**Clovis Community College Unit/Program Plan 2024-2025**

**Student Support Services Units**

**HYBRID (Services & Courses)**

Department Unit/Program

Sub-disciplines included in the Unit/Program

1. **Description of the Unit/Program**

*(Brief description of the Unit/Program, including degrees & certificates, if applicable and how many full-time & part-time faculty/staff)*

* 1. *Overview of Program:*
	2. *Degrees & Certificates:*
	3. *Full-time & Part-time faculty/staff:*
1. **Status report on improvement goals from the prior Unit/Program Plan**

*(Brief description of the status of each improvement goal from question #7 of your prior Unit/Program Plan)*

|  |  |  |
| --- | --- | --- |
| **Improvement Goal** | **Status Check One:***Complete* *In Progress**Abandoned* | ***Explanation of Status (Activities, Outcomes, or Reasons)*** |
|  | **Status Check One:***Complete* *In Progress**Abandoned* |  |
|  | **Status Check One:***Complete* *In Progress**Abandoned* |  |
|  | **Status Check One:***Complete* *In Progress**Abandoned* |  |
|  | **Status Check One:***Complete* *In Progress**Abandoned* |  |

1. **Report on activities that you are excited about or proud of that align with the College Strategic Plan goals and objectives.**

*(Identify Unit/Program’s contributions to TWO College Strategic Plan goals, objectives, or action steps. List completed activities/outcomes that support meeting these goals)*

* 1. *Strategic Plan or Objective:*

*Activity:*

* 1. *Strategic Plan or Objective:*

*Activity:*

1. **President’s Strategic Goal Focus 2024-2026: Increasing enrollment with a focus on African American, Latinx, Southeast Asian and LGBTQ+ students.**

# College Wide Enrollment by Affinity Group

|  |  |  |  |
| --- | --- | --- | --- |
|  | **2021-22** | **2022-23** | **2023-24** |
|  | **Total** | **Percent of Total** | **Total** | **Percent of Total** | **Total** | **Percent of Total** |
| Total |  | 100.0% |  | 100.0% |  | 100.0% |
| African American Students |  |  |  |  |  |  |
| Latinx Students |  |  |  |  |  |  |
| Southeast Asian |  |  |  |  |  |  |
| LGBTQ+ |  |  |  |  |  |  |

* 1. Add number of students enrolled in unit/program courses by Affinity Group

|  |  |  |  |
| --- | --- | --- | --- |
|  | **2021-22** | **2022-23** | **2023-24** |
|  | **Total** | **Percent of Total** | **Total** | **Percent of Total** | **Total** | **Percent of Total** |
| Total |  | 100.0% |  | 100.0% |  | 100.0% |
| African American Students |  |  |  |  |  |  |
| Latinx Students |  |  |  |  |  |  |
| Southeast Asian |  |  |  |  |  |  |
| LGBTQ+ |  |  |  |  |  |  |

* 1. **Discussion on program-specific data on students served. What does your data tell you? If no data is available, how are you serving the Affinity Groups?**
1. Explain how data from your most recent SUO assessment cycle will contribute to unit/program improvements
2. **Unit Three-year Data Summary**
	1. **Select data for students served by your unit/program to determine gaps and enhancements that would improve student success, paying particular attention to equity.**

*(Brief summary and analysis of unit projects and initiatives focused on equity data. Be prepared to discuss unit successes, areas in need of improvement, and improvement goals on specific populations for the upcoming year with your Administrator.)*

1. **Based on your review of your unit or program, please identify 3-5 improvement goals. (Please use the table below for your responses).**

|  |
| --- |
| **Department Vision for the Future** |
| **Areas in Need****of Improvement** | **Short-Term Improvement Goals (for the next 2 years)**  | **Strategies to Address Areas in Need of Improvement**  | **Connection to Strategic Planning Goals/Objectives (Site goal and objective****numbers)**  |
| **Example:*****CCC African American students use the library at a rate less than the total population of African American students at CCC.*** | **Example:*****Increase the number of CCC African American students using the library.*** | **Example:*****Survey our CCC African American students to determine what these students feel are the barriers to access in the library.*** | **Example:*****Provide targeted support for specific student populations, including African American [students] (2.2.b.)*** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |