reduced during Summer sessions. Please refer to the Clovis Community College Bookstore's website for current store hours. The bookstore can be reached at (559) 325-5253.

The Bookstore accepts VISA, MasterCard, Discover and American Express credit cards, debit cards, checks and cash. Apple Pay, Samsung Pay, and Google Pay are also accepted.

Refund & Return Policy

1. A valid ID and receipt are required for all returns, exchanges, and refunds. Non-textbook items may be returned within 30 days of purchase. Textbook returns may be accepted if within the posted deadline. All gift card sales are final. Other restrictions may apply, see store for complete details.
2. All textbook returns in salable condition may be refunded with receipt within seven (7) calendar days from start of classes, within in two (2) days of purchase thereafter. Wrapped textbooks such as loose-leaf and bundles are non-refundable if opened or if codes are exposed.
3. Refunds will be issued in the same manner as paid (if paid with a credit/debit card – refund will be made back to credit/debit card).
4. Textbook condition: New textbooks must be in new condition. They must be clean, free of all marks and erasures. Soiled, creased or marked books will be considered a “used” book and may be refunded at the used price. Wrapped, loose-leaf textbooks, e-books, books with exposed or open access codes or boxed merchandise are non-refundable once opened. Used textbooks are sold “as is.” Because these books have been used by other customers prior to sale, the Bookstore cannot guarantee the life expectancy of any used books. Used textbooks must be returned in salable condition. Any books damaged by liquids are not returnable.

5. No refunds on textbooks/e-texts/codes will be given on purchases during the last four weeks of instruction of any term.
6. In all cases, the Bookstore reserves the right to make the decision on the condition or salability of the merchandise.

For textbook rental return information, refer to your rental agreement.

Bus Service to Campus

Beginning January of 2022, Fresno Area Express operates a bus (Route #3) to Clovis Community College's Main Campus. Please visit Fresno Area Express' website for more information: www.fresno.gov/transportation/fax/routes/route-3/

Business Office

The Clovis Community College Business Office is responsible for inquiries regarding student accounts, clearing of Business Office holds, processing student refunds, sponsor billing, and disbursement of payroll checks. The Business Office is located in AC3-250B.

Office hours are 8:00 a.m. to 5:30 p.m., Monday through Thursday and Friday 8:00 a.m. to 5:00 p.m. Telephone (559) 325-5319.

Café

The campus café provides appetizing food in pleasant surroundings to staff and students. Meals and snacks are available throughout the day. During fall and spring semesters, the café is open Monday through Thursday 8:00 a.m. - 4:00 p.m. and Fridays 8:00 a.m. to 2:00 p.m. Summer hours will vary. For further information, call (559) 325-5302.

Childcare Center

The Clovis Community College Child Development Center opened in the fall of 2007. The six-million dollar facility was funded through a collaboration with the State Department of Education, Clovis Unified School District, State Center Community College District, and First Five of Fresno and serves a dual role: providing high quality child development and child-care services for children and as a model demonstration site for students studying Early Childhood Education. The center is accredited by the National Association for the Education of Young Children and serves children between the ages of 18

months and five years. The center opens at 7:30 a.m., Monday through Friday, and closes at 5:30 p.m. every day but Friday, which closes at 12:30 p.m. for weekly center staff meetings. We offer full-day care for toddlers and preschoolers. We offer a half-day program only for children 3 to 5 years of age. Applications are available at the Child Development Center. Once the center is full, a waitlist is maintained. Applications must be resubmitted each March to remain on the waitlist.

Early Childhood Education students and instructors use the program in three different ways:

1. Students observe teacher/child interactions, play, and use of materials and the environment for course work.
2. Students act as teacher assistants while taking practicum courses working under the supervision of the instructor of the course and the Early Childhood Specialist. Student teachers guide and interact with the children, and plan and implement curriculum.
3. Early Childhood Education interns work part-time in the Child Development Center to gain the hours needed to apply for a California Child Development Permit through the Department of Education Teacher Credentialing Department.

Crush Clothing Closet and Cupboard

The Crush Clothing Closet is a one-stop shop for students to help them gain confidence as they prepare to enter the world of work. Registered students can shop in our boutique for FREE work appropriate clothes while they also learn how to dress for success, interview for jobs or internships and create a resume. Free clothes are also available for everyday wear along with information and referrals to other basic needs resources. A variety of FREE snacks from the Crush Cupboard are provided for students when they visit the Crush Clothing Closet. We are located on the Herndon Campus in Building A, Room 106. Please call 559-325-5398 for current hours or visit the website <https://www.cloviscollege.edu/news/crush-clothing-closet-grand-opening.html>.

Crush Food Pantry

Clovis Community College's Food Pantry is located at our Main Campus, 10309 N. Willow, Fresno, CA 93730 in AC2-173. The Pantry is open Monday-Thursday from 9:00 a.m. to 4:00 p.m. and Fridays from 9:00 a.m. to 12:00 p.m. The Crush Food Pantry is also open to our evening students from 5:30 to 8:00 p.m. on Tuesdays. Students are also welcome to utilize the Crush Cupboard. The Crush Cupboard is located at the Herndon Campus, 390 W. Fir Ave., Clovis, CA 93611, in the Clothing Closet and is open Tuesdays and Thursdays from 11:00 a.m. to 4:00 p.m. and Wednesdays from 11:00 a.m. to 5:30 p.m. All food items are available to registered students.

District Police

The State Center Community College District maintains a college police department at the District Office for the protection and safety of all people and property of the college district. All officers are certified by the California Peace Officer Standards and Training Commission and have the same powers and restrictions as any other law enforcement officer.

Furthermore, the SCCCD Police Department will investigate any incidents that may hinder or obstruct the educational and administrative process of the college. To report suspicious activities or ask for police assistance, call the District Police at (559) 244-5911.

Equity Book Grant Program

Current Clovis Community College students who are facing financial barriers have the opportunity to apply for an Equity Book Grant to help purchase textbooks and supplies for classes. These grants are offered through the Equity Program and can only be redeemed for enrolled classes at Clovis Community College. Students can apply each semester and will have continuous support from a Student Success Coach throughout the semester. A completed FAFSA application is highly recommended to apply. Access the application by visiting the website at <https://www.cloviscollege.edu/current-students/equity-book-grant.html>.

Financial Aid

Financial Aid and Scholarships

The college provides financial assistance to as many students as possible through scholarships, grants, loans and job opportunities. The following programs are available to qualified students:

- Federal PELL Grants
- Federal Work Study
- Federal Supplemental Educational Opportunity Grants (SEOG)
- California College Promise Grant (CCPG)
- CCC Promise Grant (AB-19/2)
- Cal Grants
- Student Success Completion Grant
- Chafee Grant
- Learning-Aligned Employment Program (LAEP)
- Finish Line Scholars Program
- Bureau of Indian Affairs Scholarships
- Other Institutional and Noninstitutional Scholarships
- Student Support Service Grants
- Federal Direct Student Loans

In order to be considered for financial aid, U.S. citizens and eligible non-citizens must complete the Free Application for Federal Student Aid (FAFSA), while AB540 eligible non-citizens must file the California Dream Act Application (CADAA). Do not file both. The FAFSA is available at www.studentaid.gov/fafsa, and the CADAA is available at www.caldreamact.org. For information on how to apply, visit the Clovis Community College Financial Aid website at <http://www.cloviscollege.edu/admissions-and-aid/financial-aid/index.html>.

The Financial Aid Office at Clovis Community College is located in AC2-141, or you may call (559) 325-5239.

Return of Federal Financial Aid Based Upon Total Withdrawal

Students who withdraw from all their classes within 60% of a semester will be reviewed by the Financial Aid Office to determine if all or part of any federal financial aid received must be returned to the federal government.

Satisfactory Progress for Financial Aid

To be eligible to receive federal and state financial aid, Clovis Community College students must be

enrolled in an eligible program for the purpose of completing an AA/AS degree, transfer requirements, or an approved certificate program.

Students must maintain a minimum cumulative grade point average (GPA) of 2.0 and complete at least 67% of their units attempted. Students become ineligible to participate in financial aid programs after they have attempted 150% of the required units needed for their educational objective. Additionally, a student may not be funded for more than 30 units of remedial course work.

Students who receive less than the minimum GPA requirement or fail to complete at least 67% of the cumulative units attempted may lose their financial aid eligibility until they reestablish satisfactory progress. Financial Aid Progress standards are separate and apart from the institutional academic satisfactory progress standards.

Students may submit a written appeal to the Financial Aid Office to continue their financial aid eligibility. The Financial Aid Appeals Committee reviews all appeals. Appeals require a Student Education Plan (SEP) signed by an academic counselor and an explanation of why the minimum requirements were not met. You can view the SAP policy on our website <http://www.cloviscollege.edu/uploaded-files/documents/admissions-and-aid/satisfactory-academic-progress-policy.pdf>.

Ayuda Financiera

Ayuda Financiera y Becas

Clovis Community College provee ayuda financiera al mayor número de estudiantes posible a través de becas, préstamos y oportunidades de trabajo. Los siguientes programas están disponibles para los estudiantes que califiquen:

- Programa Federal de Becas Pell
- Programa Federal de Estudio y Trabajo
- Programa Federal de Becas Complementarias para la Oportunidad Educativa (SEOG)
- Solicitud Subvención Promesa de Colegios California (CCPG)
- Becas de Cal Grant
- Subvención Chafee de California para Jóvenes en Crianza Temporal (Chafee Grant)

- Programa de empleo alineado con el aprendizaje (LAEP)
- Beca de finalización de éxito estudiantil (SSCG)
- Programa de becas de la línea de meta (FLSP)
- Subvención de la promesa de CCC (AB-19)
- Departamento de Becas en Asuntos Indios
- Becas de Servicio al Éxito Estudiantil para Estudiantes
- Préstamos Federales Directamente para Estudiantes
- Otras becas Institucionales y no-Institucionales

Para ser considerados para ayuda financiera, ciudadanos estadounidenses y extranjeros con derecho a participar deben completar la solicitud FAFSA, mientras estudiantes elegibles AB540 deben completar la solicitud Dream Act de California (CADAA). No se debe completar ambas. La FAFSA está disponible en www.studentaid.gov/fafsa y la solicitud CADAA está disponible en www.dream.csac.ca.gov.

Los formularios de solicitud y la información relacionada con los programas de ayuda financiera y becas están disponibles en la oficina de ayuda financiera de Clovis Community College, Edificio AC2 sala 141, o puedes llamar a 559-325-5432.

Devolución De Fondos Federales Por Dejar De Asistir

Estudiantes quienes abandonan sus clases por completo dentro del 60% del semestre escolar serán evaluados por parte de la oficina de ayuda financiera con el fin de determinar si se tiene que devolver al gobierno federal la totalidad o una parte de la ayuda financiera federal que fue recibida.

Avance Satisfactorio de la Ayuda Financiera

Para ser elegibles para recibir ayuda financiera federal y estatal, estudiantes de Clovis Community College tienen que estar matriculados en un programa elegible con el propósito de completar un grado asociado (AA/AS), medir requisitos de transferencia a una institución de 4 años o completar un certificado aprobado.

Estudiantes deben mantener un promedio acumulado mínimo (GPA) de 2.0 y completar al menos el 67% de sus unidades intentadas. Después de que hayan intentado el 150% de las unidades necesarias

para su objetivo educativo los estudiantes serán inelegibles. Además, tampoco se podrán proporcionar fondos para un estudiante por más de 30 unidades de clases de recuperación.

Los estudiantes que recibieron menos que el requisito mínimo de GPA o fallan en completar al menos el 67% de las unidades intentadas, puede que pierdan su elegibilidad de ayuda financiera hasta que puedan restablecer el avance satisfactorio. El avance satisfactorio por parte de la oficina de ayuda financiera no ofrece las mismas normas al progreso satisfactorio académico de la institución y se consideran aparte.

Si los estudiantes tuvieron una situación que les impidió de cumplir el año con buen rendimiento académico los estudiantes pueden presentar una apelación con un formulario a la oficina de ayuda financiera. El comité de apelación revisará todas las apelaciones y determinará si el estudiante podrá o no participar en los programas de asistencia financiera. El formulario de apelación está disponible en la oficina de ayuda financiera. Las apelaciones requieren un Plan de Educación para el Estudiante (SEP) firmado por su consejero y una explicación de el por qué no se cumplieron los requisitos mínimos.

Health & Wellness Services

Health Services and Psychological Services are integrated within the Clovis Community College Health & Wellness Program. Good health is essential to success. Our mission is to improve the physical, mental, social, and academic health of our students and to help support a campus-wide culture of wellness.

Health Services

Health Services supports student success through a variety of services including personal consultations with the registered nurse for any health-related concerns, illness and injury evaluation and referrals, health screenings (vision, hearing, blood pressure, diabetes, depression, etc.), academic program immunization and TB clearances, TB Skin tests, flu shots, basic first aid care, assistance with Student Insurance paperwork for injuries sustained on campus, access to free over-the-counter medications, personal care supplies, condoms, and informational brochures and handouts on a variety of health and wellness topics.

The Health & Wellness Office is located in AC2-274 West. Office hours are Mon-Fri 8:00 a.m. - 4:00 p.m. (closed 11:30 a.m. - 12:30 p.m. for lunch). Appointments are available for in-office visits as well as telehealth phone and telehealth Zoom consultations. To schedule an appointment with the registered nurse, call (559) 325-5318.

Psychological Services

Psychological Services are designed to serve students who are experiencing stress or other emotional difficulties. Frequently, these difficulties can affect a student's ability to function effectively in social, academic, or work settings. To assist students in overcoming these challenges, they offer individual brief therapy, as well as group therapy. They provide assistance and/or appropriate referral for various issues such as anxiety, depression, grief, loss, identity struggles, relationship difficulties, substance abuse, stress and/or test anxiety. Psychological Services strives to offer a safe and positive place for students to address these difficulties. In order to access services, you must complete a "Request for Psychological Services" form available in the Health & Wellness Office, AC2-274 West or online at https://scccd.az1.qualtrics.com/jfe/form/SV_9ESj5b4txY8hxOd. General office hours are Mon-Fri 8:00 a.m. - 4:00 p.m., however, hours may vary. For the most up-to-date information on Psychological Services' office hours, please call (559) 325-5318.

LGBTQ+ Initiative

This initiative is designed to raise awareness and create a safe and inclusive environment for students at Clovis Community College. Services include LGBTQ+ ally training, individual meetings with program coordinator, workshops, special events, and referrals to campus and community resources. For more information contact Diane Schoenburg at diane.schoenburg@cloviscollege.edu or Michelle Selvans at michelle.selvans@cloviscollege.edu.

Library

The Clovis Community College Library offers a wide range of resources and is located in AC2-148 and virtually at www.cloviscollege.edu/student-services/library/index.html. In the library there is a large reading area with comfortable seating, worktables (including 3 accessible tables), study carrels, two reservable study rooms, and charging stations. There are also 23 Windows PC and Apple Mac desktop computers (including one accessible station). Self-print services are available from either library computers or personal devices.

The library maintains a physical and electronic collection designed to support academic success, equity, curiosity, and professional development. For in-library use, the library offers course textbooks, anatomy models, personal-sized white boards, and print magazines and newspapers. Over 20,000 print books, 700 audiobooks and DVDs, headphones, and calculators are available for checkout as well. The library provides remote access to approximately 335,000 eBooks, 52 research databases, 25 digital magazines, videos, audiobooks, magazines, and the full-text New York Times, Los Angeles Times, and Fresno Bee. The online library catalog allows users to search and request print circulating materials from all four libraries in the State Center Community College District. Print resources can also be requested from participating libraries outside the district.

The library offers an extensive technology checkout program in partnership with the technology department that includes over 500 Windows based laptops, over 200 calculators (both graphing and scientific), and over 200 MiFis. Students can also check out drawing tablets, noise-reducing headphones, webcams, and program-specific devices. More information on the Technology Checkout Program, including the technology user agreement, is available through the library's website.

Our librarians provide instruction on information literacy skills to help students learn how to locate, use, and attribute credible resources. During open hours, librarians are available for face-to-face research help. Virtual reference help is available through the 24/7 Ask-a-Librarian chat service on the library's webpage. Extended one-on-one research sessions, both in-person or virtually, can be scheduled through Book-a-Librarian on the library's webpage.

Lost and Found

Lost and found items are kept in two locations: Student Center (AC1-160), and Admissions and Records (AC2-130). Students should be prepared to show identification and must sign for their items.

Male Success Initiative

The Male Success Initiative is designed to bridge the gap and empower young men to thrive in higher education and beyond. Join a community that supports your dreams and aspirations through leadership development, community engagement, and resource accessibility. For more information, contact Nate Saari at nate.saari@cloviscollege.edu.

Photo and Videotape Policy

Clovis Community College takes photos and videos of students throughout the year. These images often include students in classrooms, study areas, athletic events, etc. Clovis Community College reserves the right to use these photographs as a part of its publicity, marketing efforts, and social media. Students who enroll at Clovis Community College do so with the understanding that these photographs might include them and might be used in college publications, both printed and electronic (including social media), and for publicity. Contact the Public Information Office at (559) 324-6463.

Providing Opportunities Designed to Educate and Recognize (PODER)

The overall goal of PODER is to increase the number of Hispanic (and low income) students who succeed and complete degrees in STEM at Clovis Community College. With a network of campus supports, including STEM faculty, counselors, a student success coach, a job developer, financial literacy education and peer mentors, students are connected and supported as they navigate their college journey in STEM. If you are interested in getting involved, please contact
Stephanie Briones
at Stephanie.Briones@cloviscollege.edu.

Public Information Office

The Public Information Office provides on- and off-campus public relations, marketing, and promotion for the college. All advertising, media relations, college social media, and sports information are the responsibility of the Public Information Office. Brochures, class schedules, the college catalog, press releases, videos, sports programs, the college website, and the campus newsletter are all produced by the Public Information Office, using the most advanced techniques in multimedia and graphic design. The Public Information Office also reviews all publications produced by other Clovis Community College campus offices prior to on- or off-campus printing. Contact (559) 324-6463.

Services for Undocumented Students

Counseling is available to assist undocumented students, referred to as “Dreamers,” with a variety of services including campus resources, assistance with AB 540 Affidavit forms, California Residency Questionnaires, Student Educational Plans (SEP), Financial Aid, scholarships, volunteer and job opportunities, and legal advice from professionals. Students are encouraged to join the Dreamers Club with the goal of empowering and supporting student success. For more information, visit the website <https://www.cloviscollege.edu/student-services/academic-counseling/dreamers.html> or contact counselor Carla Stoner-Brito at 559-325-5203 or Carla.stoner-brito@cloviscollege.edu.

Student Insurance

Students are provided with limited accident insurance coverage that can help with medical costs related to an injury sustained on campus. Students who need general health insurance coverage are encouraged to apply for coverage through Covered California (coveredca.com) and/or Medi-Cal.

HEALTH INSURANCE IS MANDATORY FOR ALL INTERNATIONAL STUDENTS.

Students participating in intercollegiate competition are covered by a college-paid athletic insurance plan for athletic-related injuries.

Student Success Coaching

Student Success Coaching is designed to help students maximize their college experience and reach their goals. Services are provided through one-on-one meetings, workshops, and classroom presentations or special events. Student Success Coaches can assist with questions and challenges that may arise during the semester and provide you with referrals to appropriate campus and community resources to help keep you motivated and accountable. To schedule an appointment, visit <https://www.cloviscollege.edu/student-services/outreach/student-success-coaching.html>.

Tutorial Services

The Clovis Community College Tutorial Center offers free peer tutoring in most academic subjects. Qualified, trained peer tutors are available to students with course-specific assignments, concepts, essays, and speeches, as well as help with general study strategies that will serve students throughout their education. Students may make one-on-one appointments for writing; all other subjects are offered on a drop-in basis. Hours may vary by subject. The Tutorial Center also offers additional services such as online tutoring, Comm lab, study sessions, virtual reality tutoring, Write Night, STEM showcases, and Open Mic nights. Please visit the Tutorial Center on the main campus in AC1-137, online at Zoom ID: 559 325 5248, or call 559-325-5248 for more information.

Student Activities

(ASG) Student Government/Associated Students

The Associated Student Government (ASG) is the student government of the college.

The legislative power of the Associated Students is vested in an executive senate whose members are elected by the student body. This senate is composed of student body officers and student representatives. Officers must meet the grade and unit requirements as stated in the constitution as well as California Education Code.

The student representation fee, collected at the time of registration, supports advocacy efforts by the ASG. The ASG's executives exert budgetary control and determine management policy for all operations, services, and activities sponsored by the ASG. The Student Senate meets every Friday at 3:00 p.m. in AC1-175. Meeting days, times, and locations are subject to change; meeting information is on the ASG webpage. All interested persons are encouraged to attend. For further information, please contact the Student Activities Office at (559) 325-5243.

Athletics

As the 113th California Community College and keeping with the mission statement of "Creating Opportunities One Student at a Time," Clovis Community College has created an Athletic Program that offers an opportunity for Athletic participation both the Fall and Spring semesters. Clovis Community College offers both men's and women's programs in the sports of soccer, cross country, swim & dive, and track & field. Clovis Community College aims to add new sports programs in the future.

Clovis Community College is a member of the Central Valley Conference comprised of 10 colleges. Clovis Community College is also a member of the California Community College Athletic Association (3C2A) comprised of 110 colleges. Clovis Community College competes against members of our conference, but also competes with colleges throughout the state in preseason competition. This college is committed to meeting the requirements of Title IX when deciding on program offerings and resource allocation.

The student-athletes are held to a standard of academics, through our student-athlete academic success program called the Crush Academy. This program monitors student progress as well as assists with transfer and other goals, established by the student-athlete in their first semester of participation at Clovis Community College. The student-athletes are also prescreened by our athletic trainer and team physician to ensure the student-athlete is also physically capable of enduring the rigors of participation on an intercollegiate team.

Clubs and Organizations

The college's many clubs and organizations provide opportunities for personal development, leadership training, and enrichment of college life. The various organizations include service organizations, religious affiliations, professional interests, athletics, and other special interest clubs. New clubs are formed to meet the needs and special interests of students.

For information on how to start a campus club and/or a current list of campus organizations, stop by the Student Activities Office located in the Student Center, Academic Center 1, Room 160 (AC1-160).

Establishing New Clubs

To be officially recognized, a club must have a minimum of five participating members, a program of approved activities, regular meetings, an approved constitution, and a full-time faculty sponsor. Those considering organizing a new club must consult and plan with the Director of Student Activities.

Crush Card

The Crush Card is the Student ID Card of Clovis Community College. Crush Card holders receive discounts at select businesses, can be a part of the Associated Student Government, and ride the FAX bus for free. It costs \$10 per academic year. Students can pay for their Crush Card at Admissions and Records or via Self-Service. Once a student has paid, the Crush Card will be made in the Student Center - Academic Center 1, Room 160 (AC1-160). Crush Cards are for currently registered students at Clovis Community College.

Music and Commercial Music Programs

Music Program

The Music program at Clovis Community College offers many musical opportunities for our students. Our course offerings are designed to inspire and empower students as complete makers of music—in whichever form or style they choose—and to provide a wide range of artistic and professional experiences. Students can earn credits towards a Music AA-T (Associate in Arts for Transfer) from the college and earn credits toward a music major or minor from a 4-year university.

We offer courses in Music Theory and Ear Training where students can strengthen their musical knowledge and skill, as well as learn how to express themselves through music. Piano classes are available to students of all experience levels, and students work to develop strong technique, sight-reading skills, and performing in different styles.

The CCC Global Drumming Ensemble allows students to interact with our wide collection of drums and percussion instruments, derived from many world cultures with a focus on the music of Mexico, Ghana West-Africa, Cuba, Brazil, India, and more. Our fine collection of concert percussion and mallet percussion instruments from the Marimba One company give students access to the highest level of professional instruments. In this environment, students are exposed to music-making at a high level and are given the chance to develop their skills as a performer. The Global Drumming Ensemble performs several times each semester and showcases music from around the world to our audiences.

CCC's Concert Choir is an active music ensemble and open to all students interested in critically engaging with music and building community. The choir performs a mix of classic choral literature, arrangements of songs from the popular and jazz traditions, and new works for vocal ensemble. The CCC choir produces compelling concerts each semester and supports the college by performing at special events and exhibits.

Students can also choose from General Education classes such as Music Appreciation, Jazz History, and Hip Hop Music and Culture. In these academic settings students are asked to engage critically with

music and consider the importance of music as a facet of the human experience.

For more information about our Music (MUS) courses, please contact our music faculty:

Tony Gennaro: tony.gennaro@cloviscollege.edu

Max Hembd: max.hembd@cloviscollege.edu

Commercial Music Program

The Commercial Music program at Clovis Community College is designed to allow all students access to the magic of music at any level of experience.

Built around the most innovative music production facility in the Central Valley, our Commercial Music program prepares students to write, record, produce, and release commercially competitive singles, EPs and albums to major streaming platforms. Within our 32-seat iMac computer lab and our brand-new professional recording studio, students have access to professional instruments, microphones, equipment, and experience as they perfect their songs, mixes, and other popular forms of audio, like video game sound design and podcasts. Our courses are designed to foster creativity in collaboration with like-minded, forward-thinking musicians - no matter what their style.

Students can earn credits toward Commercial Music Certificates in Audio Production, Commercial Music Performance, Live Sound, and Song Writing. It is never too late to begin, or continue, a personal journey with music, and we want to help you reach your musical goals.

For more information about our Commercial Music (MUSCO) courses, please contact our commercial music faculty:

Max Hembd: max.hembd@cloviscollege.edu

Publications

Students have the opportunity to work on the Write Now newsletter, which is published by students working in the Clovis Community College Tutorial Center. The Review magazine, a collaboration between the Art and English Departments, is published during the spring semester and showcases exemplary student writing and artwork.

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS TABLE

Program	Type	Major Code
Accounting		
• Accounting	AS	C.2010.AS
• Accounting	CA	C.2010.CA
Administration of Justice/Criminology		
• Administration of Justice	AS-T	C.8880.AS-T
• Criminal Justice: Law Enforcement	AS	C.888A.AS
• Criminology – Law Enforcement	CA	C.888A.CA
• Criminology – Corrections	AS	C.888B.AS
• Criminology – Corrections	CA	C.888B.CA
Agriculture Plant Science: See Biological Sciences, Environmental Science, & Plant Science below		
American Sign Language: see World Language below		
Anthropology		
• Anthropology	AA-T	C.7150.AA-T
Art		
• Art History	AA-T	C.5204.AA-T
• Studio Arts	AA-T	C.5203.AA-T
• Art: Two-Dimensional	AA	C.520A.AA
• Art: Three-Dimensional	AA	C.520B.AA
• Animation	CA	C.520C.CA
• Graphic Design	CA	C.520D.CA
• Video Editing	CA	C.520E.CA
Biological Sciences, Environmental Science, & Plant Science		
• Agriculture Plant Science	AS-T	C.6103.AS-T
• Biology	AS-T	C.6101.AS-T
• Environmental Science	AS-T	C.6000.AS-T
• Life Science	AS	C.6102.AS
• Plant Science	CA	C.6103.CA
Business Administration		
• Business Administration 2.0	AS-T	C.2051.AS-T
• Business Administration, Accounting	AS	C.205A.AS
• Business Administration: Entrepreneur	AS	C.205B.AS
• Business Administration: General Business	AS	C.205C.AS
• Business Administration: Information Systems Management	AS	C.205D.AS
• Business Administration: Management	AS	C.205F.AS
• Business Administration Marketing	AS	C.205G.AS
• Entry Level Management	CN	C.2180.CN
• Managerial Assistant	CA	C.2180.CA

	• Management	AS	C.2180.AS
	• Small Business Management	AS	C.2030.AS
	• Small Business Management	CA	C.2030.CA
	• Career Exploration (noncredit)	CC	C.206A.CC
	• Communicating in the Workplace (noncredit)	CC	C.206C.CC
	• Getting Ready for Employment (noncredit)	CC	C.206B.CC
Chemistry			
	• Chemistry	AS-T	C.6401.AS-T
	• Chemistry	UCTP	C.6400.UCTP
Communication Studies			
	• Communication Studies 2.0	AA-T	C.5343.AA-T
	• Communication	AA	C5342.AA
	• Communication Studies	CA	C.5343.CA
Computer Science			
	• Computer Science	AS	C.6920.AS
Counseling/Transfer			
	• California State University General Education (CSU-GE) Breadth	CA	C.5800.CA
	• Intersegmental General Education Transfer Curriculum (IGETC)	CA	C.5801.CA
Early Childhood Education/Child Development			
	• Child and Adolescent Development	AA-T	C.5606.AA-T
	• Early Childhood Education	AS-T	C.5605.AS-T
	• Child Development	AS	C.5610.AS
	• Teacher I	CA	C.561V.CA
	• Teacher II	CA	C.561U.CA
	• Teacher III	CA	C.5611.CA
	• Associate Teacher	CA	C.561Q.CA
Economics			
	• Economics	AA-T	C.7200.AA-T
Education			
	• Elementary Teacher Education	AA-T	C.5892.AA-T
	• Elementary Teacher Level 1	CA	C.589A.CA
	• Elementary Teacher Level 2	CA	C.589B.CA
	• Elementary Teacher Level 3	CA	C589C.CA
	• Liberal Studies	AA	C.5890.AA
Engineering			
	• Civil Engineering	AS	C.3011.AS
	• Civil Engineering	CA	C.3011.CA
	• Computer or Software Engineering	AS	C.3013.AS
	• Computer or Software Engineering	CA	C.3013.CA
	• Electrical Engineering	AS	C.3012.AS

	<ul style="list-style-type: none"> Electrical Engineering 	CA	C.3012.CA
	<ul style="list-style-type: none"> Mechanical, Aerospace, or Manufacturing Engineering 	AS	C.3014.AS
	<ul style="list-style-type: none"> Mechanical, Aerospace, or Manufacturing Engineering 	CA	C.3014.CA
English			
	<ul style="list-style-type: none"> English 	AA-T	C.5301.AA-T
	<ul style="list-style-type: none"> English 	AA	C.5300.AA
Food Safety and Quality Technician			
	<ul style="list-style-type: none"> Food Safety and Quality Technician 	CA	C.5690.CA
Foreign Language: See World Language below			
Geography			
	<ul style="list-style-type: none"> Geography 	AA-T	C.7300.AA-T
Geology			
	<ul style="list-style-type: none"> Geology 	AS-T	C.6001.AS-T
Health Care Ancillaries			
	<ul style="list-style-type: none"> Health Care Administration 	AS	C.4501.AS
	<ul style="list-style-type: none"> Health Care Interpreter 	CN	C.4501.CN
	<ul style="list-style-type: none"> Medical Office Administration 	CA	C.4502.CA
	<ul style="list-style-type: none"> Rehabilitation Aide 	CA	C.4500.CA
History			
	<ul style="list-style-type: none"> History 	AA-T	C.7380.AA-T
Information Systems			
	<ul style="list-style-type: none"> Cyber Security 	CA	C.6932.CA
	<ul style="list-style-type: none"> Information Systems 	CA	C.6930.CA
	<ul style="list-style-type: none"> Information Systems – Networking 	AS	C.693B.AS
	<ul style="list-style-type: none"> Information Systems – Networking 	CA	C.693B.CA
	<ul style="list-style-type: none"> Information Systems – Programming the Web 	AS	C.693C.AS
	<ul style="list-style-type: none"> Information Systems – Programming the Web 	CA	C.693C.CA
	<ul style="list-style-type: none"> Information Systems – Web Design 	AS	C.693D.AS
	<ul style="list-style-type: none"> Information S Systems – Web Design 	CA	C.693D.CA
	<ul style="list-style-type: none"> Information Technician Support 	CA	C.693F.CA
	<ul style="list-style-type: none"> Information Technology Support Technician 	CA	C.6931.CA
Kinesiology/Physical Education			
	<ul style="list-style-type: none"> Kinesiology 	AA-T	C.1270.AA-T
	<ul style="list-style-type: none"> Physical Education 	AA	C.4200.AA
Liberal Arts & Sciences			
	<ul style="list-style-type: none"> Liberal Arts & Sciences: Arts & Humanities 	AA	C.5120.AA
	<ul style="list-style-type: none"> Liberal Arts & Sciences: Natural Sciences 	AA	C.5130.AA

Mathematics		
• Mathematics	AS	C.6200.AS
• Mathematics	AS-T	C.6200.AS-T
Mechatronics/Industrial Automation		
• Mechatronics/Industrial Automation	AS	C.8391.AS
• Mechatronics/Industrial Automation	CA	C.8391.CA
• Mechatronics Advanced PLC Job Skills Certificate	CN	C.8391.CN
• Mechatronics Electronic Job Skills Certificate	CN	C.8392.CN
Music/Commercial Music		
• Music	AA-T	C.5831.AA-T
• Audio Production	CA	C.5850.CA
• Commercial Music Performance	CA	C.5851.CA
• Live Sound	CA	C.5852.CA
• Songwriting	CA	C.5853.CA
Nutrition and Dietetics		
• Nutrition and Dietetics	AS-T	C.5683.AS-T
Occupational Therapy Assistant		
• Occupational Therapy Assistant	AS	C.4502.AS
Philosophy		
• Philosophy	AA-T	C.5710.AA-T
Physics/Physical Science		
• Physics	AS-T	C.3664.AS-T
• Physics	UCTP	C.3665.UCTP
• Physical Science	AS	C.6300.AS
Plant Science: See Biological Sciences, Environmental Science, & Plant Science		
Political Science		
• Political Science	AA-T	C.7450.AA-T
Psychology		
• Psychology	AA-T	C.7550.AA-T
Social Justice Studies		
• Social Justice Studies	AA-T	C.7611.AA-T
Sociology/Human Services		
• Sociology	AA-T	C.7610.AA-T
• Social Work and Human Services	AA-T	C.7701.AA-T
Social Science		
• Social Science	AA	C.7410.AA
Spanish: see World Language below		
Water Treatment and Distribution		
• Drinking Water Treatment and Distribution	CA	C.8401.CA
• Wastewater Treatment	CA	C.8400.CA

	World Language		
	• American Sign Language	AA	C.5505.AA
	• Spanish	AA-T	C.5550.AA-T
	• World Language (formerly Foreign Language)	AA	C.5501.AA

<i>AA-T: Associate in Arts for Transfer Degree</i>	<i>AS-T: Associate in Science for Transfer Degree</i>
<i>AA: Associate in Arts Degree</i>	<i>AS: Associate in Science Degree</i>
<i>CA: Certificate of Achievement</i>	<i>CC: Certificate of Completion (noncredit)</i>
<i>CN: Certificate In (not transcribed)</i>	<i>UCTP: Associate in Science for UC Transfer Degree</i>

Special Areas of Study

Evening, Saturday, and Online Classes

The purpose of evening, Saturday, and online classes is to assist students to develop vocationally, to prepare students for employment, to satisfy requirements for a college degree and/or transfer, and to provide opportunity for cultural enrichment. Course content, time necessary for preparation of assignments, textbooks, attendance, and regulations parallel day class requirements.

Students must assume the responsibilities of attending classes regularly and of spending adequate time outside the classroom for preparation.

Clovis Community College offices are open from 8:00 a.m. to 6:00 p.m., Monday through Thursday, and 8:00 a.m. to 5:00 p.m. on Friday, when classes are in session.

Leon S. Peters Honors Program

High-achieving students are encouraged to apply for admission to the Clovis Community College Leon S. Peters Honors Program. The Honors Program Advisory Committee reviews applications and recommends the students who are to be accepted into the Honors Program. The following admissions requirements are considered in determining acceptance into the Honors Program:

- Cumulative GPA of 3.5 or higher and
- Students must have earned a high school diploma or GED at the time of starting the Honors Program.

For details regarding the Honors Program, please refer to pages 70-71 in this catalog or consult with the Honors Program Counselor by calling (559) 325-5230.

Application Process

To apply for any of these benefits students must complete an application packet and submit all required documentation. Honors application packets are available in the Counseling Department and on the college website.

College Personnel

Board of Trustees

President Magdalena Gomez
Vice President Danielle Parra
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Trustee Nasreen Johnson
Trustee Destiny Rodriguez

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Chancellor

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Interim Deputy Chancellor

Dr. Andy Dunn

Vice Chancellor, Educational Services & Institutional Effectiveness

Dr. Robert Frost

Vice Chancellor, Finance & Administration

Dr. David El Fattal

Vice Chancellor, Human Resources

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Vice Chancellor, Operations and Information Systems

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Executive Director, Strategic Communications

Vacant

Executive Director, State Center Community College Foundation

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Mr. Don Lopez

Clovis Community College Administration

President

Dr. Kim E. Armstrong

Vice President of Administrative Services

Ms. Lorrie Hopper

Vice President of Instruction

Dr. Monica Chahal

Interim Vice President of Student Services

Ms. Kira Tippins

Dean of Instruction, Humanities and Athletics

Dr. James Ortez

Dean of Instruction, Natural & Health Sciences

Dr. Laura Hill

Dean of Instruction, Physical & Computational Sciences and Distance Education

Ms. Whitney Menefee

Dean of Instruction, Social Science

Dr. Ruben Diaz

Interim Dean of Student Services, Admissions & Records, TRIO, Counseling, Categorical Programs, & Student Conduct

Ms. Alicia Diaz Wrest

Dean of Student Services, Outreach, Student Success, Student Activities & Welcome Center

Ms. Gurdeep S. Hébert

Director of Athletics

Mr. James Sewell

Director of Basic Needs and Retention Services

Ms. Bonita Gomez

Director of College Relations & Outreach

Ms. Emilee Slater

Director, College Technology Services

Mr. Teng Her

Director, Disabled Student Programs & Services

Dr. Jacquelyn Rubalcaba-Muniz

Director, Extended Opportunity Programs and Services

Vacant

Director of Financial Aid

Ms. Rebecca Kinlow

Director of Institutional Research, Evaluation, and Planning

Mr. Ryan Feyk-Miney

Director of Marketing & Communications

Ms. Stephanie Babb

Director of Student Activities

Ms. Maricarmen Figueroa

Director, Valley Community Small Business Development Center

Mr. Rich Mostert

Manager, Admissions and Records

Ms. Reynani Chappel

Manager, Business Office

Ms. Kimberly Duong

Interim Manager, Child Development Lab School

Ms. Emily Kemble

Manager, Custodial Services

Mr. Sergio Salinas

Clovis Community College Services Personnel

Admissions and Records/General Information

(559) 325-5200
ccaandr@sccd.edu

Articulation Officer

Stacy McArron - (559) 325-5333
stacy.mcarron@cloviscollege.edu

Athletics

James Sewell - (559) 325-5285
james.sewell@cloviscollege.edu

Basic Needs and Retention Services

Bonita Gomez - (559) 325-5013
bonita.gomez@cloviscollege.edu

Bookstore

Philana Moultrie - (559) 325-5253
p.moultrie@follett.com

Business Office

(559) 325-5319
businessoffice@cloviscollege.edu

Café

Sara Ovalle - (559) 325-5302
sara.ovalle@cloviscollege.edu

CalWORKs/NEXTUP

Laura Gonzales - (559) 325-5293
laura.gonzales@cloviscollege.edu

Career Resource Center

Dianna Whaley - (559) 325-5338
dianna.whaley@cloviscollege.edu

Child Development Lab School

Emily Kemble - (559) 325-5257
emily.kemble@cloviscollege.edu

Counseling Office

(559) 325-5230

Custodial Services

Sergio Salinas - (559) 325-5231
sergio.salinas@cloviscollege.edu

Deans' Office

(559) 325-5285

Disabled Student Programs & Services (DSP&S)

Dr. Jacquelyn Rubalcaba - (559) 325-5050
jacquelyn.rubalcaba@cloviscollege.edu

District Chief of Police

Jose Flores - (559) 244-5911
jose.flores@sccd.edu

Extended Opportunity Programs & Service (EOPS)/CARE

Kelly Tabay - (559) 325-5358
kelly.tabay@cloviscollege.edu

Financial Aid and Scholarships

Rebecca Kinlow - (559) 325-5239
financialaid@cloviscollege.edu

Foundation

Rico Guerrero - (559) 243-7503
rico.guerrero@sccd.edu

Health Services Coordinator

Naomi Forey - (559) 325-5318
naomi.forey@cloviscollege.edu

High School Enrichment

Brandon Huebert - (559) 325-5227
brandon.huebert@cloviscollege.edu

Institutional Research

Ryan Feyk-Miney - (559) 324-6420
ryan.feyk-miney@cloviscollege.edu

Leon S. Peters Honors Program

Tasha Hutchings - (559) 325-5304
tasha.hutchings@cloviscollege.edu
Omar Ruiz-Trejo - (559) 387-5311 (video)
omar.ruiz@cloviscollege.edu

Library

Brooke Ramos - (559) 325-5380
brooke.ramos@cloviscollege.edu

Marketing & Communications

Stephanie Babb - (559) 325-5242
stephanie.babb@cloviscollege.edu

Outreach

Emilee Slater - (559) 325-5012
emilee.slater@cloviscollege.edu

Psychological Services

Tabatha Stewart (559) 325-5318
Tabatha.stewart@cloviscollege.edu

Registration

(559) 325-5200

Student Activities

Maricarmen Figueroa - (559) 325-5243
Maricarmen.figueroa@cloviscollege.edu

Student Success, Equity, & Outreach

Gurdeep Hébert - (559) 325-5378
gurdeep.hebert@cloviscollege.edu

Technology/Open Computer Lab

(559) 325-5294

Testing

(559) 325-5230

Transcripts

Nanci Sumaya - (559) 325-5287
nanci.sumaya@cloviscollege.edu

Transfer Services

(559) 325-5230

Tutorial Center

Stacy Ross - (559) 325-5248
stacy.ross@cloviscollege.edu

Veteran's Services

Ralph Munoz - (559) 325-5232
ralph.munoz@cloviscollege.edu

Faculty and Administration

Numbers in parenthesis indicate year of appointment at Clovis Community College.

ABBOTT, ANTHONY (1991)

Physics

B.S., M.S., Ph.D., University of California, Riverside

ALANIS, MATTHEW (2011)

Business

B.S., M.B.A., California State University, Fresno

ALBERTSON, CJ (2020)

Cross Country/Track Coach, Kinesiology

B.S., M.S., Arizona State University

ALCAZAR, ROSA (2017)

Biology

A.S., Pasadena Community College
B.S., University of California, Riverside
Ph.D., Johns Hopkins University

ANDERSON, JORDAN M. (2017)

Chemistry

B.S., California State University, Fresno
Ph.D., University of Central Florida

ARMSTRONG, KIM E. (2023)

President

B.S., M.S., Ph.D., Howard University

BABB, STEPHANIE N. (2015)

College Director of Marketing and Communications

A.S., Fresno City College
B.A., California State University, Fresno

BENNETT, MEGAN (2015)

Reading/Education

B.A., Multiple Subject Teaching Credential and Ed.D., California State University, Fresno
M.A., Santa Clara University
Administrative Services Credential, Fresno Pacific University

BOGOSIAN, CHAD (2015)

Philosophy

M.A. Biblical Studies, Central Baptist Seminary
M.A. Philosophy, Biola University
M.A. Ethics, Religion, Ph.D. University of Arkansas

BOHAN, BENJAMIN (2023)

Engineering

B.S., M.S., California State University, Fresno

BOYNTON, HEATHER (2019)

Child Development

B.A., M.A., California State University, Fresno

BRANDON, ANN (2007)

English and Reading

B.A., M.A., California State University, Fresno
Reading Specialist Credential, California State University, Fresno

BRANNON, COLLEEN A. (2015)

DSP&S Counselor Coordinator

B.A., M.A., Fresno Pacific University

BRIONES, STEPHANIE R. (2016)

Communication

A.A., Fresno City College
B.A., M.A., Ed.D., California State University, Fresno

CAO, DAVID (2020)

Chemistry

B.S., University of California, Irvine
Ph.D., University of California, Santa Barbara

CASTANEDA, JOSE (2001)

Business

B.S., M.B.A., California State University, Fresno
Ed.D., University of California, Davis

CHA, SILAS (2022)

Political Science

B.A., University of California, Berkeley
M.A., California State University, Fresno

CHAHAL, MONICA (2019)

Vice President of Instruction

B.A., University of California, Davis
M.A., California State University, Sacramento
Ed.D., University of California, Davis

CHAPPEL, REYNANI (2015)

Admissions & Records Manager

B.A., Fresno Pacific University

CHAVERO, NANCY R. (2014)

Counseling

B.A., M.S., California State University, Fresno

CHAVEZ, CINDY (2023)

English

B.A., University of California, Santa Cruz
M.A., Universidad Autonoma de Madrid
M.A., St. Louis University
Ed.D., University of Southern California, Los Angeles

CHOATE, COURTNIÉ (2011)

Mathematics

A.A., Reedley College
B.A., M.A., California State University, Fresno

CIULA, CRYSTINA (2022)

Chemistry

B.S., M.S., California State University, Fresno

COFFMAN, STEPHANIE (2020)

Biology

B.S., California State University, Fresno
Ph.D., University of California, Riverside

DANOWITZ, AMY (2021)

Chemistry

B.S., Grinnell College
M.S., Ph.D., University of Michigan

DAVIS, MAYA (2000)

Evening Coordinator

B.S., California State University, Long Beach
Teaching Credential, California State University, Long Beach

DENT, GALIN (2015)**English**

B.A., University of California
Berkeley
Graduate Certificate and M.A.,
San Francisco University

DENT, STEPHEN (2006)**Art**

B.A., M.Ed., University of San
Diego

DIAZ, RUBEN (2022)**Dean of Instruction, Social Science**

B.S., California State University,
San Jose
Ed.M., National University
Ed.D., Grand Canyon University

DIAZ WREST, ALICIA (2019)

**Interim Dean of Student Services,
Admissions and Records,
Counseling, Categorial Programs
and Student Conduct**

B.A., The Pennsylvania State
University
M.L.I.S., The University of Arizona
J.D., San Joaquin College of Law

DOLIN, ERIN (2019)

**Occupational Therapy Assistant
Instructor/Coordinator**

B.S., California State University,
Fresno
Master of Occupational Therapy,
Samuel Merritt University
Ed.D., California State University,
Fresno

DORMEDY, DEREK (2005)**Chemistry**

B.S., Cal Poly University
Ph.D., University of Nebraska,
Lincoln

**MARTIN GUTIERREZ EISMAN,
GERALDY (2021)**

Psychology

B.A., California State University,
Dominguez Hills
Ph.D., University of California,
Merced

FALLON, ANN (2014)**Biology**

B.A., Washington and Jefferson
College
M.P.H., M.D., Uniformed Services
University of the Health Sciences

FEYK-MINEY, RYAN (2021)

**Director, Institutional Research,
Planning, and Effectiveness**

B.A., M.A., California State
University, Northridge

FIGUEROA, MARICARMEN (2023)**Director of Student Activities**

B.A., University of California, Los
Angeles
M.S., University of Pennsylvania

FISHER, DERONSASHA (2022)**Student Success Coordinator**

B.A., California State University,
Fresno
Ed.M., University of Illinois at
Urbana-Champaign

FONTES, PATRICK (2019)**History**

B.A., M.A., California State
University, Fresno
Ph.D., Stanford University

FOREY, NAOMI (2006)**Health Services Coordinator**

B.S.N., M.S.N., California State
University, Fresno

FREYMILLER, GRACE (2023)**Biology**

B.S., California State Polytechnic
University, Humboldt
Ph.D., Joint-Doctoral Program with
University of California, Riverside
and San Diego State University

FRITZ, ERIK (2014)**English**

B.A., California State
University, Fresno
M.F.A., University of Montana

GARCIA, KIMRA (2022)**TRIO Counselor/Coordinator**

B.S., M.A., P.P.S. Credential
California Polytechnic State
University, San Luis Obispo

GARDNER, JASON (2005)**Mathematics**

B.A., California State University,
Fresno
M.S., University of Oregon

GENNARO, ANTONIO (2022)**Music and Commercial Music**

B.F.A., California Institute of
the Arts
California State Teaching
Credential, California State
University, Northridge
M.F.A., Mills College

GOMEZ, BONITA (2023)

**Director of Basic Needs and
Retention Services**

B.A., M.S., California State
University, Fresno

GOMEZ, MICHAEL (2022)**Psychology**

A.A., El Camino College
B.A., California State University,
Dominguez Hills
M.A., Ph.D., University of Nevada,
Reno

GONZALES, LAURA (2016)**Counseling**

B.A., California State University,
Fresno
M.S., National University

GRAFF, MATTHEW S. (2017)**Mechatronics**

B.S., M.S., California State
University, Fresno

GUTIERREZ, DANIEL (2016)**Spanish**

B.A., M.A., and Ed.D., California
State University, Fresno

HANNIGAN, KARIE A. (2016)**Counseling**

B.S., California State University,
Fresno
M.S./P.P.S. Credential, National
University

HANSON, JENNIFER (2014)
History
B.A., California State University,
Fresno
M.A., University of California,
Riverside
M.A., Ph.D., University of
California, Santa Cruz

HART, DAWN (2020)
Art 3D
B.A., M.A., California State
University, Fresno

HÉBERT, GURDEEP (2014)
*Dean of Student Services,
Outreach, Student Success, &
Student Activities*
A.A., Fresno City College
B.A., California State University,
Fresno
M.O.B., California School of
Professional Psychology, Fresno

HEMBD, MAX (2015)
Music
B.A., M.M., University of
California, Los Angeles
M.M., Berklee College of Music

HER, TENG (2016)
Director of Technology
B.S., University of Southern
California

HICKEY, RUSSELL (2000)
Mathematics
B.A., M.A., California State
University, Fresno

HILE, ARLA (2008)
Biology
B.A., M.A., California State
University, Northridge
Ph.D., Northern Arizona University

HILL, LAURA (2022)
*Dean of Instruction, Natural &
Health Sciences*
B.S., M.S.N., California State
University, Bakersfield
Ed.D., California State University,
Fresno

HIRATA, RYEN (2002)
Counseling
B.S., M.S., California State
University, Fresno

HITCHCOCK, ROGER (1998)
Mathematics
B.A., M.A., California State
University, Fresno

HOOVER, CODY (2019)
English
B.A., M.A., California State
University, Fresno

HOPPER, LORRIE (2006)
*Vice President of
Administrative Services*
B.S., M.S., California State
University, Fresno

HUEBERT, BRANDON (2013)
Counseling
B.S., Fresno Pacific University
M.S., California State University,
Fresno

HUIGEN, ROBIN (2007)
Sociology
A.A., Los Angeles Valley College
B.A., University of California, Santa
Cruz
M.A., California State University,
Humboldt

HUTCHINGS, TASHA M. (2006)
Counseling
B.A., California State University,
Fresno
M.A., Fresno Pacific University

INAN, NADER (2018)
Physics
B.S., California State University,
Long Beach
M.S., California State University,
Fresno
Ph.D., University of California,
Merced

IRISH, SPENCER (2019)
Psychology
B.A., Point Loma Nazarene
University
M.A., California State University,
Fresno

**JACKSON-YBARRA, SHAWON
(2016)**
Political Science
B.A., Grove City College,
Pennsylvania
Master of Politics, University of
Dallas

JOHNSON, ERICA (1997)
Counseling
B.A., M.A., P.P.S.
Credential, California State
University, Fresno
Ed.D., California State University,
Fresno and University of
California, Davis

JOHNSON, PHILLIP (2016)
Art History
B.A., M.A., California State
University, Fresno

JONES, SHAWN (2001)
Chemistry
A.A., Kings River Community
College
B.S., M.S., California State
University, Fresno
Ed.D., Aspen University

KEMBLE, EMILY (2023)
*Interim Child Development Lab
School Manager*
B.A., M.A., California State
University, Fresno

KERNEY, WILLIAM (2015)
Computer Science
B.S., M.S., University of California,
San Diego

KHAIRA, GURINDER (2022)
Engineering
B.S., University of California, Davis
M.S., California State University,
Fresno

KING, KIRTLEY (2000)
Art, Photography
B.A., California State University,
Humboldt
M.F.A., Cranbrook Art Academy

KINLOW, REBECCA (2022)
Director of Financial Aid
B.A., Fresno Pacific University

LANE, ERIN (2023)

Psychology

B.A., M.A., California State University, San Marcos

LEDGERWOOD, JANICE C. (2005)

Digital Art

B.F.A., Mount Saint Mary's University, Los Angeles
M.F.A., California State University, Fullerton

MACHUCA MARQUEZ, CRISTAL (2022)

Communication

A.A., A.S., Bakersfield College
B.A., California State University, Bakersfield
M.A., California State University, Los Angeles

MARQUEZ, MONICA G. (2016)

Child Development

B.A., M.A., California State University, Fresno

MARTINEZ, ANNA (1999)

Communication

B.A., M.A., California State University, Fresno

MCARRON, STACY L. (2015)

Articulation Officer/Counseling

A.A., Reedley College
B.A., Vanguard University
M.A., National University

MCPHEE, JON (2006)

Geography

B.A., M.A., California State University, Fullerton

MENDES, TERESA A. (2015)

English

B.A., M.A., Ed.D., California State University, Fresno

MENEFEE, WHITNEY (2024)

Dean of Instruction, Physical and Computational Sciences and Distance Education

A.S., Reedley College
B.A., M.S., California State University, Fresno

MONTEJANO, DENNIS (2022)

Criminology

B.S., M.S., California State University, Fresno

MORING-GARCIA, RACHEL (2011)

Counseling

B.A., M.S., California State University, Fresno

MUÑOZ, RALPH (2001)

Counseling

B.A., M.A., California State University, Fresno

NABORS, BRENT (1998)

Information Systems

B.A., M.A., California State University, Fresno

NEARN, ROBYN M. (2017)

Biology

B.S., D.V.M., University of California, Davis

NICHOLS, LAWTON (2020)

Computer Science

B.S., California State University, Fresno
M.S., Ph.D., University of California, Santa Barbara

ORTEZ, JAMES R. (2017)

Dean of Instruction, Humanities and Athletics

B.A., Columbia University
M.P.A., Ph.D., University of Washington

PARRILLA, EDGAR (2023)

Business Administration

B.S., M.B.A., Ed.D., California State University, Fresno

PETERSON, AMY (2019)

Mathematics

B.A., M.A., California State University, Fresno

PHILLIPS, SCOTT E. (2016)

Geography

B.A., M.A., California State University, Fresno

QUACH, TUYET (2022)

TRIO Counselor

B.A., M.S., P.P.S. Credential
California State University, Fresno

RAMIREZ, ORLANDO J. (2016)

Women's Soccer Coach/Physical Education

B.A., Fresno Pacific University
M.A., Brandman University, Hanford

RAMOS, BROOKE R. (2016)

Librarian

B.A., University of California, Los Angeles
M.L.I.S., Drexel University, Philadelphia

RANGANATHAN, SHILPA (2019)

Sociology

B.A., Stella Maris College, India
M.A., M.Phil, Jawaharlal Nehru University, India
Ph.D., Texas A&M University

REED, HELENA (2020)

Occupational Therapy Assistant

B.S., Hoge School of Amsterdam
M.S., University of Amsterdam

RENWICK, JON C. (1996)

Mathematics

B.A., M.A., California State University, Fresno

RICHARD, CLARKE-LAUREN (2023)

Counseling

B.A., M.S., California State University, Fresno

ROCHA, MONA (2022)

History

B.A., University of California, Los Angeles
M.A., California State University, Northridge
Ph.D., Louisiana State University

ROMERO, ELIZABETH (2007)

Child Development

B.A., M.A., California State University, Fresno

- ROSS, STACY (2015)**
*Coordinator of Tutorial Services
Basic Skills Coordinator*
B.A., Whitworth University
M.A., Arizona State University
- ROWLEY, JACLYN M. (2016)**
English
B.A., California State University,
Fresno
M.A., San Francisco State
University
- RUBALCABA-MUNIZ,
JACQUELYN (2019)**
*Director, Disabled Student
Programs & Services*
B.A., M.A., Ed.D., California State
University, Fresno
- RUIZ-TREJO, OMAR (2019)**
American Sign Language
B.A., M.A., Ed.D., California State
University, Fresno
- RUTLEDGE, ELIZABETH (2019)**
*Disabled Student
Programs and Services*
B.A., M.A., Fresno Pacific
University
- RUTLEDGE, JARED (2016)**
Biology
B.A., Fresno Pacific University
Ph.D., Walden University,
Minnesota
- SALINAS, SERGIO (2016)**
Custodial Manager
- SAMUELS, CHARLOTTE (2020)**
Political Science
B.A., M.A., California State
University, Fullerton
- SANWO, MELANIE (2008)**
English
B.A., Brigham Young University
M.A., California State University,
Fresno
- SCHOENBURG, DIANE L. (2010)**
Psychology
B.A., University of California, Santa
Barbara
M.Ed., University of California, Los
Angeles
Ph.D., University of California,
Irvine
- SELVANS, MICHELLE (2019)**
Geology
B.A., University of Colorado at
Boulder
M.S., Ph.D., California Institute of
Technology, Pasadena
- SEO, EUNJI (2022)**
Accounting
A.A., Hanyang Women's College,
Seoul, Korea
B.S., M.S., University of New
Orleans
- SEWELL, JAMES (2022)**
Director of Athletics
B.A., Adelphi University
M.A., Concordia University, Irvine
- SHAMP, BRIAN (2014)**
Chemistry
B.A., M.S., California State
University, Fresno
- SHEPHERD, JAMIE L. (2016)**
Mathematics
B.S., M.A., California State
University, Fresno
- SIMONSON, JENNIFER A. (2010)**
English
B.A., M.A., California State
University, Fullerton
- SLATER, EMILEE (2021)**
*Director of College Relations &
Outreach*
B.A., M.A., Fresno Pacific
University
- SMITH, JACQUELINE (2022)**
*Counselor, Disabled Student
Programs and Services (DSP&S)*
A.A., Fresno City College
B.A., M.S., California State
University, Fresno
- SOMAYAJULU, RAVI B. (2016)**
Mathematics
B.Sc., St. Xavier's College, India
M.A., Bowling Green State
University, Kentucky
Ph.D., Ohio State University
- SPACH, KATEY (2022)**
Health Science
B.S., California State University,
Fresno
M.S., Logan University
- STEWART, TABATHA (2022)**
*Psychological Services
Coordinator*
B.S., California State University,
Fresno
M.A., Psy.D., California School of
Professional Psychology, Fresno
- STONER-BRITO, CARLA (2012)**
Counseling
A.A., Fresno City College
B.A., San Francisco State
University
M.A., San Jose State University
- STUNTZ, TRACY E. (2016)**
Title V Instructional Designer
B.A., M.A., California State
University, Fresno
M.S., California State University,
Fullerton
Ed.D., California State University,
Fresno
- SULLIVAN, CAROLE (2014)**
Math
B.A., M.A., Brigham Young
University, Provo, Utah
- TABAY, KELLY K. (2016)**
Counseling
B.S., University of California, San
Diego
M.S.W., California State
University, Fresno
L.C.S.W., California Board of
Behavioral Sciences

TAGUE, JENNA (2019)**Mathematics**

B.S., Bucknell University,
 Pennsylvania
 M.S., Colorado State University
 M.Ed., Ph.D., The Ohio State
 University

TAYLOR, LAURIE (2018)**Anthropology**

B.A., Southern Methodist
 University
 M.A., Ph.D., University of
 California, Riverside

TINKER, DAVID (2022)**Geology**

B.A., Carleton College
 Ph.D., University of California,
 Davis

TIPPINS, KIRA J. (2011)**Interim Vice President of Student Services**

A.A., West Hills College
 B.A., California State University,
 Chico
 M.S., University of Phoenix

TORRES, MAYNARD VON P. (2015)**English**

B.A., M.A., San Francisco State
 University

TRANG, VI (2018)**Mathematics**

B.S., M.S., California State
 University, San Diego

VILLALTA, REBEKAH (2022)**Biology**

A.S., College of the Sequoias
 B.S., University of California, San
 Diego
 M.S., University of Nebraska at
 Kearney

WALKER-CUMBIE, CINDY L. (2016)**Psychology**

A.A., Fresno City College
 B.A., California State University,
 Fresno
 M.A., Psy.D., California School of
 Professional Psychology, Fresno

WELLS, CHRISTINA (2020)**Communication**

B.A., University of California, Davis
 M.A., California State University,
 Fresno

WENSKO, NATHAN (2021)**Communication**

B.A., California State University,
 Long Beach
 M.A., California State University,
 Los Angeles

WHALEY, DIANNA L. (2016)**Career Counseling**

B.A., M.A., Fresno Pacific
 University

WHITFORD, MALACHI (2022)**Biology & Environmental Science**

B.S., Humboldt State University
 Ph.D., Joint-Doctoral Program with
 University of California, Davis and
 San Diego State University

WITT, JACOB (2023)**English**

B.A., Northwest University
 M.A., University of Northern Iowa
 M.A., Ph.D., University of Arizona,
 Tucson

ZARAGOZA, ANGELITA (2019)**Counseling**

B.A., M.S., California State
 University, Fresno

Emeritus Faculty

ALLEN, BECKY

2021 Emeritus Honoree
 2000 - 2021
 Health/Physical Education
 Instructor

ALLEN, BILL

2018 Emeritus Honoree
 1984 – 2017
 Mathematics Instructor

BROWN, LEE

2022 Emeritus Honoree
 2008 - 2022
 Political Science Instructor
 2008- 2015; 2017 - 2022
 Dean of Instruction
 2015-2017

BURDICK, JEFF

2023 Emeritus Honoree
 2005-2023
 English Instructor

ELLIOTT, CYNTHIA

2023 Emeritus Honoree
 1999-2022
 English Instructor

ELLIOTT, GARRY C.

2022 Emeritus Honoree
 2001 - 2022
 Criminology Instructor

GLAVES, CHRISTOPHER

2023 Emeritus Honoree
 1989-2023
 Engineering/Mathematics
 Instructor

HAMMER, KAREN

2019 Emeritus Honoree
 1999 – 2017
 Spanish Instructor

KELLAM, BECKY

2020 Emeritus Honoree
 1984 – 2010
 Business Instructor

LIBBY, JOSEPH E.

2021 Emeritus Honoree
 2000 - 2021
 History Instructor

MESTER, THOMAS C.

2017 Emeritus Honoree
 2001 – 2016
 Biology Instructor 2001-2011;
 2015-2016
 Dean of Instruction 2011-2015

MOUSSEAU, DEDE

2020 Emeritus Honoree
 1997 - 2014
 English, French Instructor

PIPER, VIKKI
2021 Emeritus Honoree
2005 - 2021
Economics Instructor

TJAHJADI, RAY
2018 Emeritus Honoree
2000 – 2016
Information Systems Instructor

Retired Administration, Faculty, and Staff

AINSWORTH, KAREN A.
1992 – 2023
Senior Admissions and Records
Assistant

ALLEN, BECKY
2000 - 2021
Health/Physical Education
Instructor

ALLEN, BILL
1984 – 2017
Mathematics Instructor

BENNETT, DR. LORI A.
2016-2023
President, Clovis Community
College

BENZLER, KELLY
2002 – 2022
Instructional Administrative
Assistant

BROWN, LEE
2008 - 2022
Political Science Instructor
2008- 2015; 2017 - 2022
Dean of Instruction
2015-2017

BURDICK, JEFF
2005-2023
English Instructor

CAMPOS, JOSE
2002 – 2023
Custodian

CANNON, CANDACE
1991 – 2017
Campus Financial Aid Manager

CURTIS, DEBRA
1988 – 2017
Office Assistant III

DE LA GARZA, MARCO J.
2018 – 2024
Vice President of Student Services

DI PINTO, VALERIE
2001 – 2016
Office Assistant III

ELLIOTT, CYNTHIA
1999 – 2022
English Instructor

ELLIOTT, GARRY C.
2001 - 2022
Criminology Instructor

FRANCIS, CHARLES
1997 – 2017
Director, Herndon Campus

GAFFORD, ROBERT
2001 – 2015
Micro-Computer Resource
Technician

GLAVES, CHRISTOPHER
1989-2023
Engineering/Mathematics
Instructor

GRIFFIN, DORIS
2010 – 2017
Dean of Students
Admissions and Records Manager

HAMMER, KAREN
1999 – 2017
Spanish Instructor

HANSEN, SUSAN
1996 – 2016
Library Services Assistant

**HRYNIEWICZ-YARBROUGH,
EWA**
1996 – 2009
English Instructor

IKEDA, DEBORAH J.
1981 – 2016
Founding President,
Clovis Community College (2015)

INTHAVONG, JITTAPAUN
2007 – 2021
Administrative Assistant

JOHNSEN, JAMES C.
2001 – 2008
Political Science Instructor

KELLAM, BECKY
1984– 2010
Business Instructor

KERSHAW, TERRAL W.
1976 – 2012
Vice Chancellor/Campus
President,
Willow International Community
College Center & Clovis
Community College Center

LEVINE, MATTHEW
2017 – 2022
Director of Financial Aid

LIBBY, JOSEPH E.
2000 - 2021
History Instructor

LITTLE, LINDA
1995 – 2016
Secretary to the President

LOCK, CHERYL
2000 – 2022
Financial Aid Analyst

MacDONALD, CYNTHIA
2007 – 2019
Librarian

MASTERSON, CRISTINA R.
1974 – 2008
Dean of Students, Willow
International Community College
Center

MENDOZA, JANELL M.
1988 – 2012
Associate College Business
Manager, Willow International
Community College Center

MESTER, THOMAS C.

2001 – 2016
Biology Instructor 2001-2011;
2015-2016
Dean of Instruction 2011-2015

MOUSSEAU, DEDE

1997 - 2014
English, French Instructor

NIETO, DEBBIE

1999 – 2023
Instructional Administrative
Assistant

OKI, GAYLE

1989 – 2019
Office Specialist

PFEIFFER-TURPEN, SALLIE

2005 - 2023
Child Development Instructor

PIPER, VIKKI

2005 - 2021
Economics Instructor

REDMOND, KENNETH

2006 – 2014
Custodian

SAMUELIAN, LYNN M.

1975 – 2012
Director, Disabled Student
Programs and Services

STANNARD, MICHAEL

2007-2024
Philosophy Instructor

TJAHJADI, RAY

2000 – 2016
Information Systems Instructor

VAGIM, NANCY

2001 – 2020
Communication Instructor

WILSON, BARBARA

2001-2021
Financial Aid Specialist

YAMAOKA, LORRAINE

2007 – 2022
Early Child Development
Education Specialist

INTERNATIONAL ENTRANCE

CHESTNUT ENTRANCE

Handicapped Parking
 Entrance
 Bike Rack & Repair
 Emergency Post
 To purchase daily or semester parking permit visit mycampuspermit.ccnv/clovis-community



AC1 - ACADEMIC CENTER ONE

- Business Services - AC1-260
- Forum Hall - AC1-150
- Office of the President - AC1-260
- Open Computer Lab - AC1-120
- Tutorial Center - AC1-137
- Student Center/Associated Student Government - AC1-160
- Technology Services - AC1-110
- Welcome Center - AC1-149A

AC2 - ACADEMIC CENTER TWO

- Admissions and Records - AC2-130
- CalWorks - AC2-117
- Career Resource Center - AC2-174
- Counseling, Transfer Services, Disabled Student Programs & Services - AC2-133
- EOPS, CARE, NextUp - AC2-173
- Financial Aid Office - AC2-141
- Health & Wellness Services - AC2-274W
- Library - AC2-148
- Office of the Deans - AC2-235
- Testing Services - AC2-175
- TRIO - AC2-115
- Veterans Resource Center - AC2-149B

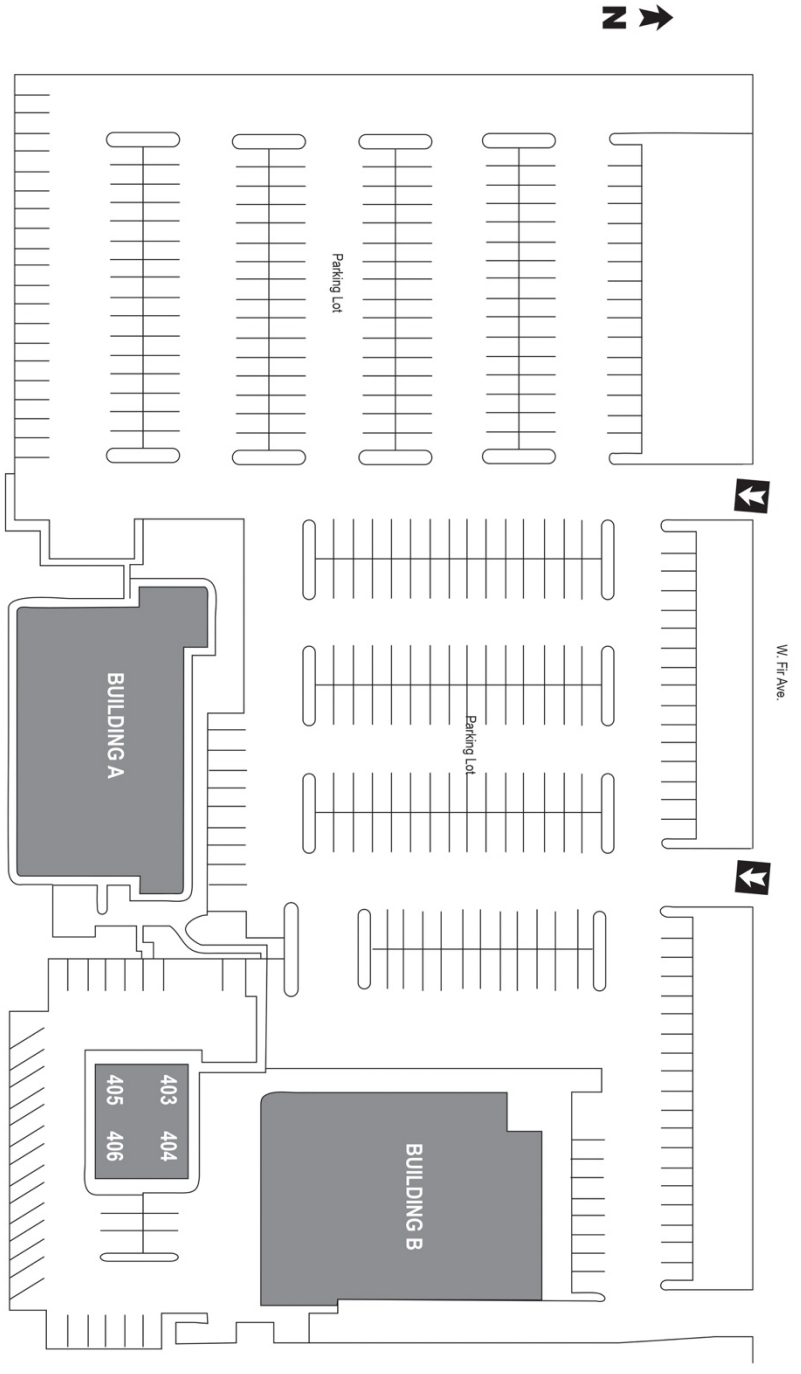
BEHYMER ENTRANCE



WILLOW ENTRANCE



10309 North Willow Avenue | Fresno, CA 93730 | 559-325-5200 | www.cloviscollege.edu



W. Herndon Ave.

HERNDON CAMPUS
 390 West Fir Avenue
 Clovis, CA 93611

BUILDING A:
 103-106 Classrooms
 103B Testing Room
 104B Office
 107 Student Lounge
 108-111 Classrooms

203-205 Offices
 210-217 Classrooms
 208 Student Lounge

BUILDING B:
 State Center Community College Foundation

 Handicapped Parking

 Entrance



FALL 2024 FINAL EXAM SCHEDULE

IF CLASS MEETS	GROUP
<ul style="list-style-type: none"> • DAILY • MWF • M • W ** • F ** • MT • MW • MTh • MF • WTh** • WF ** • MTW • MTTh • MTF • MWTh • MThF • WThF** • MTWTh • MTWF • MTThF • MWThF 	A
<ul style="list-style-type: none"> • TTh • T • Th ** • TW • TF • ThF ** • TWTh • TWF • TThF • TWThF 	B
After 4:30 pm on: <ul style="list-style-type: none"> • M • MW 	Night M
After 4:30 pm on: <ul style="list-style-type: none"> • T • Th 	Night T
After 4:30 pm on: <ul style="list-style-type: none"> • W 	Night W
After 4:30 pm on: <ul style="list-style-type: none"> • Th 	Night Th
After 4:30 pm on: <ul style="list-style-type: none"> • F 	Night F

CLASS TIME/GROUP	FINAL DAY	FINAL TIME
All Saturday Classes	Saturday, December 7	Normal Class Time
7:00 am/A	Friday, December 13	7:00 am - 8:50 am
7:00 am/B	Thursday, December 12	7:00 am - 8:50 am
8:00 am/A	Monday, December 9	8:00 am - 9:50 am
8:00 am/B	Tuesday, December 10	8:00 am - 9:50 am
9:00 am/A	Wednesday, December 11	9:00 am - 10:50 am
9:00 am/B	Thursday, December 12	9:00 am - 10:50 am
10:00 am/A	Monday, December 9	10:00 am - 11:50 am
10:00 am/B	Tuesday, December 10	10:00 am - 11:50 am
11:00 am/A	Wednesday, December 11	11:00 am - 12:50 pm
11:00 am/B	Thursday, December 12	11:00 am - 12: 50 pm
12:00 pm/A	Monday, December 9	12:00 pm - 1:50 pm
12:00 pm/B	Tuesday, December 10	12:00 pm - 1:50 pm
1:00 pm/A	Wednesday, December 11	1:00 pm - 2: 50 pm
1:00 pm/B	Thursday, December 12	1:00 pm - 2:50 pm
2:00 pm/A	Monday, December 9	2:00 pm - 3:50 pm
2:00 pm/B	Tuesday, December 10	2:00 pm - 3:50 pm
3:00 pm/A	Wednesday, December 11	3:00 pm - 4:50 pm
3:00 pm/B	Thursday, December 12	3:00 pm - 4: 50 pm
4:00 pm/A	Monday, December 9	4:00 pm - 5:50 pm
4:00 pm/B	Tuesday, December 10	4:00 pm - 5:50 pm
Night M	Monday, December 9	Normal Class Time
Night T	Tuesday, December 10	Normal Class Time
Night W	Wednesday, December 11	Normal Class Time
Night Th	Thursday, December 12	Normal Class Time
Night F	Friday, December 13	Normal Class Time
Exam Conflicts, Makeup Exams, or Exam by Special Arrangement*	Wednesday, December 11	7:00 am - 9:00 a.m.

DAY CLASSES

- If your class does not start on the hour, please assume that it starts at the beginning of the hour in order to determine on which day and at what time your final exam will be. (For example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into group 9:00 B.)
- Classes which meet two days a week and which have different starting times for those two days will have a final exam determined by the first class meeting of the week. (For example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into group 9:00 A.)
- Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
- Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

EXTENDED DAY

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

- Final exams will be given during the final exam week using the above schedule.
- Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.

NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, December 16, 2024

* Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.

** Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam.

§ For night classes, the instructor should begin the final exam at the time the class usually begins.

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