

**Community College Survey of Student Engagement - Clovis Community College (2019 Administration)
2019 Benchmark Scores Report - Main Survey**

Comparison Group: Medium Colleges in the 2019 Cohort*

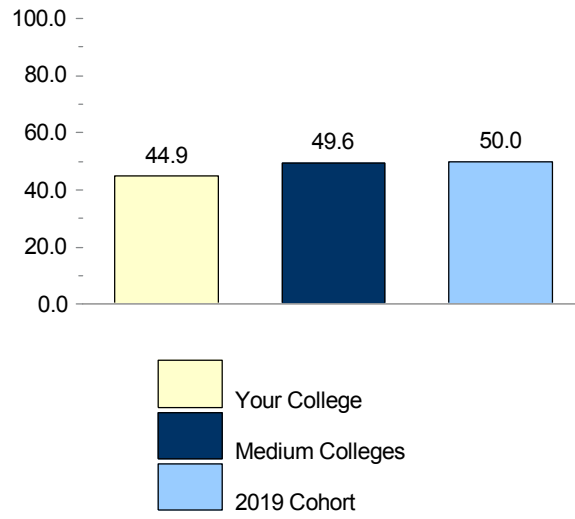
[Weighted]

Benchmark	Your College	Medium Colleges		2019 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	44.9	49.6	-4.7	50.0	-5.1
Student Effort	42.3	49.7	-7.4	50.0	-7.7
Academic Challenge	44.2	50.0	-5.8	50.0	-5.8
Student-Faculty Interaction	42.0	49.9	-7.9	50.0	-8.0
Support for Learners	44.8	49.6	-4.8	50.0	-5.2

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Clovis Community College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Community College Survey of Student Engagement - Clovis Community College (2019 Administration)

2019 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Medium Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.66	2.93	-0.32**	2.93	-0.32**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.04	2.18		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.66	2.60		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.93	1.97		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.36	1.38		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.22	1.38	-0.22**	1.38	-0.22**
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.45	2.54		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Clovis Community College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]

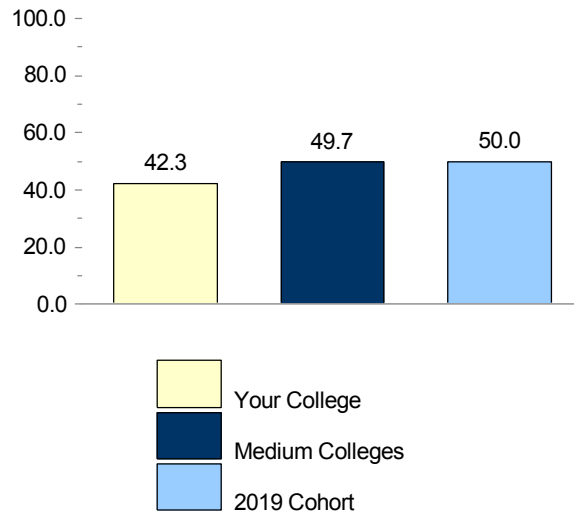
Active and Collaborative Learning (ACTCOLL)

			Your College		Medium Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	33	5.1	2,218	2.6	9,507	2.7
		Sometimes	291	44.4	27,323	32.1	110,666	31.7
		Often	199	30.4	29,886	35.1	122,256	35.1
		Very often	132	20.2	25,650	30.1	106,340	30.5
		Total	655	100.0	85,078	100.0	348,768	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	205	31.5	21,780	25.7	87,329	25.1
		Sometimes	257	39.5	34,464	40.7	140,103	40.3
		Often	146	22.4	19,523	23.0	81,905	23.6
		Very often	43	6.5	8,936	10.6	38,031	10.9
		Total	650	100.0	84,703	100.0	347,368	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	73	11.2	9,485	11.3	38,356	11.1
		Sometimes	208	32.0	30,300	36.1	124,703	36.2
		Often	240	36.8	28,863	34.4	117,799	34.2
		Very often	131	20.0	15,341	18.3	63,578	18.5
		Total	651	100.0	83,990	100.0	344,437	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	227	34.8	30,968	36.8	122,895	35.6
		Sometimes	287	44.0	31,531	37.5	130,652	37.8
		Often	92	14.1	14,565	17.3	61,527	17.8
		Very often	46	7.1	7,102	8.4	30,124	8.7
		Total	652	100.0	84,167	100.0	345,198	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	487	74.8	61,826	73.4	251,233	72.8
		Sometimes	117	17.9	15,297	18.2	64,154	18.6
		Often	28	4.2	4,513	5.4	19,005	5.5
		Very often	20	3.1	2,569	3.1	10,887	3.2
		Total	652	100.0	84,206	100.0	345,280	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	540	82.9	62,320	73.8	254,767	73.6
		Sometimes	86	13.3	14,613	17.3	60,463	17.5
		Often	17	2.7	4,881	5.8	20,242	5.8
		Very often	8	1.2	2,598	3.1	10,672	3.1
		Total	651	100.0	84,412	100.0	346,144	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	107	16.6	11,988	14.2	49,450	14.3
		Sometimes	246	38.1	31,348	37.2	128,481	37.2
		Often	187	29.0	23,974	28.4	98,426	28.5
		Very often	106	16.4	16,963	20.1	69,438	20.1
		Total	647	100.0	84,273	100.0	345,794	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Clovis Community College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Community College Survey of Student Engagement - Clovis Community College (2019 Administration)

2019 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Medium Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.32	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.89	2.88		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.95	1.84		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.92	0.96		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.82	2.02		2.00	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.57	0.72		0.75	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.46	0.89	-0.38**	0.92	-0.40**
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.31	1.45		1.45	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Clovis Community College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	174	26.7	16,706	19.8	68,042	19.7
		Sometimes	211	32.4	24,747	29.3	102,379	29.6
		Often	153	23.4	25,106	29.8	103,175	29.8
		Very often	115	17.6	17,778	21.1	72,132	20.9
		Total	652	100.0	84,338	100.0	345,727	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	68	10.4	7,440	8.8	30,886	8.9
		Sometimes	147	22.5	20,436	24.2	83,835	24.2
		Often	230	35.2	31,567	37.4	129,199	37.3
		Very often	208	31.9	25,043	29.6	102,680	29.6
		Total	653	100.0	84,487	100.0	346,600	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	167	25.5	29,085	34.5	117,611	34.0
		Sometimes	377	57.7	43,188	51.2	177,983	51.4
		Often	85	13.1	8,318	9.9	34,849	10.1
		Very often	25	3.8	3,792	4.5	15,582	4.5
		Total	654	100.0	84,383	100.0	346,024	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	249	38.5	30,318	36.2	123,104	35.9
		1-4	278	42.9	36,851	44.0	151,290	44.1
		5-10	66	10.2	9,625	11.5	40,229	11.7
		11-20	34	5.2	3,579	4.3	15,183	4.4
		More than 20	21	3.3	3,394	4.1	13,548	3.9
		Total	647	100.0	83,767	100.0	343,353	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	10	1.5	1,228	1.5	5,416	1.6
		1-5	286	44.2	32,694	39.1	136,360	39.7
		6-10	215	33.3	25,052	29.9	102,874	30.0
		11-20	88	13.6	15,843	18.9	63,190	18.4
		21-30	39	6.0	5,760	6.9	22,932	6.7
		More than 30	9	1.4	3,100	3.7	12,512	3.6
		Total	647	100.0	83,677	100.0	343,285	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	435	69.1	51,674	63.8	207,428	62.5
		1 time	79	12.5	9,191	11.3	38,973	11.7
		2-4 times	71	11.2	11,286	13.9	48,286	14.5
		5 or more times	46	7.2	8,874	11.0	37,283	11.2
		Total	630	100.0	81,024	100.0	331,970	100.0

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2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2019 Cohort*

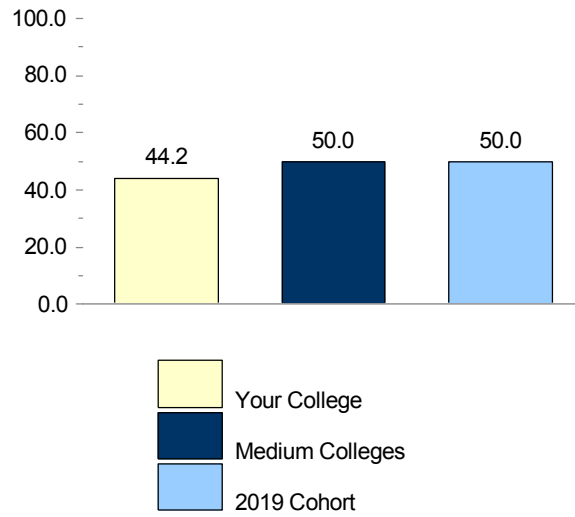
[Weighted]
 Student Effort (STUEFF)

			Your College		Medium Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	493	78.3	46,755	57.8	187,079	56.5
		1 time	40	6.4	8,552	10.6	36,252	10.9
		2-4 times	42	6.7	13,022	16.1	55,296	16.7
		5 or more times	54	8.6	12,549	15.5	52,744	15.9
		Total	629	100.0	80,877	100.0	331,371	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	264	41.9	30,090	37.2	122,985	37.1
		1 time	80	12.6	9,029	11.2	38,214	11.5
		2-4 times	112	17.8	17,116	21.1	69,341	20.9
		5 or more times	174	27.7	24,725	30.5	101,245	30.5
		Total	630	100.0	80,959	100.0	331,785	100.0

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Community College Survey of Student Engagement
Clovis Community College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Community College Survey of Student Engagement - Clovis Community College (2019 Administration)
2019 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Medium Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.46	2.63		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.95	2.93		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.80	2.90		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.60	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.63	2.76		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.70	2.88	-0.20**	2.88	-0.20**
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.84	2.05		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.68	1.83		1.82	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.61	4.91	-0.25**	4.89	-0.23**
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.89	3.03		3.03	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Clovis Community College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	92	14.0	8,172	9.7	33,440	9.7
		Sometimes	261	40.1	30,695	36.4	126,109	36.5
		Often	209	32.1	29,414	34.9	120,814	34.9
		Very often	90	13.8	16,051	19.0	65,516	18.9
		Total	652	100.0	84,333	100.0	345,878	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	24	3.7	3,497	4.1	15,029	4.3
		Some	149	22.9	21,751	25.8	88,976	25.7
		Quite a bit	311	47.8	36,478	43.2	148,832	43.0
		Very much	166	25.5	22,622	26.8	93,252	26.9
		Total	649	100.0	84,348	100.0	346,089	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	49	7.6	4,207	5.0	17,774	5.2
		Some	183	28.2	22,574	26.9	93,349	27.1
		Quite a bit	265	41.0	34,832	41.5	141,196	41.0
		Very much	150	23.1	22,353	26.6	92,170	26.8
		Total	648	100.0	83,966	100.0	344,489	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	78	12.1	9,086	10.8	37,752	10.9
		Some	223	34.6	27,891	33.1	113,743	32.9
		Quite a bit	225	35.0	29,903	35.5	121,605	35.2
		Very much	118	18.3	17,362	20.6	72,520	21.0
		Total	644	100.0	84,242	100.0	345,621	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	83	12.8	7,283	8.6	30,574	8.8
		Some	208	32.1	26,078	30.9	105,793	30.6
		Quite a bit	222	34.2	30,473	36.1	124,906	36.1
		Very much	136	20.9	20,526	24.3	84,803	24.5
		Total	649	100.0	84,360	100.0	346,076	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	90	13.8	6,535	7.7	26,661	7.7
		Some	182	27.9	22,251	26.3	91,841	26.5
		Quite a bit	217	33.3	30,522	36.1	124,585	35.9
		Very much	163	25.0	25,324	29.9	104,114	30.0
		Total	651	100.0	84,630	100.0	347,202	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	27	4.1	2,159	2.6	9,111	2.7
		1-4	277	42.7	30,174	36.2	125,002	36.6
		5-10	179	27.6	24,821	29.8	100,167	29.3
		11-20	101	15.6	13,908	16.7	57,053	16.7
		More than 20	64	9.9	12,191	14.6	50,498	14.8
		Total	648	100.0	83,254	100.0	341,830	100.0

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2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2019 Cohort*

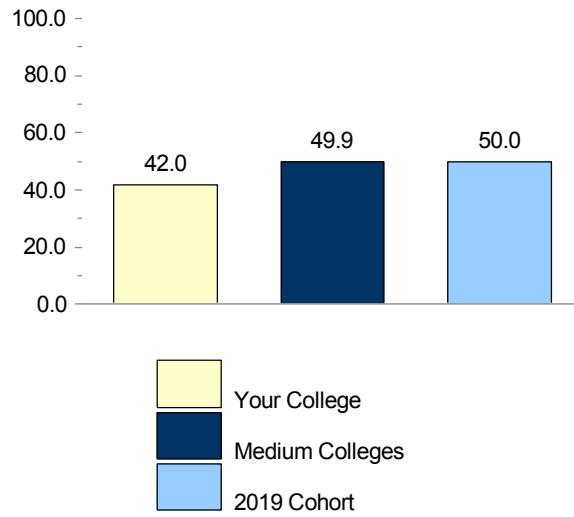
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	86	13.2	8,548	10.2	35,799	10.4
		1-4	223	34.3	26,309	31.5	109,415	31.9
		5-10	206	31.8	26,826	32.1	108,485	31.6
		11-20	84	12.9	14,422	17.2	58,180	17.0
		More than 20	50	7.8	7,547	9.0	31,267	9.1
		Total	649	100.0	83,653	100.0	343,147	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	14	2.2	722	0.9	3,063	0.9
		(2)	15	2.4	1,640	2.1	6,861	2.1
		(3)	54	8.6	5,238	6.6	21,952	6.7
		(4)	203	32.3	20,419	25.6	85,964	26.3
		(5)	215	34.2	27,579	34.6	112,094	34.3
		(6)	90	14.4	16,516	20.7	66,059	20.2
		Extremely challenging	37	6.0	7,539	9.5	30,506	9.3
		Total	628	100.0	79,652	100.0	326,498	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	38	5.8	3,197	3.8	13,309	3.9
		Some	153	23.7	18,036	21.5	73,617	21.4
		Quite a bit	296	45.8	35,425	42.2	145,394	42.2
		Very much	159	24.6	27,278	32.5	111,883	32.5
		Total	647	100.0	83,936	100.0	344,204	100.0

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Community College Survey of Student Engagement
Clovis Community College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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25JUL19

Community College Survey of Student Engagement - Clovis Community College (2019 Administration)

2019 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Medium Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.70	3.00	-0.33**	2.99	-0.31**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.41	2.65	-0.26**	2.65	-0.26**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.03	2.24	-0.23**	2.24	-0.22**
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.70	1.82		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.70	2.80		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.30	1.50	-0.25**	1.51	-0.26**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Clovis Community College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2019 Cohort*

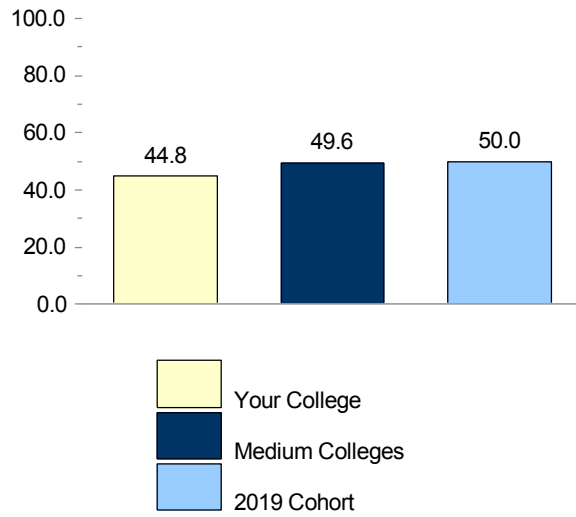
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Medium Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	66	10.2	4,169	5.0	18,232	5.3
		Sometimes	239	36.9	22,583	26.8	93,288	27.0
		Often	166	25.6	26,626	31.6	108,618	31.5
		Very often	177	27.3	30,796	36.6	124,993	36.2
		Total	649	100.0	84,174	100.0	345,132	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	104	16.1	7,557	9.0	31,059	9.0
		Sometimes	273	42.2	32,223	38.2	132,943	38.4
		Often	167	25.9	26,544	31.4	108,035	31.2
		Very often	102	15.8	18,106	21.4	74,274	21.4
		Total	647	100.0	84,429	100.0	346,311	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	200	30.7	19,404	23.1	80,772	23.4
		Sometimes	301	46.1	35,631	42.4	144,711	42.0
		Often	85	13.1	18,381	21.9	75,401	21.9
		Very often	66	10.1	10,692	12.7	44,056	12.8
		Total	653	100.0	84,108	100.0	344,940	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	327	51.1	36,961	44.1	150,928	43.9
		Sometimes	216	33.7	30,464	36.3	124,579	36.2
		Often	60	9.4	11,143	13.3	45,850	13.3
		Very often	37	5.8	5,317	6.3	22,600	6.6
		Total	640	100.0	83,884	100.0	343,957	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	56	8.6	5,485	6.5	22,920	6.6
		Sometimes	226	34.8	25,488	30.3	105,302	30.5
		Often	226	34.8	33,144	39.4	135,290	39.2
		Very often	142	21.8	19,975	23.8	81,548	23.6
		Total	650	100.0	84,092	100.0	345,060	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	501	78.4	54,917	65.8	222,616	65.0
		Sometimes	102	16.0	18,666	22.4	77,667	22.7
		Often	21	3.2	6,829	8.2	28,955	8.5
		Very often	16	2.5	3,036	3.6	13,021	3.8
		Total	640	100.0	83,447	100.0	342,260	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Clovis Community College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Community College Survey of Student Engagement - Clovis Community College (2019 Administration)

2019 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Medium Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.01	3.06		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.56	2.66		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.86	2.05		2.06	-0.21**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.06	2.25		2.26	-0.21**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.39	2.58		2.58	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.39	1.58	-0.21**	1.58	-0.21**
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.65	0.58		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Clovis Community College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Medium Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	23	3.5	3,278	3.9	14,303	4.2
		Some	146	22.6	17,263	20.6	69,344	20.2
		Quite a bit	282	43.5	34,037	40.7	138,343	40.3
		Very much	197	30.4	29,129	34.8	121,347	35.3
		Total	647	100.0	83,707	100.0	343,337	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	109	16.9	12,248	14.7	49,264	14.4
		Some	202	31.5	24,512	29.4	100,633	29.4
		Quite a bit	193	30.0	26,281	31.5	107,511	31.4
		Very much	138	21.5	20,444	24.5	85,097	24.8
		Total	642	100.0	83,485	100.0	342,506	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	274	42.9	29,812	35.8	121,235	35.5
		Some	228	35.7	28,452	34.1	115,926	33.9
		Quite a bit	90	14.0	15,860	19.0	66,125	19.3
		Very much	47	7.3	9,196	11.0	38,623	11.3
		Total	639	100.0	83,321	100.0	341,910	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	201	31.3	20,826	25.0	84,677	24.8
		Some	267	41.6	31,650	37.9	128,154	37.5
		Quite a bit	108	16.9	20,142	24.2	83,497	24.4
		Very much	66	10.2	10,784	12.9	45,713	13.4
		Total	641	100.0	83,401	100.0	342,042	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	198	30.8	17,372	20.8	72,518	21.2
		Some	146	22.8	22,394	26.9	89,904	26.3
		Quite a bit	151	23.5	21,813	26.2	89,680	26.2
		Very much	147	22.9	21,796	26.1	90,011	26.3
		Total	642	100.0	83,376	100.0	342,113	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	153	23.9	13,036	15.9	53,522	15.9
		1 time	159	24.9	19,452	23.7	80,837	24.0
		2-4 times	252	39.4	38,599	47.0	156,967	46.7
		5 or more times	75	11.7	11,079	13.5	45,127	13.4
		Total	639	100.0	82,166	100.0	336,453	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	386	61.0	52,556	64.3	210,351	62.8
		1 time	114	18.0	13,694	16.8	58,949	17.6
		2-4 times	101	16.0	12,424	15.2	52,383	15.7
		5 or more times	32	5.1	3,047	3.7	13,026	3.9
		Total	633	100.0	81,721	100.0	334,709	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.