**Clovis Community College**

**Unit/Program Plan 2024-2025**

***Administrative Units***

Department Unit/Program

Sub-disciplines included in the Unit/Program

1. **Description of the Unit/Program**

*(Describe the services your unit/program provides)*

* 1. *Overview of Program:*
  2. *Full-time & Part-time faculty/staff:*

1. **Status report on improvement goals from the prior Unit/Program Plan**

*(Brief description of the status of each improvement goal from question #7 of your prior Unit/Program Plan)*

|  |  |  |
| --- | --- | --- |
| **Improvement Goal** | **Status Check One:**  *Complete*  *In Progress*  *Abandoned* | ***Explanation of Status (Activities, Outcomes, or Reasons)*** |
|  | **Status Check One:**  *Complete*  *In Progress*  *Abandoned* |  |
|  | **Status Check One:**  *Complete*  *In Progress*  *Abandoned* |  |
|  | **Status Check One:**  *Complete*  *In Progress*  *Abandoned* |  |
|  | **Status Check One:**  *Complete*  *In Progress*  *Abandoned* |  |

1. **Report on activities that you are excited about or proud of that align with the College Strategic Plan goals and objectives.**

*(Identify Unit/Program’s contributions to TWO College Strategic Plan goals, objectives, or action steps. List completed activities/outcomes that support meeting these goals)*

* 1. *Strategic Plan or Objective:*

*Activity:*

* 1. *Strategic Plan or Objective:*

*Activity:*

1. **President’s Strategic Goal Focus 2024-2026: Increasing enrollment with a focus on African American, Latinx, Southeast Asian and LGBTQ+ students.**

# College Wide Enrollment by Affinity Group

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2021-22** | | **2022-23** | | **2023-24** | |
|  | **Total** | **Percent of Total** | **Total** | **Percent of Total** | **Total** | **Percent of Total** |
| Total |  | 100.0% |  | 100.0% |  | 100.0% |
| African American Students |  |  |  |  |  |  |
| Latinx Students |  |  |  |  |  |  |
| Southeast Asian |  |  |  |  |  |  |
| LGBTQ+ |  |  |  |  |  |  |

* 1. Add number of students served by the unit/program by Affinity Group if available

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2021-22** | | **2021-23** | | **2023-24** | |
|  | **Total** | **Percent of Total** | **Total** | **Percent of Total** | **Total** | **Percent of Total** |
| Total |  | 100.0% |  | 100.0% |  | 100.0% |
| African American Students |  |  |  |  |  |  |
| Latinx Students |  |  |  |  |  |  |
| Southeast Asian |  |  |  |  |  |  |
| LGBTQ+ |  |  |  |  |  |  |

* 1. **Discussion on program-specific data on students served. What does your data tell you? If no data is available, how are you serving the Affinity Groups?**

1. **Provide an example of how at least one Administrative Unit Outcomes (AUO) assessment has contributed or will contribute to unit/program improvements.**
2. **Unit Three-year Data Summary**
   1. **Select data for students served by your unit/program to determine gaps and enhancements that would improve student success, paying particular attention to equity.**

*(Brief summary and analysis of unit projects and initiatives focused on equity data. Be prepared to discuss unit successes, areas in need of improvement, and improvement goals on specific populations for the upcoming year with your Administrator.)*

1. **Based on your review of your unit or program, please identify 3-5 improvement goals. (Please use the table below for your responses).**

|  |  |  |  |
| --- | --- | --- | --- |
| **Department Vision for the Future** | | | |
| **Areas in Need**  **of Improvement** | **Short-Term Improvement Goals (for the next 2 years)** | **Strategies to Address Areas in Need of Improvement** | **Connection to Strategic Planning Goals/Objectives (Site goal and objective**  **numbers)** |
| **Example:**  ***There are cybersecurity weaknesses in the network and systems.*** | **Example:**  ***Develop processes that improve cybersecurity.*** | **Example:**  ***Implement patching schedule for servers in Clovis’ environment.*** | **Example:**  ***Strategic Plan Goals 5.4.b.*** |
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